

# Listening

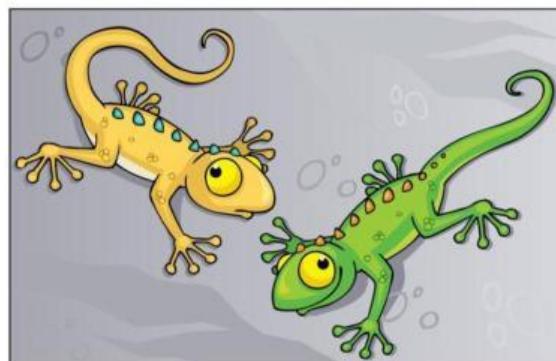
## Part 1: Listen and draw lines.



# Reading + Writing

Part 2: Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

## Lizards



Lots of lizards are very small ....**animals**... but some are really big. Many lizards are green, grey or yellow. Some like eating (1) ..... and some like eating fruit.

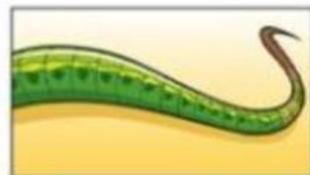
A lizard can run on its four (2) ..... and it has a long (3)..... at the end of its body.

Many lizards live in (4) ..... but, at the beach, you can find some lizards on the (5) ..... . Lizards love sleeping in the sun!

### Example



animals



tail



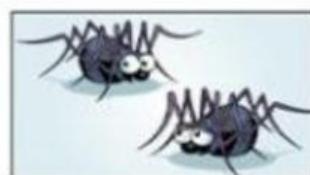
balloon



trees



legs



spiders



teacher



sand

# Reading + Writing

## Part 3: Rearrange the words to make correct sentences

1. The/ tall./ giraffe/ is

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2. bananas./ don't/ They/ like

---

3. likes/ Tom/ chocolate/ ice cream./ and

---

4. hasn't/ a/ The lion/ got/ tail./ short

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5. sandwich./ a/ got/ He/ has

---

6. got/ has/ blue/ eyes./ Sarah

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7. like/ pizza/ I/ and/ spaghetti.

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8. short/ curly/ has/ She/ black/ got/ hair.

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9. She/ cheese./ like/ doesn't

---

10. haven't/ cookies./ We/ got

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# Grammar

Part 4: Fill in the blanks with **like/ likes/ don't like/ doesn't like**.

0. We **don't like** pears. 😞

1. I \_\_\_\_\_ apples. 😊

2. She \_\_\_\_\_ oranges. 😞

3. We \_\_\_\_\_ grapes. 😊

4. He \_\_\_\_\_ tomatoes. 😊

5. They \_\_\_\_\_ milk. 😞

6. Anna and Tom \_\_\_\_\_ orange juice. 😊

Part 5: Fill in the blanks with **have got/ has got/ haven't got/ hasn't got**.

0. He **has got** a book.

1. I \_\_\_\_\_ a blue bag.

2. She \_\_\_\_\_ a cat.

3. They \_\_\_\_\_ pencils.

4. We \_\_\_\_\_ eggs.

5. He \_\_\_\_\_ a big nose.

6. The dog \_\_\_\_\_ long ears.