The Germ Monster by Yaneth Sanmartin R.

The GERM Monster

by Yaneth Sanmartin Ruiz

ILLUSTRATED IN PERCHANCE.ORG PLATFORM

LIVEWORKSHEETS

Part 1: Pre-Reading

Literacy Objective:

- Activating background knowledge.
- Predicting content from title and visuals.

Mode: Individual, then pair share.

Task 1: Picture/Word Match

Match the words to the pictures:

Soap

Sandwich

Toilet

Germs

Water

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Task 2: Prediction Question (literacy skill: activating prior knowledge)

Look at the title: "The Germ Monster."

- Who do you think the Germ Monster is?

- Do you think it is good or bad? Why?

Part 2: During-Reading

Literacy Objective:

- Skimming for gist, scanning for detail.
- Building vocabulary knowledge.
- Sequencing events.

Mode: Individual work, class correction.

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Task 1: Skimming

Read the text quickly. What happened to Anna? (Short answer)

Task 2: Vocabulary in Context (matching)

Match the words from the story to their meanings:

1. **stomachache**	a) not sick
2. **disappeared**	b) pain in your tummy
3. **healthy**	c) went away
4. **forgot**	d) did not remember

Task 3: Sequencing

Number the sentences in the correct order (1–5):

- ___ Anna ate a sandwich.
- ___ Anna felt sick.
- ___ Anna played outside.
- ___ Anna washed her hands with soap.
- ___ The Germ Monster disappeared.

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Part 3: Post-Reading

Literacy Objective:

- Answering comprehension questions.
- Practicing short opinion writing.
- Categorizing ideas (critical literacy).

Mode: Individual writing, then share in pairs/groups.

Task 1: Comprehension Questions (WH-)

- Why did Anna feel sick?

- What did Anna's mother tell her?

- What did Anna learn?

Task 2: Opinion Writing (Sentence Starters)

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Write 3 sentences about you:

- I always wash my hands when
- I think washing hands is important because
- My favorite healthy habit is

Task 3: Healthy Choices

Sort the habits into Healthy / Unhealthy columns:

Healthy	Unhealthy
washing hands	not sleeping enough
eating too many sweets	playing outside
brushing teeth	never exercising

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