

My name is: _____

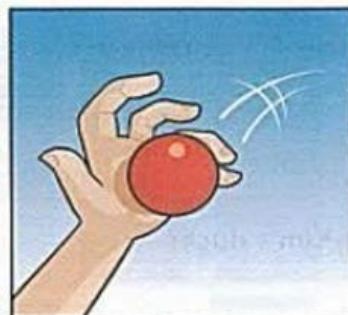
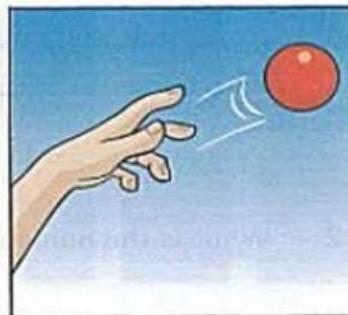
WORKSHEET

FFs1 – Unit 1

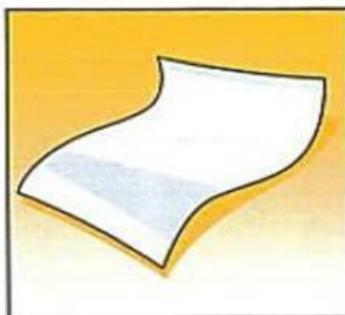
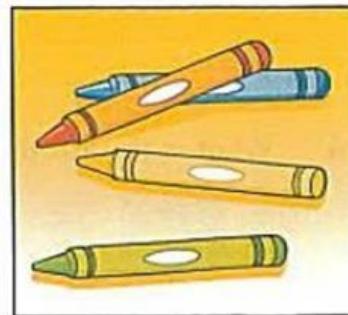
Teacher's feedbacks

Task 1: Listen and tick.

What can the girl's brother do?

A B C

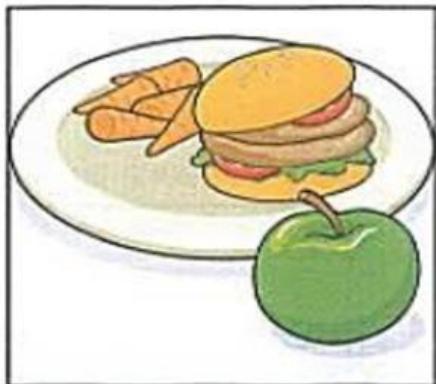
1 What is the teacher giving to the children?

A B C

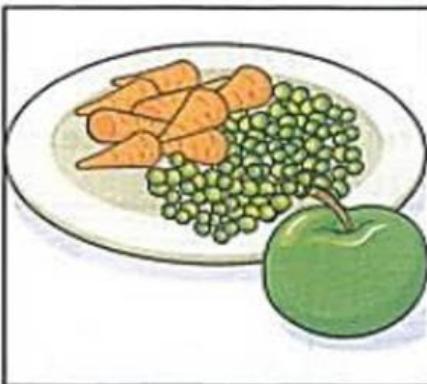
2 Which is Bill's grandma?

A B C

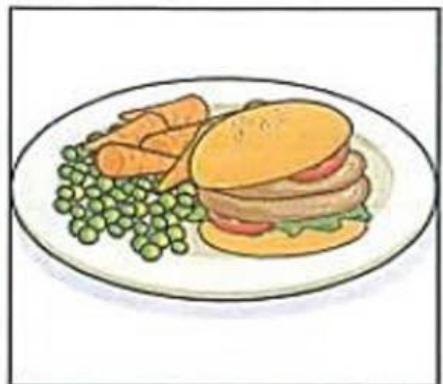
3 What would Jill like for lunch?



A



B

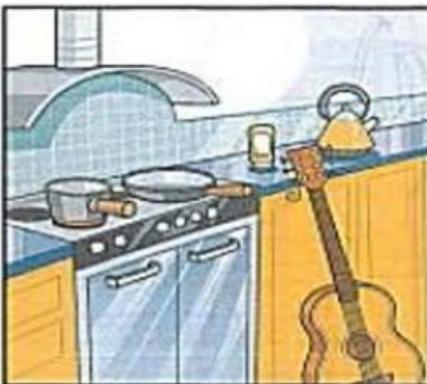


C

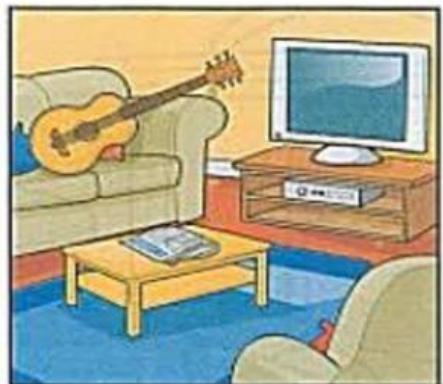
4 Where is Nick's guitar?



A



B



C

5 What is Eva doing?



A



B



C

Task 2: Fill in the blanks with “have got/ haven’t got/ has got/ hasn’t got”.

have got/ has got
haven’t got/ hasn’t got



Alex



Anna



Bill



Molly



1. **Molly and Anna** _____ orange juice.
2. **Anna and Bill** _____ a milkshake.
3. **Molly** _____ fish.
4. **Alex** _____ fish.
5. **Alex and Molly** _____ a milkshake.
6. **Bill and Molly** _____ a pizza.
7. **Alex** _____ a chicken.
8. **Anna and Bill** _____ a sandwich.
9. **Alex and Molly** _____ a sandwich.
10. **Molly** _____ fries.

Task 3: Look at the picture and complete the questions and answers.



1

1- _____ he got a bike?

_____, _____

2



2- _____ they got a cousin?

_____, _____

4

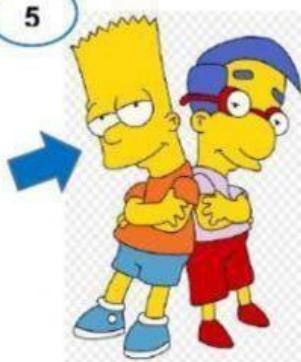


3- _____ it got a mouse?

_____, _____



5



4- _____ they got a brother?

_____, _____

6

5- _____ he got a friend?

_____, _____



6- _____ she got a guitar?

_____, _____

8



7- _____ it got a bone?

_____, _____



7

8- _____ they got a yellow car?

_____, _____



9

9- _____ they got a baby sister?

_____, _____