

Daily Routine and Prepositions of Time

(Speaking Preparation)

ACTIVITY 3. *When* do you do these activities? Think and answer **the questions** about **your daily routine** using **the phrases from the box** below. **Complete** the table.

get dressed have a shower pack a school bag
do homework wash hands catch the bus
go out to play get undressed
say goodnight

What do you do	before	breakfast?	I
		lunch?	I
		dinner?	I
		school?	I
		bedtime?	I
	after	breakfast?	I
		lunch?	I
		dinner?	I
		school?	I
		bedtime?	I

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(Speaking)

ACTIVITY 4 (a). Work in pairs. Look at your daily routine in **ACTIVITY 3**. Take turns to ask questions using **the phrases** from **ACTIVITY 3** and the prepositions **before** / **after**. Is your routine the same or different? **Listen** to your partner and **respond Same** or **Different**.

Example:

Do you **get dressed after** breakfast?

Yes, I do.

Do you **have a shower before** bedtime?

No, I don't.

Different! I **get dressed before** breakfast.

Same!

Now You!

Do you [...] **before** / **after** breakfast / lunch / dinner / school / bedtime?

Yes, I do. / No, I don't.

Same! or **Different!** I [...] **before** / **after** [...].

ACTIVITY 4 (b). What does your partner do differently in their daily routine? Make **three** sentences about your partner's routine using **the activities** and the prepositions **before** and **after**.

Example:

Stella **gets dressed after** breakfast. She [...] **before** / **after** ...

Now You!

[NAME] ...s **before** / **after** breakfast / [...].

He / She [...] **before** / **after** ...