

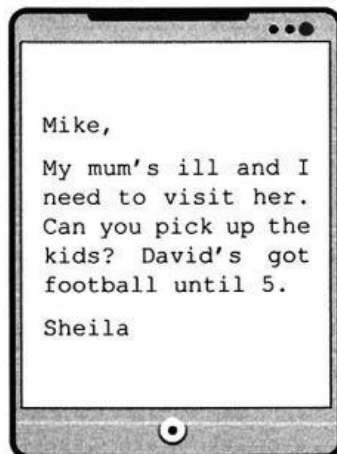
TEST 8 READING AND WRITING

Part 1

Questions 1–6

For each question, choose the correct answer.

1



- A Sheila wants Mike to get David a football.
- B Mike's mum is ill.
- C Sheila needs help with the children.

2



- A You might have to wait.
- B If you take a ticket, you don't need to wait.
- C When your number comes up, you should take a ticket.

3



- A Maria's car is not working.
- B Maria is waiting for Heather.
- C Heather wants Maria to have a sandwich.

4



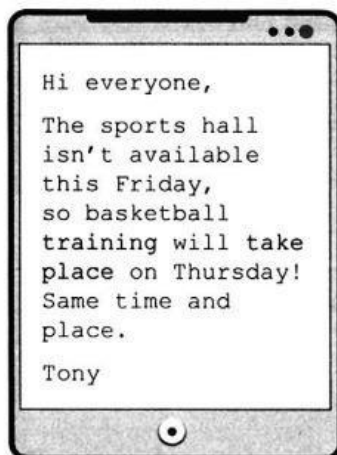
- A Children can play football in the gym.
- B Children cannot wear shoes in the gym.
- C Children cannot use the equipment without their teacher.

5

To: Grace
From: Keira
Dear Grace, Poppy's away and I'm the only receptionist. Can you take her place until lunchtime when it will be quieter? Regards, Keira

- A Keira is too busy at work.
- B Keira wants to meet Grace for lunch.
- C Keira wants to have a quiet lunch.

6



- A The time of day for basketball training has changed.
- B Basketball training will not take place in the sports hall this week.
- C Basketball training is usually on Friday.

Part 2

Questions 7–13

For each question, choose the correct answer.

		Claude	Polly	Stan
7	Who says children need to feel comfortable at school?	A	B	C
8	Who says what they like doing outside work?	A	B	C
9	Whose pupils have to pass important exams?	A	B	C
10	Who enjoys watching their pupils change?	A	B	C
11	Who didn't plan to be a teacher?	A	B	C
12	Who was surprised to find out how much work teachers have to do?	A	B	C
13	Who talks about the subject they teach?	A	B	C

Three teachers tell us why they love their jobs

A Claudia



My mum and dad were teachers so it's not surprising that I became one. I saw how happy they were in their jobs and I always thought teaching was a possibility for me. But I didn't think it would be such hard work. During term time there is absolutely no time for any personal evening activities in the week. Luckily, we get good holidays and I love travelling when I get the chance.

B Polly



I did a teacher training course in college and now I work in a school with children aged four to eleven. I love seeing them growing up in front of my eyes! I teach kids in their first year at school. At the beginning of the year they are usually shy and quiet, but I do everything I can to make them feel relaxed and happy. If they aren't happy and relaxed, they aren't going to learn. I'm glad tests aren't important for my pupils.

C Stan



I teach history to children over the age of sixteen. Most of them work very hard because they want to get good marks and get into the university of their choice. I love discussing things with them and helping them understand the links between what has happened in the past and things that are happening now. I never thought I would be a teacher – I only turned to it when I was looking for a job after university – and I love it!

Part 3

Questions 14–18

For each question, choose the correct answer.

School counts the cost of storm

When children and parents arrived at school in the small village of Brownston yesterday morning, they were surprised to see the head teacher standing outside the front of the school. The school gates were closed, because a tree had fallen onto the roof of the school hall and a number of windows were broken. A storm the night before had made school buildings unsafe, so the children were sent home until further notice.

Justine Cram, a mother with two young children at the school, said that she was unhappy with the way the head teacher sent the children home. 'I have to cancel all my work appointments today. My customers won't be pleased, but I have to stay at home to look after my daughters,' she said. 'Children should be in school every day! The head teacher needs to think again about closing. He should find a safe place to teach the children until they can use the buildings again.'

