

SIMULASI TKA

A. Multiple-choice questions (1-12)

Choose the correct answer.

Read the following text to answer questions 1 to 3.

Name :

Class :

Why Joining Activities Outside Class Matters

Learning doesn't stop when the school bell rings. In fact, some of the most valuable growth happens outside the classroom. Activities like playing on a sports team, joining a student club, doing volunteer work, or even holding a part-time job all fall under what we call extracurricular activities.

Far more than something to simply list on a résumé, these activities help students pick up practical skills, discover new passions, and build friendships. Getting involved also introduces you to people from different backgrounds, which can lead to lasting personal and professional connections.

Interestingly, taking part in such activities can even support your academic journey. According to Dr. Billy Wang from the University of Reading, students often develop skills like time management, communication, and critical thinking through extracurriculars—skills that directly improve how they perform in school.

On top of that, doing things you enjoy outside of your studies can help lower stress and lift your mood. A study by GITNEX showed that students who regularly engage in outside activities report lower levels of anxiety and depression—by around 8%.

Whether you're dancing, debating, painting, or playing football, extracurricular activities can make student life healthier, more rewarding, and more balanced.

(SST/100%/GG)

1. According to the article, which of the following is one reason extracurricular activities are helpful in school?
 - A. They replace the need for classroom learning.
 - B. They make students more popular among peers.
 - C. They allow students to leave school earlier than usual.
 - D. They guarantee better exam results regardless of study habits.
 - E. They can help develop useful skills that also support academic performance.
2. What can be inferred about students who join extracurricular activities regularly?
 - A. They might experience better emotional health and reduced stress.
 - B. They often struggle to balance work and school.
 - C. They are likely to become less social over time.
 - D. They tend to skip academic tasks for hobbies.
 - E. They lose interest in academic goals.
3. What is the author's overall attitude toward extracurricular activities?
 - A. Neutral—they have both good and bad sides.
 - B. Skeptical—they're mainly just for boosting CVs.
 - C. Critical—they distract students from academics.
 - D. Cautiously optimistic—they may help if joined occasionally.
 - E. Supportive—they are useful for personal growth and well-being.

Read the following text to answer questions 4 to 7.

How to Manage Stress Effectively as a Student

Feeling overwhelmed by classes, assignments, and daily responsibilities? You're not alone. Many students face pressure on multiple fronts, but there are practical steps you can take to reduce stress and feel more in control. Here's a guide to help you manage stress in simple, doable ways.

1. Plan your time wisely. Don't let a mountain of tasks leave you frozen. Try making a clear, written plan of what needs to be done. Break big assignments into smaller steps, prioritize what's most urgent, and set aside time each day not just for study-but for rest and fun too
2. Reframe the way you think. Instead of seeing deadlines or exams as threats, try to view them as challenges you can rise to. Shifting your mindset toward growth can change how you experience stress. Focus on the relief and accomplishment you'll feel once a task is complete.
3. Create a daily routine. Scattered days often lead to scattered thoughts. Having a predictable routine-like waking up at the same time each day, including a short workout in the morning, and sticking to consistent meal or study times can bring stability and reduce mental clutter.
4. Unplug from social media. Spending too much time scrolling can lead to unhealthy comparisons and stress. Set boundaries for your screen time by designating phone-free hours during your day. Use that time to recharge. reflect, or connect with people offline.
5. Make time to laugh. It's not just fun-laughter is scientifically proven to relieve stress by increasing oxygen flow and improving circulation. Watch a comedy special, call up that friend who always cracks you up, or do something silly that makes you smile.

