



RECOUNT TEXT

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Now that you have learned about recount text, complete the exercises below carefully and correctly

Learning objectives

By the end of this lesson, students are able to:

1. Identify the structure of a recount text (orientation, events, reorientation).
2. Recognize and use the language features of recount text (past tense verbs, time connectors, action verbs, adjectives).
3. Apply comprehension skills by answering questions based on the recount text *A Day I Will Never Forget*.
4. Sequence events from a recount text in the correct chronological order.
5. Complete exercises such as fill-in-the-blank, and matching to reinforce understanding of structure, vocabulary, and grammar.
6. Demonstrate understanding by retelling the story or writing a short recount text using appropriate structure and language features.



LET'S READ IT!

Read the text below carefully!

A Day I Will Never Forget

Last month, my school held an educational trip to Jakarta. Everyone was very excited because we had prepared for weeks.

We left school early in the morning. The bus was full of laughter and songs. After a few hours, we arrived at the National Museum. There, we saw statues, traditional clothes, and old manuscripts. Our guide explained everything, and I took notes for my school project.

Next, we visited Monas. From the top, we could see the whole city of Jakarta. The view was breathtaking, and we took many photos together. After that, we had lunch in a restaurant. The food was delicious, and the atmosphere was cheerful.

In the afternoon, we went to Ancol Beach. Some of us played games, while others enjoyed the sunset by the shore.

Finally, we returned to school in the evening. We were tired but very happy. That trip gave me knowledge and unforgettable memories with my friends.



LET'S ANSWER IT!

Read and comprehend the text, then answer the following questions.

Multiple Choice Questions

1. Where did the students go on their school trip?

2. What was the first destination they visited?

3. What activity did the students do at Monas?

4. The word "breathtaking" in the text is closest in meaning to ...

5. The word "cheerful" in the text is closest in meaning to ...



LET'S ANSWER IT!

Read and comprehend the text, then answer the following questions.

DRAG AND DROP!

Drag the correct words into the blanks to complete the sentences.

1. The students left school early in the _____.
2. At the National Museum, they saw statues and traditional _____.
3. From the top of Monas, the city view was _____.
4. After visiting Monas, they had _____ together.
5. In the afternoon, they went to _____ Beach.

manuscripts

ancol

breathtaking

lunch

morning



LET'S ANSWER IT!

Read and comprehend the text, then answer the following questions.

DRAG AND DROP!

Drag and drop the words into the correct order.

1. The students visited Monas and saw the whole city.
2. They returned to school in the evening.
3. They had lunch in a restaurant.
4. They left school in the morning by bus.
5. They visited the National Museum.
6. They went to Ancol Beach and enjoyed the sunset.

Correct Order:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



LET'S MATCH IT!

Draw a line to match each word with its correct meaning.

Educational trip

Extremely beautiful
or amazing

Cheerful

Tasty, very good to eat

Memories

A journey for learning
purposes

Delicious

Full of happiness and joy

Breathtaking

Experiences remembered
from the past