FIRST NAME:..... SECOND NAME:.....	**QUIZ 4** **MARK**	Date: 09.10.2025

A) Complete the sent. with Simple Present 1. My flight ……...(always/be) at 03.00 pm. 2. Daily work…….…… (be) tough on Sundays. 3. A pupil ……..……(be) interested in upcycling. 4. Volunteers……..……(often/meet) at the airport. 5. Baby turtles……..……..(hatch) in summers. 6. Susan……..……..…..(know) how to avoid time-wasters.	**Say the negatives.** 1. My flight ……...(always/be) at 03.00 pm. 2. Daily work…….…… (be) tough on Sundays. 3. A pupil ……..……..(be) interested in upcycling. 4. Volunteers……..……..……(often/meet) at the airport. 5. Baby turtles……..……..(hatch) in summers. 6. Susan……..……..…..(know) how to avoid time-wasters
B) Complete the sent. with Present Continuous Tense 1. This time, my flight ……...(be) at 03.00 pm. 2. Daily work…….…… (be) tough today. 3. That pupil ……..……(be) interested in upcycling now. 4. Volunteers……..(meet) at the airport at 3 tomorrow. 5. Baby turtles……..……..(hatch) this week. 6. Susan……..……..(know) how to avoid time-wasters now.	**Say the negatives.** 1. This time, my flight ……...(be) at 03.00 pm. 2. Daily work…….…… (be) tough today. 3. That pupil ……..……..(be) interested in upcycling now. 4. Volunteers……..……...(meet) at the airport at 3 tomorrow. 5. Baby turtles……..……..(hatch) this week. 6. Susan……..……..(know) how to avoid time-wasters now.
C) Complete the sent. with Future Tense with "WILL" 1. My flight ……...(be) at 03.00 pm tomorrow. 2. I think daily work…….…… (be) tough next Sunday. 3. I hope a pupil ……..……(be) interested in upcycling. 4. Volunteers……..……(meet) at the airport soon. 5. Baby turtles……..……(probably/ hatch) in summer. 6. Susan……..……..…..(know) how to avoid time-wasters soon.	**Say the negatives.** 1. My flight ……...(be) at 03.00 pm tomorrow. 2. I think daily work…….…… (be) tough next Sunday. 3. I hope a pupil ……..……..(be) interested in upcycling. 4. Volunteers……..……..……(meet) at the airport soon. 5. Baby turtles……..……(probably/ hatch) in summer. 6. Susan……...(know) how to avoid time-wasters soon.

D) Make questions for the bold words.

1. They will participate in a school trip **every month** next year.

2. **Participants** are going to stay **in wooden houses**.

3. Pharaoh's schools taught **only the boys of wealthy families.**

4. Trainees have got **advisory sessions** on Fridays.

5. **Yes**, I have a bucket list.

LIVEWORKSHEETS

READING PART & VOCABULARY PART

A) Look up the meaning of the following words in a dictionary.

1) **to lack (of): …….**
2) **to be distracted (by): …….**
3) **to feel overwhelmed(by/with): ……**
4) **to experience mood swings: …….**
5) **to feel in harmony with oneself: ……..**
6) **to find sth challenging: ……..**
7) **to pursue one's ambitions: ……**
8) **to feel insecure: …….**
9) **to overthink: ……..**
10) **to prioritise others' needs: ……**
11) **to dedicate time to sth: ……..**
12) **to quit a habit: …….**
13) **willpower: ……**
14) **overthinking: ……**
15) **inner strength: ……..**
16) **emotional resilience: ……**
17) **not that much: ……..**
18) **occasionally (adv): …….**
19) **moderately (adv): ……..**
20) **mild: ……..**

LIVEWORKSHEETS

SPEAKING PART: What are the top three goals in your bucket list? (Let's brainstorm!)

OUTLINE OF AN OPINION ESSAY

INTRODUCTION

PARAGRAPH 1 *(state the topic and your opinion clearly)*

MAIN BODY

PARAGRAPH 2 *(viewpoint 1 and reason)*

PARAGRAPH 3 *(viewpoint 2 and reason)*

PARAGRAPH 4 *(give the opposing viewpoi*

CONCLUSION

FINAL PARAGRAPH *(restate your opinion using different words)*

Talk about what a bucket list is.

Talk about your three future plans

Three thing you really want to do in the future

Conclude with how you feel at the end

USEFUL LANGUAGE

- **To introduce suggestions:**
- To begin/ start with,
- One way to solve/ overcome this problem is to/that …,
- Another way to combat/ deal with the problem (of) would be …,
- An alternative way to solve this problem would be …

- **To express cause:** because of, owing to, due to, due to the fact that, owing to the fact that, because of the fact that, as, since, because
- **To express effect:** Therefore, As a result, Consequently, so, As a consequence
- **To express purpose:** to, in order (not) to, so as (not) to, so that
- **To emphasize what you say:** obviously, clearly, needless to say, in particular
- **To conclude:** All in all, To sum up, All things considered, To conclude, In conclusion

1. Do you think keeping a to-do list is beneficial? Why? Why not?

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BERNA DEMİRTAŞ
LIVEWORKSHEETS