(SST/100/GG)

4. What does the word reframe in "Reframe the way you think most likely mean?
 - A. To change your perspective.
 - B. To hang a picture differently.
 - C. To delay facing stressful situations.
 - D. To copy what other people are doing.
 - E. To remove difficult tasks from your list.
5. What is the main purpose of the text?
 - A. To advertise time-management products for students.
 - B. To give clear steps that help students reduce stress.
 - C. To explain common causes of stress in student life.
 - D. To describe different types of university routines.
 - E. To entertain students with jokes about stress.
6. What can be inferred about the effect of social media on stress?
 - A. Comparisons on social media can increase stress levels.
 - B. Social media has no effect on student well-being.
 - C. Following educational accounts reduces stress.
 - D. Social media can improve focus during study.
 - E. Posting achievements helps lower anxiety.
7. Which of the following best reflects the writer's attitude toward stress?
 - A. Stress should be ignored as part of a student's life.
 - B. Stress is always harmful and must be avoided entirely.
 - C. Stress is mostly caused by universities and cannot be solved.
 - D. Managing stress is only important for students with low grades.
 - E. Stress is natural, but it can be controlled through practical steps.

Read the following text to answer questions 8 to 12.

The Wolf That Overheard

An old nurse was holding a little child who wouldn't stop wiggling and making noise. "Be quiet," she said, "if you don't, I'll give you to the wolf! The child, who didn't understand, just kept on fussing

A skinny wolf was walking quietly by the house and heard the nurse. When he heard his name, he quickly hid low by the window, his eyes shining. "Oh, I'm so lucky today?" he thought with a sly smile. "That child will cry soon, and I don't even need to spend so much energy hunting. All I need to do is wait. So, the wolf waited patiently by the window, his stomach grumbling in anticipation.

Time passed very slowly. The sun started to go down, making the sky orange and purple. Just as the wolf was starting to lose hope, a loud cry came from the window! The child was finally crying. The wolf's eyes lit up, and he jumped forward, wagging his tail happily, and peeked into the window.

But the nurse didn't throw the child to him. Instead, she looked scared, and she quickly closed the window shut. She yelled for help, and soon, the big house dogs came running into the garden. "Oh no!" growled the wolf as he ran away, feeling tricked. "Shame on me for believing in a promise made behind my back!" He disappeared into the dark evening, a hungry animal who got fooled by a make-believe threat.

8. What is the main purpose of the text?
 - A. To compare wolves and dogs.
 - B. To inform about nursery rules.
 - C. To entertain readers with a moral story.
 - D. To explain how to take care of children.
 - E. To describe how wolves hunt in real life.

9. Time passes slow as the sun went down and made the sky orange and purple. Which of the following words/phrases is NOT grammatically correct?
 - A. Slow.
 - B. Made.
 - C. Passes.
 - D. Purple.
 - E. Went down.

10. Which sentence shows that the wolf misunderstood the situation?
 - A. "Oh, I'm so lucky today!" he thought with a sly smile.
 - B. The child, who didn't understand, just kept on fussing.
 - C. The sun started to go down, making the sky orange and purple.
 - D. She yelled for help, and soon, the big house dogs came running.
 - E. A skinny wolf was walking quietly by the house and heard the nurse.

11. What is the moral message of the story?
 - A. Be careful what you wish for.
 - B. Always be kind to animals, or they will attack.
 - C. Children should always listen to the wolf's warning.
 - D. Wolves are always waiting to catch naughty children.
 - E. Don't believe in the things people say behind your back.

12. Which situation in real life is most similar to the story?
 - A. Parents threatening to call the police to scare a naughty child but not actually doing it.
 - B. A student asking the teacher to cancel class because of the weather.
 - C. A person getting lost on the way to school and meeting a wolf.
 - D. A child hiding under the window while playing hide-and-seek.
 - E. A zookeeper feeding lions at lunchtime.

B. Multiple-choice multiple-answers questions (13-25)

Choose two correct answers.

Read the following text to answer questions 13 to 16.

Day at the Museum

Last Wednesday, our school held a special event at Ronggowarsito Museum. The 12th graders had the opportunity to act as tour guides, while the 10th graders acted as tourists. This event was part of their English learning program, helping them practice speaking skills while learning about history and culture. Everyone was excited as they gathered in front of the museum before the rehearsal began.

