

Unit 3: The Past

Part A: Vocabulary Words

Learn these descriptive words about people and experiences:

- **Alive** - living and not dead
- **Awful** - extremely bad or unpleasant
- **Boring** - not interesting or exciting
- **Brave** - showing courage
- **Brilliant** - extremely intelligent or talented
- **Cruel** - causing pain or suffering intentionally
- **Dead** - no longer living
- **Enormous** - very large in size
- **Exciting** - causing great enthusiasm
- **Familiar** - well known from past experience
- **Kind** - being friendly, generous, and considerate
- **Poor** - having very little money
- **Popular** - liked by many people
- **Rich** - having a lot of money
- **Terrible** - very bad or of poor quality
- **Tiny** - very small in size
- **Uncommon** - not happening often
- **Unpopular** - not liked by many people
- **Useful** - able to be used for a practical purpose
- **Useless** - not serving any purpose

Part B: Opposite World

For each word, write its direct opposite from the vocabulary list:

Word	Opposite
Alive	_____
Rich	_____
Popular	_____
Kind	_____
Useful	_____
Enormous	_____

Part C: Vocabulary Spectrum

Arrange these words from most positive to most negative:

1. Arrange from MOST POSITIVE to MOST NEGATIVE:
terrible - kind - exciting - cruel - brilliant
2. Arrange from MOST POSITIVE to MOST NEGATIVE:
rich - poor - useful - useless - popular

Part D: Context Clues Challenge

Read each sentence and choose the word that best fits the blank:

1. The explorer was _____ because he continued his journey despite many dangers.
A) boring
B) brave
C) useless
2. After losing all his money, he became very _____ and couldn't afford food.
A) rich

B) poor
C) popular

3. The old machine was completely _____, so they threw it away.
A) useful
B) useless
C) enormous

4. Her _____ ideas helped solve a complex problem that no one else could.
A) terrible
B) brilliant
C) awful