LKPD

BAHASA INGGRIS

TINDAK LANJUT

School : SMAN 8 Pekanbaru

Subject : English Tindak Lanjut

Class/Semester : XII / 1

EFZA DAZLI, S.Pd

GRADE XII

LEMBAR KERJA PESERTA DIDIK (LKPD)

SCHOOL   : SMAN 8 PEKANBARU
SUBJECT   : ENGLISH TINDAK LANJUT
CLASS/SEMESTER : XII / 1
TOPIC   : ANALYTICAL EXPOSITION – SOCIAL MEDIA AND ITS PLATFORMS
TIME ALLOCATION : 2 × 45 MINUTES

A. LEARNING OBJECTIVES

After completing this activity, students are able to:
1. Identify the structure and language features of an analytical exposition text.
2. Analyze arguments and evidence presented in a text about social media.
3. Express their own opinions and arguments about the impact of social media platforms.
4. Produce a short analytical exposition text in spoken or written form.

B. LEARNING ACTIVITIES

HARI MINGGU DI TAMAN

1. Observe and Read

Read the following analytical exposition text carefully.

The Power and Pitfalls of Social Media

In today's digital era, social media has become one of the most influential platforms in shaping our thoughts, behaviors, and connections. It allows people to share information, express ideas, and build communities across the world.

The first reason social media is powerful is that it connects people instantly. Platforms like Instagram, X (formerly Twitter), and TikTok enable users to communicate and share experiences in real time. This has transformed how we maintain friendships, promote businesses, and even create social movements.

However, social media also brings some negative effects. Many users experience anxiety and low self-esteem because of constant comparison with others. Moreover, misinformation spreads easily through these platforms, affecting how people perceive reality.

In conclusion, while social media has great potential for communication and empowerment, it must be used wisely and responsibly. Awareness and digital literacy are essential to ensure social media remains a positive tool in our lives.

2. Identify the Text Structure

Fill in the chart below based on the text.

Structure	Content from the text
Thesis	_____
Arguments	_____
Reiteration	_____

3. Instruction: Match the words with their correct explanations.

Words	Meanings / Explanations
1. Influential	a. Feeling worried or nervous about something uncertain
2. Connect	b. To have an effect on other people's ideas or actions
3. Comparison	c. To join or link people or things together
4. Empowerment	d. Wrong or misleading information
5. Misinformation	e. The act of seeing how things are similar or different
6. Perceive	f. To understand or interpret something in a particular way
7. Awareness	g. Knowledge or understanding about a situation or fact
8. Responsible	h. Having a duty to deal with something or someone properly

4. Fill in the Blanks (Connectives and Mental Verbs)

Instruction: Complete each sentence with the correct connective or mental verb from the box below.
Words to use:

because, however, while, therefore, believe, think, argue, realize

1. Social media has changed how people communicate, _____ it allows instant sharing of experiences.
2. Many users _____ that social media helps them build friendships across long distances.
3. The platforms can be beneficial; _____, they may also cause anxiety and low self-esteem.

4. Some people _____ that misinformation spreads faster online than in traditional media.
5. The author _____ that awareness and digital literacy are key to using social media wisely.
6. Teenagers often compare themselves with others, _____ leading to negative emotions.
7. We must use social media responsibly, _____ it can influence how we perceive reality.
8. People _____ that technology brings both connection and distraction in daily life.

5. Critical Thinking

Answer the following questions in short sentences.
 1. What is the main idea of the text?
 2. What is one benefit of social media mentioned in the text?
 3. What is one negative effect of social media?
 4. Do you agree with the writer's opinion? Why or why not?
 5. How can students use social media responsibly?

6. Scrambled Sentences: Form a Coherent Paragraph

Instruction: The following sentences are mixed up. Rearrange them to form a meaningful and logical paragraph about social media.

 A. It can help people express ideas and build communities across different cultures.
 B. Today, social media is one of the main tools people use to communicate and share information.
 C. Therefore, users should be aware of what they post and how it may affect others.
 D. However, too much use of social media may lead to addiction and poor mental health.
 E. Like any other technology, it has both positive and negative impacts on human life.

7. Group Discussion

In groups of 4–5 students, discuss the following statement:
 "Social media brings more harm than good to young people."

 Each group should:
 - Prepare 3 arguments for and 3 arguments against the statement.
 - Present the discussion results to the class.
 - Respond to at least one other group's presentation.

8. Create Your Own Analytical Exposition

Individually, write your own short analytical exposition (250–350 words) using one of these topics:

 • TikTok as a Learning Tool for Students
 • The Role of Instagram in Shaping Self-Image
 • Why Digital Detox is Necessary for Teenagers

Guideline:

- Thesis: State your opinion clearly.
- Arguments: Provide at least two supporting arguments.
- Reiteration: Restate your opinion strongly at the end.

C. REFLECTION

Answer briefly:
 1. **What new things did you learn today about analytical exposition?**
 2. **Which part of the activity did you find most interesting?**
 3. **How will you apply this knowledge in real life?**

D. ASSESSMENT RUBRIC

Aspect	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Understanding text structure	Identifies all parts correctly	Most parts correct	Some parts correct	Incorrect or missing
Argument analysis	Deep understanding with examples	Good understanding	Limited understanding	No understanding
Language use	Accurate grammar and vocabulary	Few minor errors	Some errors affecting clarity	Many errors
Participation	Very active and cooperative	Active	Occasionally active	Passive