During the tour, the 12th grade guides confidently explained and described various exhibits in English. They talked about ancient artifacts, traditional clothing, and historical events displayed in the museum. Some even shared interesting stories behind certain objects, making the tour more engaging. Meanwhile, the 10th graders listened attentively, asked questions, and interacted with the guides just like real tourists.

By the end of the event, both grades gained valuable experiences. The 12th graders improved their public speaking skills and confidence, while the 10th graders learned new things about Indonesian history. The teachers praised their efforts, and everyone felt proud of their achievements. It was a fun and educational day that strengthened our love for learning and teamwork.

ISST/100%/GG

13. If the school continues to hold events like this, what are two outcomes that could happen according to the text?
- A. Students will be more confident in using English in real-world situations.
 - B. The museum will close down from the damages caused by the students.
 - C. The school may invite more guests or parents to attend future events.
 - D. The 10th graders will never want to visit a museum again.
 - E. Students will be able to immerse themselves in the museum.
14. How can the activity of being a tour guide be compared to being a tourist during the event?
- A. Tourists were expected to memorize long explanations.
 - B. Guides and tourists had the exact same responsibilities.
 - C. Tourists did not learn anything compared to the guides.
 - D. Being a guide was more difficult because it involved speaking in public.
 - E. Guides had to prepare more, while tourists mostly listened and asked questions.
15. Choose the best connectives to complete the following sentence.
The event was held in the museum... they could also learn about history and culture while practicing their English skills.
- A. while
 - B. so that
 - C. because
 - D. although
 - E. in order to
16. Which two expressions can replace the underlined adverb in the sentence
"...the 10th graders listened attentively (paragraph 2)?
- A. While attending to other activities.
 - B. With full attention.
 - C. With hostility.
 - D. Very closely.
 - E. Very rudely.

Read the following dialogue to answer questions 17 and 18.

- Olive : Hey, Sofyan! Have you checked your TOEFL test result yet?
Sofyan : Hi. Olive! Yes, I just checked it this morning. I'm still processing it though
Olive : Oh no, that sounds serious. What did you get?
Sofyan : I got a 555. I'm not sure if it's enough for the scholarship to Australia. The requirement was at least 550, right?
Olive : Yes, for most universities in Australia, 550 is the minimum. So, you're above that! Congratulations
Sofyan : Thanks! But you know, some programs require even higher scores especially for research-based degrees How about you?
Olive : I got 585. I'm really relieved, but I'm still nervous about my next step. I'm worried about the interview
Sofyan : Wow, Olive! That's a great score. You've always been good at English. I'm sure you'll do well in the Interview, too,
Olive : Thanks, Sofyan. But remember, your score is great, too. Plus, you've got excellent leadership and volunteer experience. Those are worth a lot for scholarships
Sofyan : Yeah, I hope the scholarship committee sees that. I really want to study environmental science in Melbourne.
Olive : Awesome! I applied to a teaching program in Sydney. Let's keep pushing and supporting each other through this process.
Sofyan : Definitely. No matter what, I'm proud of what we've achieved so far.
Olive : Me, too. Let's prepare for the next step and hopefully, we'll both be in Australia next year!

17. What are Olive and Sofyan planning to do next?

- A. Apply for jobs.
- B. Change their study plans.
- C. Take the TOEFL test again.
- D. Prepare for the scholarship interview.
- E. Keep supporting each other through the process.

18. Why does Olive feel nervous even after getting a good TOEFL score?

- A. She is preparing for an interview.
- B. She is worried about her friend's result.
- C. She wants to change her study program.
- D. She is anxious about the next selection step.
- E. She thinks her score is below the requirement.

Read the following text to answer questions 19 to 22.

The Colosseum

The Colosseum is known around the world to be one of the most iconic landmarks in Rome, Italy. Also known as the Flavian Amphitheater, this ancient structure was built nearly 2,000 years ago and once hosted thrilling gladiator battles, wild animal hunts, and dramatic public spectacles that drew tens of thousands of Roman citizens.

