

UNIT 3: TEENAGERS

LESSON 7: LOOKING BACK AND PROJECTS

Practice Test | Name: _____

| Class: _____

| Score: _____

A. USE OF LANGUAGE

Find the word which is pronounced differently in the part underlined.

1. A. boy B. coin C. foil D. assure
2. A. insurance B. toil C. voice D. enjoy
3. A. oil B. boil C. poor D. toy

Mark the letter A, B, C or D that differs from the other three in the position of primary stress

4. A. communicate B. disappointed C. preparation D. adolescence
5. A. pressure B. decision C. friendship D. guidan

Choose A, B, C or D to complete the sentences.

6. I know exams may give you a lot of stress. But _____ calm and work hard.

- A. give B. get C. hold D. stay

7. He is a big _____ and scares his weaker classmates.

- A. bully B. forum C. pressure D. stress

8. She was chatting with her friends, so she couldn't _____ on the lesson.

- A. study B. coach C. advise D. concentrate

9. We have _____ from our exams, peers, and parents. This makes us feel very stressed.

- A. interests B. pressure C. friends D. relatives

10. Mary _____ the meeting last week.

- A. didn't attend B. didn't attended C. attend D. doesn't attend

5. _____ is the stage of human development after childhood when young people start to question themselves.

- A. childhood B. adulthood C. adolescence D. friendship

6. _____ is an influence either positive or negative caused by people from the same age.

- A. Mood change B. Growth spurt C. Circle of friends D. Peer pressure

7. Using computers too much may have harmful effects _____ your minds and bodies.

- A. on B. to C. with D. onto

8. People in the countryside live _____ than those in the city.

- A. happy B. more happily C. happily D. less happy

9. Laura fell asleep during the lesson _____ she was tired.

- A. so B. but C. because D. therefore

10. My closest friend is not very _____ and she likes having a small friend group but I like talking with a lot of people and hanging out.

- A. society B. sociable C. social D. socialist

11. _____ Minh likes sport programmes, he watches this animal programme with his family.

- A. Because B. Although C. And D. But

12. The film is very interesting. It's both moving _____ funny.

- A. and B. or C. although D. yet

13. He's allergic to seafood; _____, he doesn't want to go to the restaurant with us.

- A. moreover B. therefore C. yet D. however

14. He needs to practice more; _____, he won't be ready for the game.

- A. but B. so C. otherwise D. or

Find out and correct the mistake in the four underlined parts of each sentence.

15. Lily (A) likes cupcakes (B); otherwise, she (C) does not like (D) ice-creams. _____

16. (A) It's raining (B) outside, (C) therefore you should (D) take your umbrella. _____

Choose A,B,C or D that is CLOSEST in meaning to the part in each of the following sentences.

17. The more I use Tik Tok, the harder it is for me to stay focus.

- A. remain calm B. concentrate C. relax D. is in favour of

Choose A, B, C or D that is OPPOSITE in meaning to the underline part in each of the sentences.

18. It's good for teenagers to be independent from their parents.

- A. distanced B. independence C. dependent D. reliable

B. READING

Read the passage and decide which answer A, B, C or D best fits each space.

School Pressure

Teenagers often feel stressed about academic and extracurricular demands. Students feel pressured to complete daily homework, finish projects and study for exams. In addition to the quest for good grades, teens may also participate in extracurricular activities, such as sports, student council, (19) _____ and clubs. The added pastimes may contribute to teenage stress and (20) _____ if the activities are competitive and require scheduling that cuts into study and relaxation time.

Peer Pressure

(21) _____ teens may have a solid group of friends, their peers may pressure them to hang out instead of studying or (22) _____ with drugs, alcohol or sexual activities that go against their (23) _____ or family rules. Peer pressure, bullying on campus and harassment may (24) _____ teens from studying, leading them to feel additional stress and anxiety.

