Rubric analysis

1 **Read the rubric. What do you have to do? Choose the correct answer A, B or C.** CHECK

You have had a class discussion about air pollution. Your teacher has asked you to write an essay discussing how to reduce air pollution. Write your essay (140-190 words). Write about:
1) using public transport
2) planting more trees **3)** … (your own idea)

A Write your opinion on the topic.

B Write your suggestions on how to solve the problem.

C Write only what the problem and its causes are.



2f Writing An essay providing solutions to a problem

Model analysis

2 **Read the model. Answer the questions.**

? **1** What problem is the essay about? Which paragraph states it?

? **2** What **solutions** does the writer suggest?

? **3** What **results** can each solution have?

? **4** Which paragraph summarises the writer's opinion?



1 Pollution of the Earth's atmosphere has reached frightening proportions. This is largely due to the growth of industry and increased use of private vehicles. So what can be done about this problem?

2 One effective solution is for people to leave their cars at home and use public transport instead. By doing this, there would be fewer exhaust fumes and air pollution levels would be reduced.

3 Another solution is to plant more trees in urban areas. Then, as the trees absorb harmful gases such as carbon monoxide and breathe out oxygen, the air in our cities will become cleaner.

4 Thirdly, it is important to save energy. Power stations contribute to air pollution. By turning off lights and appliances when we don't need them, we help reduce the pollution problem.

5 In conclusion, I strongly believe that trying to reduce air pollution is something which involves us all. Everyone must take action before it is too late.

LIVEWORKSHEETS

2f Writing An essay providing solutions to a problem

4 **a) Read the paragraphs below. What problem is each about?**

A We can buy loose fruit, vegetables, cheese, meat and fish. We can also take our own shopping bags to the supermarket and avoid using plastic ones. By doing this we can reduce the amount of rubbish we create.

B We can turn off the tap when running water is not necessary. This way we help prevent water shortages.

C We can stop buying products made of ivory, coral, reptile skin of tortoiseshells. This way, we help protect endangered species.

2f Writing An essay providing solutions to a problem

5 **Expand the notes to form topic and supporting sentences, as in the example. Use phrases from the Useful Language box.**

1 encourage people/use public transport – there be/fewer cars on streets
A useful solution is to encourage people to use public transport. This way there will be fewer cars on streets.

2 move factories/the countryside – air in cities/be cleaner

3 avoid buying products/endangered species – protect endangered animals

4 organise clean-up days/keep local parks/beaches/clean

5 start recycling – reduce/amount of rubbish

Useful Language

Introducing topic sentences providing solutions
- A useful/effective solution/suggestion is ...
- Another solution is ...
- Another way to solve the problem is ...
- It is a good idea to ...
- It could help if ...

Introducing supporting sentences presenting possible results
- This way,/In this way,
- Then,
- As a result,
- By doing this, we can ...
- If we do this, the result can be ...

LIVEWORKSHEETS

2f Writing — An essay providing solutions to a problem

Writing

6 Read the rubric. What problem are you going to write about?

You've had a class discussion on the following topic: ***Every year more and more animals are facing extinction. We must all help protect endangered species.*** Your teacher has asked you to write an essay (140-190 words) providing solutions to the problem. Write about: **1)** adopting an endangered animal **2)** protect animal habitats **3)** … (your own idea)



STUDY SKILLS

Planning an essay providing solutions to a problem

Before you start writing an essay providing solutions to a problem, think of possible solutions and examples to support each solution you suggest. Then organise your notes into paragraphs. This will help you write your essay.

2f Writing — An essay providing solutions to a problem

7 Look at the notes. Which are solutions? Which are results?

Solutions | Results





LIVEWORKSHEETS

9 **Check the theory in the Writing Bank. Then write your essay. Use ideas from Exs 7 & 8. Follow the plan. Don't use short verb forms. Start each main body paragraph with a topic sentence.**

You've had a class discussion on the following topic:
Every year more and more animals are facing extinction. We must all help protect endangered species.
Your teacher has asked you to write an essay providing solutions to the problem (120-150 words).

Plan

Introduction	
(Para 1)	*state the problem and/or its causes*
Main Body	
(Para 2)	*first suggestion and expected result*
(Para 3)	*second suggestion and expected result*
(Para 4)	*third suggestion and expected result*
Conclusion	
(Para 5)	*summarise your opinion*

LIVEWORKSHEETS

Complete the essay with the words below. CHECK

activity	face	survive	endangered	unfortunately
protect	conclusion	play	make	then
adopt	would	habitats	due to	threat

Animals **1)** _____ an important role in our planet's eco-system. **2)** _____, every year more and more animal species are facing extinction **3)** _____ human **4)** _____. So, what can be done to protect these **5)** _____ species?
One useful solution is to protect animal **6)** _____. This way, animals won't lose their homes and won't **7)** _____ extinction.
Another solution is to **8)** _____ an endangered animal. By doing this, we can help endangered animals **9)** _____.
It is a good idea to stop buying products made from animal skins. **10)** _____, hunters would stop killing animals. Endangered species **11)** _____ have a better chance of surviving without the **12)** _____ of hunters.
In **13)** _____, there are many solutions than can **14)** _____ a difference to the survival of endangered species. Everyone must help **15)** _____ endangered species before it's too late.

Phrasal verbs & Prepositions

2 **Choose the correct item.**

1 We must protect the world's oceans **by/from** overfishing.

2 I think animals should live **at/in** the wild, not **in/on** captivity.

3 How many plant species are **in/on** danger of extinction **in/at** the Amazon?

4 Poaching and habitat destruction are just two reasons why tigers are **with/at** risk of extinction.

5 Environmentalists **around/over** the world are fighting hard to save the Earth's fauna **from/over** extinction.

6 They 'll bring the new film **round/out** next month.

7 Dr Ian Murray brought **up/about** the issue of deforestation during the meeting.

8 What brought **about/out** the disappearance of dinosaurs?

LIVEWORKSHEETS