From the outside, the Colosseum is an architectural masterpiece, showcasing a blend of Roman engineering and artistry. Its grand oval shape and massive arches dominate the landscape, with weathered stone walls that have withstood the passage of centuries. Standing over 48 meters tall and stretching 189 meters long, it could accommodate up to 50,000 spectators in its prime.

the arena's grounds, there is a complex network of tunnels and chambers. These are where wild beasts and gladiators would wait before they were summoned. Though parts of the structure have crumbled over time due to earthquakes and looting, much of its majestic form still remains

The Colosseum stands as a strong reminder of Roman history and a symbol of resilience. It attracts millions of visitors from around the world each year, offering a glimpse into the grandeur and brutality of ancient Roman entertainment. Walking through its ruins evokes a deep sense of wonder and admiration for the civilization that once brought it to life.

SST/100/GG

19. What made the Colosseum a central part of Roman public life in ancient times?
- A. It hosted public events such as battles and hunts.
 - B. It was used as a market for Roman merchants.
 - C. It attracted tens of thousands of spectators.
 - D. It served as a temple for worship.
 - E. It served as a royal palace.
20. Which statements best describe the Colosseum's architectural features?
- A. Its height reaches over 48 meters.
 - B. It is made entirely of gold and marble.
 - C. It was built with modern steel and concrete.
 - D. Its walls have been completely reconstructed.
 - E. It has a grand oval shape and massive arches.
21. What can be found underneath the Colosseum's main arena?
- A. An underground system of tunnels and chambers.
 - B. Waiting areas for animals and gladiators.
 - C. A large garden and fountain.
 - D. A royal gallery for emperors.
 - E. Storage rooms for chariots.
22. What emotional response might visitors experience when exploring the Colosseum today according to the text?
- A. Fear of ancient superstitions.
 - B. Indifference to Roman history.
 - C. A sense of wonder at its architecture.
 - D. Admiration for ancient Roman civilization.
 - E. Amusement at the games once held there.

Read the following text to answer questions 23 to 25.

The Negative Impact of Using ChatGPT

ChatGPT is a popular tool that helps people write texts, find answers, and learn new things. While it can be helpful in many ways, there are also some negative impacts that we need to think about, especially for students and young users.

First, using ChatGPT too often can make people lazy to think. When students use it to do all their homework or assignments, they don't practice their own writing or thinking skills. This can make it harder for them to learn and improve because they depend too much on the tool.

Second, ChatGPT is not always 100% correct. Sometimes, the answers or information it gives are not true or are outdated. If users do not check the facts, they might believe something that is wrong. This can lead to confusion or problems, especially at school or at work.

Third, using ChatGPT without understanding the topic can stop people from developing real knowledge. Learning is more than just copying answers. It is about understanding, asking questions, and finding solutions by ourselves.

In conclusion, even though ChatGPT can be a useful tool, we must use it wisely. It should support our learning, not replace our thinking. We need to stay active in learning and always double-check the information we get from any source, including ChatGPT.

23. According to the text, what may happen if students rely too much on ChatGPT?

- A. They will stop going to school.
- B. They will get better grades in all subjects.
- C. They will be more creative and independent.
- D. They might become lazy to think on their own.
- E. Their writing and thinking skills may not improve.

24. What should users do to avoid the negative impact of ChatGPT?

- A. Only use it in offline mode.
- B. Use it for every school task.
- C. Ask ChatGPT to do their final exam.
- D. Use it to support their learning, not replace it.
- E. Check the facts and information given by ChatGPT.

25. Which of the following best shows the writer's opinion about ChatGPT?

- A. ChatGPT is dangerous and should not be used.
- B. ChatGPT is helpful but must be used carefully.
- C. ChatGPT can support learning if used wisely.
- D. ChatGPT is only for adults, not for students.
- E. ChatGPT is a perfect tool for students.

C. Multiple categorization questions (26-30)

Categorize each statement by ticking (✓) the correct column.

Read the following texts to answer questions 26 and 27.