Richard Thomas, the head teacher, explained that he had no choice but to send the children home. 'The storm happened in the early hours of Monday morning, just a few hours before school starts. When I arrived, I immediately decided it was not a safe place for children to be in. I know parents are unhappy that the school is closed, but if their children or members of staff were hurt because of the problems, that would be worse.'

Mr Thomas hopes to open the school again by Thursday.



14 School children and their parents

- A** do not usually see the head teacher standing outside the front of the school.
- B** surprised the head teacher when they arrived at school.
- C** arrived at school at the same time as the head teacher.

15 The children and their parents

- A** couldn't open the school gates because a tree had fallen.
- B** watched a tree fall and break several windows.
- C** could see that the storm had caused problems.

16 Justine Cram

- A** couldn't go to work because the school was closed.
- B** wants to make an appointment to talk to head teacher.
- C** thinks the school is safe enough for the children.

17 Mr Thomas believes

- A** people should think before closing a school.
- B** the storm happened too early in the morning.
- C** he was right to send the children home.

18 The school

- A** will certainly open again this week.
- B** might open on Thursday or Friday.
- C** will not open before next Monday.

Part 4

Questions 19–24

For each question, choose the correct answer.

The American black bear

Black bears are the smallest American bears. They are also the ones that are found across the biggest **(19)** in North America.

They eat plants, insects, fish and meat, but when the seasons change and they **(20)** from place to place, they find different kinds of food to eat. They usually live in forests, but they leave the shelter of the trees to **(21)** food. Sometimes they go into towns because they find food more easily there, often in rubbish bins. They don't often hurt people, but they can be dangerous. They leave marks on trees **(22)** their teeth. This is a way of leaving **(23)** to other bears.

There are many American black bears and scientists do not think they are in **(24)** of dying out.

- | | | | |
|----|--------------|------------|------------|
| 19 | A room | B space | C area |
| 20 | A move | B arrive | C leave |
| 21 | A look after | B look for | C look at |
| 22 | A working | B using | C brushing |
| 23 | A words | B letters | C messages |
| 24 | A pain | B trouble | C danger |

Part 5

Questions 25–30

For each question, write the correct answer.

Write **one** word for each gap.

Example:

0	was
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EMAIL

From:

Steven

To:

Mum and Dad

Dear Mum and Dad,

It **(0)** lovely to see you last weekend, but I think I forgot to put some things **(25)** my suitcase when I packed.

First, **(26)** you seen my green jumper? **(27)** last time I saw it, it was on the end of my bed. Also, I think I forgot to pack my book. It's exciting, so I really want **(28)** back quickly. **(29)** you send the jumper and the book to me as soon as possible?

If you send them by post, I'll get them by the end **(30)** the week. Thanks!

Love,
Steven

Part 6

Question 31

Your friend Eddie invited you to his house last weekend.
Write an email to Eddie.

In your email:

- say thank you for inviting you to his house
- say what you enjoyed most about the weekend
- say you would like to meet again soon

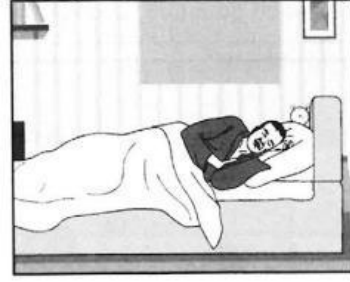
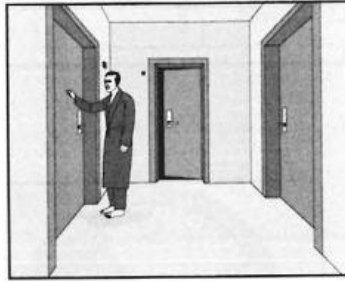
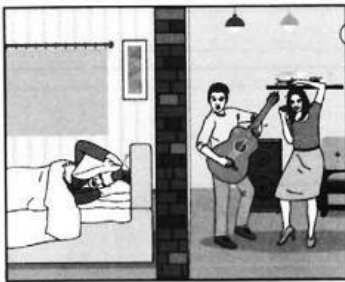
Write **25 words** or more.

Write the email on your answer sheet.

Part 7

Question 32

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.



Write the story on your answer sheet.