



UNIDAD EDUCATIVA

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AÑO LECTIVO
2025 -2026

EVALUACIÓN DIAGNÓSTICA

ESTUDIANTE		FECHA:	
ASIGNATURA:	English		
GRADO/CURSO:	Eighth	PARALELO	A - B - C

Solo al arriesgarnos podemos hacer que nuestras vidas mejoren. El principal riesgo y el más difícil de asumir es ser honestos". - Walter Anderson

CE.EFL.4.6. Listening for Meaning: Understand and follow the main idea in spoken texts set in familiar everyday contexts, provided speech is clear and articulate, and deduce the meanings of unfamiliar words and phrases using context clues and/or prior knowledge.

CE.EFL.4.8. Production – Accuracy and Intelligibility: Communicate needs and information clearly and in simple terms, using grammatical structures learned in class (although there may be frequent errors), effectively and without undue effort. Demonstrate an ability to make appropriate use of new words and expressions in social interactions.

CE.EFL.4.11. Demonstrate comprehension of main ideas and some details in short simple texts on familiar subjects, making use of contextual clues to identify relevant information in a text.

CE.EFL.4.3. Interact with others using self-monitoring and self-correcting strategies as well as appropriate nonverbal and oral communication features.

LISTENING

1.- listen and fill in the blanks Use (live, is, years, from, like to, favorite, like, and, don 't, old, have, brother, subject)

My name _____ David. I _____ in New York, but I'm _____ Germany. I'm thirteen _____.
I _____ two sisters and one _____.

My _____ colour is blue. I _____ pizza, but I _____ like hamburgers. I have black hair
_____ green eyes. I _____ play the piano. My favourite _____ is Science.

READING

Hello, my name is Judith. I am from Russia. I live in Moscow, the capital city of Russia. I am ten years old.

I usually get up at 7:00 in the morning. I have a shower and I get dressed. I usually have breakfast at 7:30 with my brother and I go to school. I start classes at 8 o'clock in the morning.

I have lunch with my friends at 1:00 at school. In the afternoon, I have classes from 2:00 to 4:00.

Then, I go to the library with my friends and we do our homework. I usually go home at 7 and I have dinner at 8:00. I go to bed at 9:00. Goodnight!

2.- Read the text and put the sentences in the correct order according to the reading.

- a) She goes to bed at 9:00. (.....)
- b) She goes to the library with her friends to do homework. (.....)
- c) She has breakfast with her brother at 7:30. (.....)
- d) She starts classes at 8:00 in the morning. (.....)
- e) She has lunch with her friends at 1:00. (.....)

1

2

3

4

5

WRITING

3.- Complete the self-presentation
Use (years, student, Hello, David, ten)

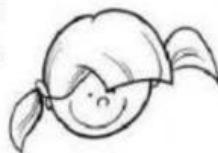


_____ , my name is _____.
I am _____ years _____.
I am a/an _____.

5.- Match the questions with the answers

What's your name?
How old are you?
Where are you from?
Where do you live?
What's your favourite subject?
Do you like pizza?
Have you got a pet?

I'm from Spain.
Yes, I've got a cat.
My name is Cecilia.
No, I don't.
I live in Sevilla.
I'm ten years old.
My favourite subject is Maths.



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