
Understanding
Disscussion Text
English Lesson 11 Grade
1. Analyze the video
2. Analyze the text
3. speaking
LIVEWORKSHEETS

Watch the video below!

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True or False

Please answer the question below in the cheks box!

Questions	T	F
The most critical period for a child's brain development is the first three years of life.		
A baby's brain can create up to one million new connections every second during their early years.		
The scientific concept promoted for positive interaction between adults and children is called "Give and Take."		
According to the talk, games like peekaboo primarily help build a child's vocabulary, not memory.		
One of the five key things a child's brain needs for healthy development is "Access to Digital Devices."		
The demonstration involving baby Ari and his father was designed to show the positive impact of a short break from interaction.		
Positive relationships with grown-ups give children the confidence they need to try new things and explore.		
The video suggests that engaging in "Serve and Return" activities only affects a child's mental health and not their long-term life skills like getting a job.		
When Amarjot ignored Ari during the demonstration, the baby remained calm and unbothered.		
Molly Wright, the speaker, was seven years old when she delivered this TED Talk.		

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Pros and Cons

Based on the video above, write at least 4 Pros statements or 4 Cons statements !

Pros	Cons

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Analyze the text below

Please analyze the structure of the text below !

Issue | Conclussion | Pros | Cons | Title

Discussion text	Structure of text
The Necessity of the Academic Competence Test (TKA) as a Measure of Student Competence	
The TKA fundamentally offers a structured and standardized framework for measuring academic competence. On one hand, it provides crucial objective data for selection and quality improvement. On the other hand, concerns regarding mental stress and the reduction of educational values cannot be ignored. Therefore, for TKA to be inclusive and fair, its implementation must be carefully integrated with other, more holistic forms of assessment. Universities and educational bodies are advised not to use TKA as the sole determinant for graduation or acceptance, but rather as one component of validation that works alongside other measures such as portfolios, interviews, and report card grades that reflect the student's comprehensive learning process.	
Conversely, there is a strong viewpoint that challenges the urgency of the TKA. Firstly, critics worry that excessive reliance on TKA will force schools to revert to an exam-oriented curriculum and rely heavily on private tutoring (bimbel). This is feared to create undue pressure on students and parents, potentially sacrificing the development of non-academic aspects such as creativity, character, and soft skills. Secondly, TKA is often criticized for only measuring specific intellectual aspects, and is thus deemed incapable of fully assessing the whole student. Education should aim for the development of the complete individual, encompassing cognitive, affective, and volitional (will/intent) capabilities. Relying on TKA as the main indicator is feared to reduce the true goal of education to merely passing a test.	
The Academic Competence Test (TKA) has long been an integral part of the Indonesian education system, serving as an indicator of students' academic achievement and a core component in university admission selections. Although its stated purpose is to accurately measure conceptual understanding and reasoning skills, the presence of TKA continues to provoke discussion and debate. The central question remains: Is TKA truly the most effective and fair tool for assessing a student's full competence and potential?	
Proponents of the TKA argue that this test is crucial for several reasons. Firstly, TKA is designed to provide objective data on a student's academic abilities in core subjects. By testing concepts through reasoning and problem-solving, TKA encourages students to understand material deeply, rather than merely memorizing facts. The standardized nature of TKA results offers a clear benchmark that educational institutions, especially universities, can use for more accurate selection, ensuring applicants are academically ready for college life. Secondly, in the context of selection, TKA serves as a powerful value-add or validator for report cards, especially for students applying through merit-based pathways. A strong TKA score provides measurable, supplementary evidence of a student's competency.	

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Analyze the language features

Please analyze the language features of the text above!

Language Features	Answer
Simple present	
Conjuction	
Agruments Pros (at least 3 sentences)	
Arguments Cons (At least 3 sentences)	
Modal Verb	

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Fill in the blank

Please fill in the blank choice related with the text above!

balanced, issue, discussion text, must, supporting, however, simple present tense, conclusion, whole, pro

1. The type of argumentative text that presents an issue from two opposing viewpoints fairly is called a _____.
2. The first structural part of a Discussion Text, which introduces the controversial topic, is the _____.
3. The main social purpose of a Discussion Text is to provide a _____ view to the reader, not taking sides.
4. Conjunctions like Firstly and Furthermore are used to organize the _____ paragraph.
5. The modal verb used in the conclusion of the TKA text to express necessity or a strong suggestion is _____.
6. The most common conjunction used to signal the transition from Pro arguments to Con arguments is _____.
7. The final section of the Discussion Text, which summarizes the arguments and provides a suggested solution, is the _____.
8. In the context of the TKA text, the TKA is criticized for failing to assess the _____ student.
9. The dominant tense used in Discussion Texts to state general facts and currently held arguments is the _____.
10. The statement that TKA "serves as a powerful value-add or validator for report cards" belongs to the _____ argument category.

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SPEAKING

let's practice your speaking. Speak the text in yellow box by clicking the microphone icon. Repeat until the correct answer appear on the box!

Laptops should be mandatory! Firstly, they give us instant information and access to learning apps. its modern learning

I disagree. they are massive distraction. Students will just check social media instead of listening to the teacher

but technology is essential for future jobs. futhermore, laptops enable cool stimulations and virtual tours that books can't offer

on the other hand, writing things down by hand is better for memory. Also, think about financial cost for poor families. it's unfair.

So, in conclusion, we need them for future skills, but schools must provide financial support

To sum up, I think limiting their use is better. They should only be used when necessary, otherwise, they cause too much distraction and screen

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Thank you!

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