- | | | | |
|---------------------|------------------|------------------|-----------------|
| 19. A. cheerful | B. more polluted | C. cheerleader | D. cheerleading |
| 20. A. longly | B. anxiety | C. shortly | D. shorter |
| 21. A. Although | B. But | C. Despite | D. However, |
| 22. A. experimental | B. to experiment | C. experimenting | D. experiment |
| 23. A. liking | B. morals | C. morally | D. feelings |
| 24. A. attract | B. distract | C. lure | D. dismiss |

Read the passage, then choose the correct answers.

You can do a few things to make homework less stressful. First, be sure you understand the assignment. Write it down in your notebook or day planner if you need to, and don't be afraid to ask questions about what is expected. It is much easier to make a minute to ask the teacher during or after class than to struggle to remember later that night! If you want, you can ask how long the particular homework assignment should take to complete so you can plan your time.

Second, use any extra time you have in school to work on your homework. Many schools have libraries that are specifically designed to allow students to study or get homework done. The more work you can get done in school, the less you will have to do that night.

Third, pace yourself. If you don't finish your homework during school, think about how much you have left and what else is going on that day, and then plan your time. Most middle students should have between 1 and 3 hours of homework a night. If it is a heavy homework day, you will need to devote more time to homework.

No one is expected to understand everything, and maybe you need some help. The first place to turn for help is your teacher. But what if you don't feel comfortable with your teacher? If you are in a big enough school, there maybe other teachers who teach the same subject. Speak to other teachers directly and you may be in luck. Sometimes it just helps to have someone explain something in a different way. Moreover, you might also be able to get some help from another student. If there is someone you like who is a good student, think about asking that person if you can study together.

25. The most important thing that you should do when you get your assignment may be_.

- A. to know when you hand it in B. to understand it and its requirement
- C. to know how long it takes to complete it D. to remember it in order to plan the time

26. If you have any free time left at school, you should_____.

- A. use it to do your homework in the library B. spend time with your friends
C. use it to understand the assignment D. use it to make your day planner

27. When students need some help, they should _____.

- A. never ask other teachers because it will hurt their own teacher
- B. always turn to their own teacher for help
- C. ask any good students at the subject in your school
- D. go to their teachers or other teachers teaching the same subject

28. The main idea of the first three paragraphs is__.

- A. to get help when you need it
- B. to do homework immediately'
- C. to create a homework plan
- D. to ask your teachers for more explanation

30. According to the passage, all of the following are correct EXCEPT that

- A. it takes a student more than three hours a night if there is much homework.
B. it is good to have the explanation in a different way
C. you only do your homework at home between 1 and 3 hours a night
D. it is very useful to take a minute to ask the teacher during or after class.

C. WRITING

Fill in the blank with “however,” “otherwise,” “therefore,”.

30. He needs to finish his homework; _____, he won't be able to watch TV.

31. I can't decide what to wear; _____, I would have been ready by now.

32. He's allergic to seafood; _____, he doesn't want to go to the restaurant with us.

Supply the correct form of the words in brackets.

33. Between 11 and 13 years of age, the adolescent's brain experiences rapid _____ of nerve cells. (grow)

34. Mr. and Mrs. Ball hope that the party will be _____. (enjoy)

Rearrange the given words to form complete sentences.

35. in We/ use/ a planner/ should/ of/ keep track/ to/ assignments/ homework/ and./

36. We/ than/ should/ also/ doing homework/ start/ earlier/ later/ in the day./

→ _____

37. might/ consider/ You/ want to/ study/ joining/ clubs/ or/ take/ in/ activities/ part/ after school./

→ _____

Complete the second sentence so that it has the same meaning as the sentence before it.

38. Tom felt stressed. He tried to finish his homework. **HOWEVER**

→ _____

39. He isn't a member of the chess club. He won't join the chess competition. **THEREFORE**

→ _____

40. We will have a short holiday. We will feel very stressed. **OTHERWISE**

→ _____

THE END