Text 1

Cleaning a Touch Screen

1. Select a microfiber cleaning cloth for the best result. Some devices come with a cleaning cloth. Alternatively, you may use a cleaning cloth for a pair of glasses.
2. Turn off the device before cleaning, as it is usually easier to see where to clean when the device is turned off.
3. Brush the screen with the microfiber cloth in small circles. This will eliminate most dirt that can come off easily.
4. If some dirt or smudges remain, lightly dampen a cotton cloth and gently wipe the screen using circular motions
5. Finish by giving the screen one final wipe with the microfiber cloth, but don't rub too hard. If there's any leftover moisture, just let it air dry. Always avoid applying too much pressure when cleaning the screen.

Text 2

How to Recover a Wet Phone

1. Quickly take the phone out of the water.

2. Grab some paper towels or a soft cloth and place the phone on them while you remove the battery (if the battery is detachable).
3. Take out any other parts, like memory cards or protective covers.
4. Gently dry the phone using a soft towel or cloth.
5. Leave the phone in a container of raw rice overnight. The rice can absorb some of the phone's residual moisture.
6. Charge the phone and see if it works. If it doesn't, bring it to an authorized dealer for a check-up.

26. Tick (✓) the appropriate column to decide whether the following statements are True or False.

Statement	True	False
1. Use a microfiber cloth in gentle circular motions to clean your touch screen.		
2. Before cleaning your device, make sure it's powered off to see the dirt better.		
3. Do not remove the battery from the wet phone: just dry the surface.		

27. Tick (✓) the appropriate column to decide whether the following statements are Facts or Opinions.

Statement	Fact	Opinion
1. A wet phone should be removed from water immediately.		
2. Rice can help absorb leftover moisture from a wet phone.		
3. Microfiber cloths are the best cleaning tools for screens.		

Read the following text to answer questions 28 and 29.

The Legend of Lutung Kasarung

The tale of Lutung Kasarung, a well-known legend from West Java, centers around a princess named Purbasari and a magical black monkey. Purbasari was gentle and beautiful, but her envious sister, Purbararang, desired to take her place. One day, Purbararang deceived the king into banishing Purbasari to the forest.

Alone and sorrowful in the forest, Purbasari met a mysterious black monkey named Lutung Kasarung. He was not just any monkey. He possessed magical abilities. Lutung Kasarung cared for Purbasari and even created a lovely lake with enchanted water that healed her. Over time, she became more beautiful than ever.

When Purbararang heard about this, she grew furious and challenged Purbasari to a competition to see who had the most handsome partner. Purbararang came with her fiancé, a charming prince. Unsure of what to do, Purbasari chose Lutung Kasarung. To everyone's surprise, he transformed into a strikingly handsome prince. The crowd was stunned, and Purbasari won the contest.

Eventually, the king realized his error and brought Purbasari back to the palace. Purbararang expressed remorse for what she had done. Purbasari and the prince, who was actually a divine being, lived happily ever after. The story conveys a timeless message: kindness and patience are always rewarded in the end.

28. Tick (✓) the appropriate column to decide whether the following statements are True or False.

Statement	True	False
1. Purbararang challenged her sister to compare their husbands' appearances.		
2. Purbasari willingly left the palace to live in the forest alone.		
3. Lutung Kasarung was just an ordinary monkey who followed Purbasari.		

29. Tick (✓) the appropriate column to decide whether the following statements are Facts or Opinions.

Statement	Fact	Opinion
1. Lutung Kasarung should be made into a full-length movie.		
2. A contest was held to compare the handsomeness of their partners.		
3. Lutung Kasarung revealed his true form as a handsome prince.		

The following poster is for question 30.



30. Tick (✓) the appropriate column to decide whether the following statements are Facts or Opinions.

Statement	Fact	Opinion
1. This illustration effectively promotes proper waste segregation.		
2. The inclusion of examples for each waste category is very helpful for understanding.		
3. Electronic waste (e-waste) items like laptops and phones are shown above the red bin.		