

Daily Routine and Telling the Time (Consolidation)

ACTIVITY 1. Read, think and write. **Explain** your answer.

I wake up at seven o'clock. I have a shower at half past eight. Jim I have lunch at quarter past one. I do my homework at quarter to four.	I wake up at eight o'clock. I have a shower at half past nine. Jane I have lunch at quarter to three. I do my homework at six o'clock.
I have breakfast at quarter to eight. I get dressed at half past eight. Mary I do my homework at quarter to six. I go to bed at nine o'clock.	I get dressed at quarter past eight. I have breakfast at nine o'clock. Peter I do my homework at three o'clock. I go to bed at half past nine.

Example:



1. Who is it?

It's Jim **because** Jim wakes up at seven o'clock.

Now You!



2. Who is it?

It's **because**



3. Who is it?

It's **because**



4. Who is it?

It's **because**
