

## **Daily Routine and Prepositions of Time**

### **(Speaking Preparation)**

**ACTIVITY 3.** *When* do you do these activities? Think and answer **the questions** about **your daily routine** using **the phrases** **from the box** below. **Complete** the table.

get dressed have a shower pack a school bag

do homework wash hands catch the bus

go out to play get undressed

say goodnight

<i>What do you do</i>	<i>before</i>	<i>breakfast?</i>	.....
		<i>lunch?</i>	.....
		<i>dinner?</i>	.....
		<i>school?</i>	.....
		<i>bedtime?</i>	.....
	<i>after</i>	<i>breakfast?</i>	.....
		<i>lunch?</i>	.....
		<i>dinner?</i>	.....
		<i>school?</i>	.....
		<i>bedtime?</i>	.....

## Daily Routine and Prepositions of Time

### (Speaking)

**ACTIVITY 4 (a).** Work in pairs. Look at your daily routine in **ACTIVITY 3**. Take turns to ask questions using **the phrases** from **ACTIVITY 3** and the prepositions **before** / **after**. Is your routine the same or different? **Listen** to your partner and **respond** **Same** or **Different**.

**Example:**

Do you **get dressed after** breakfast?

Yes, I do.

Do you **have a shower before** bedtime?

No, I don't.

**Different!** I **get dressed before** breakfast.

**Same!**

**Now You!**

Do you [...] **before** / **after** breakfast / lunch / dinner / school / bedtime?

Yes, I do. / No, I don't.

**Same!** or **Different!** I [...] **before** / **after** [...].

**ACTIVITY 4 (b).** What does your partner do differently in their daily routine? Make **three** sentences about your partner's routine using **the activities** and the prepositions **before** and **after**.

**Example:**

Stella **gets dressed after** breakfast. She [...] **before** / **after** ...

**Now You!**

[NAME] ... **s before** / **after** breakfast / [...].

He / She [...] **before** / **after** ...