Daily Routine and Prepositions of Time

(Speaking Preparation)

ACTIVITY 3. ***When*** do you do these activities? Think and answer ***the questions*** about ***your daily routine*** using ***the phrases from the box*** below. ***Complete*** the table.

get dressed **have a shower** **pack a school bag**

do homework **wash hands** **catch the bus**

go out to play **get undressed**

say goodnight

What do you do	**before**	*breakfast?*	I .....
		lunch?	I .....
		dinner?	I .....
		school?	I .....
		bedtime?	I .....
	after	*breakfast?*	I .....
		lunch?	I .....
		dinner?	I .....
		school?	I .....
		bedtime?	I .....

LIVEWORKSHEETS

Daily Routine and Prepositions of Time

(Speaking)

ACTIVITY 4 (a). Work in pairs. Look at your daily routine in **ACTIVITY 3**. Take turns to ask questions using ***the phrases*** from **ACTIVITY 3** and the prepositions ***before*** / ***after***. Is your routine the same or different? ***Listen*** to your partner and ***respond Same*** or ***Different***.

Example:

Do you **get dressed** ***after*** breakfast?

Yes, I do.

Different! I **get dressed** ***before*** breakfast.

Do you **have a shower** ***before*** bedtime?

No, I don't.

Same!

Now You!

Do you **[…]** ***before*** / ***after*** breakfast / lunch / dinner / school / bedtime?

Yes, I do. / No, I don't.

Same! *or* ***Different!*** I **[…]** ***before*** / ***after*** **[…]**.

ACTIVITY 4 (b). What does your partner do differently in their daily routine? Make ***three*** sentences about your partner's routine using ***the activities*** and the prepositions ***before*** and ***after***.

Example:

Stella **get**s **dressed** ***after*** breakfast. She **[…]** ***before*** / ***after*** …

Now You!

[NAME] **…s** ***before*** / ***after*** breakfast / **[…]**.

He / She **[…]** ***before*** / ***after*** …

LIVEWORKSHEETS