

Name: _____

Stone Soup Unit 2.5



A. Match the Word! (Vocabulary)

Draw a line to match the word on the left with its meaning on the right.

Word	Meaning
Neighbourhood	The action of giving or sharing things with others.
Curious	I'm very hungry.
Starving	A small area of a town where people live.
Generosity	Having a strong wish to know or learn something.
Nourishing	Healthy and helping you grow or stay strong.

B. Quick Check Comprehension

Read the questions and write the answer in the space provided.

1. How many people were travelling when the story began?

2. What did the boy first put into his pot, and who helped him?

3. Why did the other villagers come closer to see what was happening?

C. Spot the Action! (Identifying the Present Continuous)

Read the sentences below. **Choose** the verb phrase that is in the **Present Continuous Tense** (is/are+verb+ing).

1. The boy is asking for food, but the villagers are not helping him yet.
2. The old man is carrying a big pot and a stone for the soup.
3. We are sharing the meal right now, and the whole village is eating.

D. Complete the Sentence! (Using the Present Continuous)

Complete the sentences by writing the verb in brackets (...) in the **Present Continuous Tense**.

1. The boy

_____ (knock) on the third door now.

2. The villagers

_____ (bring) carrots and onions to the pot.

3. I think the old man

_____ (stir) the soup very slowly.

4. We

_____ (learn) a valuable lesson about community today.

Page 4: Extension and Creative Writing

F. Write Your Own Scene! (Creative Writing)

Imagine you are one of the last villagers to come to the pot. You have one small ingredient you have been keeping secret.

1. What one ingredient do you bring (e.g., *a special mushroom, some cheese?*)

2. Write a short dialogue (2-3 lines) between you and the old man as you add your ingredient. (Try to use the **Present Continuous** at least once).

You:

Old Man:

You:

Name: _____

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A. Draw the Feast! 🍲

- Draw a picture of the villagers and the boy sharing the soup together.
 - Show the **big pot** with the steam and the delicious smell rising from it.
 - Show **at least three** villagers sitting or standing together.
 - Draw everyone looking **happy and well-fed**!
- Draw your scene in the box below.

A large empty rectangular box for drawing the feast scene.

B. Creative Thinking

- Read the following situations and write down a solution based on the lesson of *Stone Soup*. Think about **sharing**, **cooperation**, and **clever ideas**!
- 1. **The Toy Problem:** A class of 30 students wants to play a game, but they only have three very small balls. The students are arguing and everyone is cross because they can't all play at once. What is the *Stone Soup* solution?

- 2. **The Wall Project:** Four friends must make a large, beautiful poster about the solar system, but they only have a small piece of paper each and just one coloured pencil. How can they work together like the travellers and the villagers?

3. **The Hidden Resource:** A village is very dry because there has been no rain. The villagers complain to each other that there is no water. However, there is a very deep, unused well on the edge of the village. Explain how a **clever outsider** could get the villagers to work together to use the well.
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C. Write Your Own Ingredients!

- Imagine you are a **new traveller** arriving in a village, and you want to make a special 'soup' that is **not** food. You must use a **non-food** item for your soup.
- What non-food item would you start with (e.g., a *smooth pebble*, a *funny button*, a *lost key*)?

 - What is the **name** of your special 'soup' (e.g., *Button Happiness*, *Pebble Power*, *Lost Key Laughter*)?

 - What **three non-food ingredients** would you ask the villagers to add to make it 'complete' (e.g., a *funny story*, a *happy memory*, a *kind word*)?

D. Draw and Design! (Extension Task) 🎨

- Design a new label for the pot of Stone Soup!**
 - It should include the **name** of the soup.
 - It should show **at least three** different ingredients.
- Draw your label in the box below.