

Vocabulary

1 Uzupełnij zdania wyrazami z ramki.

ears face fair glasses nosy teeth

- Emma has got a big smile – you can see all her _____.
- My sister has got black hair, but I've got _____ hair.
- You've got a pretty _____. I think you're beautiful.
- Tell me about your day – I'm all _____.
- Mum wears _____ when she reads.

☐ 5

2 Wybierz poprawne uzupełnienia zdań.

- Can I use that ____, please? I don't know what this word means.
a bookshelf b dictionary
- The class isn't finished. Look at the ____ – it's only 10.25.
a clock b interactive whiteboard
- Be quiet! You can't talk in the ____.
a library b playground
- Is that your homework, Jed? Why is it in the ____?
a projector b bin
- OK, class. Please open your ____ to page 35.
a tablet b coursebook

☐ 5

Grammar

3 Ułóż wyrazy w odpowiedniej kolejności, tak aby powstały poprawne zdania.

- morning / My / me / give / parents / every / money

- science / You / your / lessons / like

- homework / lot / of / a / She / us / doesn't give / maths

- Wednesdays / library / the / I / to / don't go / on

- that / Is / friendly / dog / ?

☐ 5

4 Uzupełnij zdania wyrazami podanymi w nawiasach w formie czasu *present continuous*.

- We _____ (learn) about Asia this month.
- My brother _____ (study) abroad this year.
- _____ (Leon / have) lunch at the moment?

- My friends _____ (not play) tennis this afternoon.
- My tablet _____ (not work) again.

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5 Wybierz poprawne uzupełnienia zdań.

- I **don't often eat** / **am not often eating** in the morning.
- He **does** / **is doing** really well in this race!
- What **do you play** / **are you playing** now? Can I play?
- They **aren't listening** / **don't listen** to music at the moment.
- My mum usually **is driving** / **drives** me to school in the mornings.

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Reading

6 Przeczytaj tekst i odpowiedz na pytania.

My friend Gabe sends me messages when it's morning for him. He lives in California now, so it's morning for him when it's early evening for me. This is his last message: 'Hello, Josh. Our teacher is ill and there isn't another teacher for us, so we're having fun in class. Some boys are watching a film on a tablet – a scary one! Some girls are singing – badly! One girl is studying – she's a good student.'

I like hearing about what Gabe's doing at school. He's my best friend. I miss him a lot, but it's OK because he sends messages every day and at weekends we have a video call. I live in London. Gabe usually lives in London, but his parents are working in California for two years. Gabe's parents often travel to different places for work and Gabe goes with them. One good thing is that I sometimes visit him. My parents say I can go and stay with Gabe in the summer, so I'm very excited about that!

- Why are the students in Gabe's class having fun?

- What type of film are the boys watching?

- How many students are studying?

- How long is Gabe staying in California?

- Why is Josh excited?

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Listening

7 **Posłuchaj wypowiedzi Any o jej znajomej, Marii. Przeczytaj pytania i wybierz poprawne odpowiedzi.**

- Why is it easy for Ana to listen to Maria's music?
 - Maria's music is often loud.
 - Maria's window is always open.
- What sport do Ana and Maria both play?
 - tennis
 - football
- What does Maria's hair look like?
 - It is quite long and curly.
 - It is long and dark.
- How does Maria feel about England?
 - She thinks it's dangerous.
 - She likes it.
- Who is drawing a picture of the rainforest?
 - Maria
 - Ana

☐ 5

Speaking

8 **Uzupełnij dialog wyrazami z ramki.**

can course no sorry sure

- A Hi, welcome to Ted's café!
- B Hi. Is it OK if I sit at that table?
- A ¹ _____. Go right ahead. So, what are you having today?
- B ² _____ I have a chocolate milkshake, please?
- A I'm ³ _____, no. I haven't got milkshakes. I've got orange juice.
- B OK ... an orange juice, please.
- A Of ⁴ _____! Anything to eat?
- B Um, could I have a chocolate cake, please?
- A ⁵ _____ problem.

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Writing

9 **Opisz kogoś ze swojej rodziny. Napisz:**

- jak wygląda ta osoba,
- co lubi,
- czym się zajmuje.

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 Total ☐ 45

Extra

10 **Uzupełnij zdania.**

- The dog has got something in its _____ – it's a ball!
- We're looking at the posters for school clubs on the _____.
- Mrs Green works in the _____ at school. She helps us when we feel ill.
- I eat my lunch in the _____ at school.
- Our headteacher is tall with dark hair and brown eyes. She wears _____ because she can't see well.

☐ 5

11 **Uzupełnij zdania wyrazami z ramki i czasownikami podanymi w nawiasach w formie czasu present simple lub present continuous.**

always day often the moment this photo

- Emily _____ (walk) to school every _____.
- '_____ (you / have) breakfast at 7 a.m. every morning?'
'Yes, _____.'
- '_____ (your sister / help) you with your homework?'
'Not always, but _____.'
- I _____ (dance) at a party in _____.
- They _____ (not speak) to their grandmother on the phone at _____.

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 Total marks with Extra ☐ 55