

1.06 You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract 1: You hear two friends talking about a trip to help someone in need.

- 1 The woman seems surprised that the man and his colleagues
 - A found time to organize the trip.
 - B managed to fit all the toys and clothing into two lorries.
 - C were able to find the money to finance the trip.
- 2 When the lorries arrived, the man felt
 - A proud of his achievements.
 - B sympathetic for the children's predicament.
 - C determined that he would return.

Extract 2: You hear a presenter making a charity appeal on TV.

- 3 The man emphasizes the fact that
 - A making a donation is not the only way to help people in need.
 - B whatever help we can give is welcome.
 - C it's up to us all to ensure funds reach their target.
- 4 In the man's opinion, anyone making a donation will
 - A be motivated to do more in future.
 - B feel guilty for not having done so earlier.
 - C have a clear conscience tonight.

Extract 3: You hear two people on a radio programme talking about sponsoring a child.

- 5 Why did the man find Opportunity International inspiring?
 - A It's prepared to advertise in newspapers.
 - B It interviews sponsors personally.
 - C It cooperates with the local population.
- 6 The man regards the donation he makes as
 - A a means of obtaining information.
 - B a small contribution towards a good cause.
 - C an insignificant gesture given the circumstances.

1.08 For questions 1–9, listen and complete the sentences with a word or short phrase.

As a young child, Shaun's knowledge of wolves came from 1.

In his twenties, Shaun became a 2 in the USA.

Shaun's colleagues considered his method of studying wolves extremely 3.

After his initial encounter with wolves, Shaun developed 4 for them.

Shaun and the wolves lived mainly on a diet of 5.

Shaun felt no desire for 6 during his time with the wolves.

One day an incident involving food made Shaun aware that he was in a very 7 position.

On one occasion, a wolf protected Shaun and the pack from a 8.

After leaving the wolves, Shaun experienced a massive 9.

🔊 1.12 You will hear a group of art history students going round an art gallery with their teacher. For questions 1–5, choose the answer (A, B, C or D) which fits best according to what you hear.

- 1 Burne-Jones believed that a painting
 - A ought to be true to nature.
 - B must have a clear moral point.
 - C should play an instructive role in a modern industrial society.
 - D need not have any practical value.
- 2 It appears that the story of the King and the Beggar Maid was
 - A a well-known Victorian tale.
 - B popularized by a poet.
 - C brought to the artist's attention by his wife.
 - D taken up by novelists at a later stage.
- 3 According to the student, how did the painter approach the work?
 - A He wanted to portray the beggar very realistically.
 - B He copied parts of the painting from an Italian masterpiece.
 - C He had certain items in the painting made for him.
 - D He wanted to decorate the clothing with jewels.
- 4 The student thinks that in some way the painting depicts
 - A an uncharacteristically personal message.
 - B the great sadness of the artist.
 - C the artist's inability to return the girl's love.
 - D the fulfilment of the artist's hopes and dreams.
- 5 What was people's reaction to the painting?
 - A They recognized Frances Graham as the model for the Beggar Maid.
 - B They realized how personal the painting was for the artist.
 - C They interpreted the painting without difficulty.
 - D They did not approve of the subject matter of the painting.

1.17 You will hear five short extracts in which people are talking about problematic relationships they have had with people at work. While you listen you must complete both tasks.

TASK ONE: For questions 1–5, choose from the list (A–H) what each speaker says caused the problems.

- A a lack of ambition
- B a reluctance to pull together as a team
- C a highly competitive nature
- D a domineering attitude
- E an unreasonable increase in workload
- F a lack of sensitivity in a tricky situation
- G a series of disagreements
- H a clash of personalities

Speaker 1	<input type="checkbox"/>	1
Speaker 2	<input type="checkbox"/>	2
Speaker 3	<input type="checkbox"/>	3
Speaker 4	<input type="checkbox"/>	4
Speaker 5	<input type="checkbox"/>	5

TASK TWO: For questions 6–10, choose from the list (A–H) what step each speaker took to solve the problems.

- A complained to someone in a higher position
- B took compassionate leave
- C decided to look for another position elsewhere
- D fought back using the same weapons
- E accepted the situation but felt bitter about it
- F tried to get the message across about how they felt
- G decided not to take the problem too seriously
- H backed down to avoid unpleasantness

Speaker 1	<input type="checkbox"/>	6
Speaker 2	<input type="checkbox"/>	7
Speaker 3	<input type="checkbox"/>	8
Speaker 4	<input type="checkbox"/>	9
Speaker 5	<input type="checkbox"/>	10