

FIRST NAME:.....

QUIZ 3

Date: 02.10.2025

SECOND NAME:.....

MARK**A) Complete the sent. with Simple Present**

1. Sometimes, I feel I(be) lost.
2. One of the science fair topics..... (be) upcycling.
3. Those children(be) volunteers at the charity.
4. One pupil often.....(avoid) taking part in tasks.
5. I.....(attend) a boarding school.
6. Susan.....(have) a bucket list.

Say the negatives.

1. Sometimes, I feel I(be) lost.
2. One of the science fair topics..... (be) upcycling.
3. Those children(be) volunteers at the charity.
4. One pupil often.....(avoid) taking part in tasks.
5. I.....(attend) a boarding school.
6. Susan.....(have) a bucket list.

B) Complete the sent. with Present Continuous Tense

1. Today, I feel I(be) lost.
2. Look! One of the science fair topics..... (be) upcycling.
3. Those children(be) volunteers at the charity now.
4. One pupil(avoid) taking part in tasks now.
5. I.....(attend) a boarding school at present.
6. Listen! Susan.....(have) a bucket list.

Say the negatives.

1. Today, I feel I(be) lost.
2. Look! One of the science fair topics..... (be) upcycling.
3. Those children(be) volunteers at the charity now.
4. One pupil(avoid) taking part in tasks now.
5. I.....(attend) a boarding school at present.
6. Listen! Susan.....(have) a bucket list.

C) Complete the sent. with Future Tense with "WILL"

1. I think I(be) at home soon.
2. One of the science fair topics..... (be) upcycling.
3. Those children(be) volunteers at the charity.
4. I am sure this pupil(avoid) taking part in tasks.
5. I.....(attend) a boarding school in 2030.
6. Susan.....(have) a bucket list next week.

Say the negatives.

1. I think I(be) at home soon.
2. One of the science fair topics..... (be) upcycling.
3. Those children(be) volunteers at the charity.
4. I am sure this pupil(avoid) taking part in tasks.
5. I.....(attend) a boarding school in 2030.
6. Susan.....(have) a bucket list next week.

D) Look at the chart. Then Form and answer the questions. (Do orally.)

	every Friday	now	tomorrow
I	take part in presentations	take part in presentations	take part in presentations
John	have a whale of time	have a whale of time	have a whale of time
Ben and Jennifer	run households	run households	run households

F) Make questions for the bold words.

1. She participates in school trips **twice a year**.
2. Trainees usually enjoy **attending advisory sessions**.
3. Some students have lunch **in the dining hall** with their teachers.
4. Her father is a **human resources manager**.
5. My school is a **five-minute walk from my house**.

A. Complete the sentences with *the present simple or present continuous* form of these verbs.

1. Miranda is shy. She _____ to go to the party tonight.
2. The big house on the corner _____ to the Smiths.
3. Mike _____ at home today because he is ill.
4. I'm excited because I _____ my best friend at the weekend.
5. This coffee _____ strange. Is yours OK?
6. Grandma _____ to enjoy living alone. I think she's lonely.
7. Lucy _____ to Italy at 1:00 o'clock tomorrow.
8. My brother Billy _____ around the house again. It's so annoying!

**belong, fly, not
seem, not want,
run, see, stay,
taste**

VOCABULARY PART

A) Fill in the blanks with the following words: “ to patrol , set the goals, bucket list, organise a to-do list, time-wasters, deadline”

- 1 Do you usually meet your , or do you struggle with them?
- 2 What goals have you for this year?
- 3 What is on your.....?
- 4 Why is it important for security guards to.....?
- 5 How do you usually.....?
- 6 What are some examples ofin your daily life?

Part B –Match the idiom with its meaning:

- 1. Be born with a silver spoon in one's mouth**
- 2. Every man dies, but not every man really lives**
- 3. Have a thirst for adventure**
- 4. Run an award-winning business**
- 5. Find happiness with less**
- 6. Without a destination, no way goes anywhere**

- a) To manage a company that has been officially recognized for its success.
- b) To live a meaningful life, not just exist.
- c) To be born into a wealthy family.
- d) To enjoy life without needing many possessions.
- e) To strongly desire new and exciting experiences.
- f) If you don't have a clear goal, you won't achieve anything.

Part C –Fill in the blanks with the correct phrases: “ settle down, carry on, decide on, set off, go back, suffer from”

1. After travelling for years, they finally decided to in a small village.
2. We need to early tomorrow to catch the first train.
3. Have you which university you want to apply to?
4. I can't wait to to my hometown and see my family.
5. Many people headaches because of stress.
6. Although it was difficult, she decided to with her studies.

Part D- Complete the table with the correct form of the word.

Verb	Noun	Adjective	Adverb
Breathe	_____	Permanent	_____
Create	_____	Breathtaking	_____
Mean	_____	Tough	_____
Touch	_____	Creative	_____
		Meaningful	_____
		Picturesque	_____
		Pure	_____
		Untouched	_____
		Unique	_____

READING PART:



track 2-01

▲ Will the homes of the future be located in tall skyscrapers like these in Dubai? And what will life inside the homes really be like?

PICTURE THIS: You wake up in the morning. A soft light turns on in your room. You go into the bathroom and the shower starts. The water is the perfect **temperature**. After your shower, you go into

A the kitchen. Your favorite breakfast is already cooked, and it's on the table, ready to eat. Now it's time to go to work. It's a rainy day. You live alone, but you find that your umbrella and hat are already by the door.

How is all this possible? Welcome to your future life!

APPLIANCES THAT TALK

Technology will allow homes in the future to be "smart." Appliances will communicate with each

B other—and with you. Your stove, **for instance**, will tell you when your food is cooked and ready to eat. Refrigerators will **suggest** recipes based on food items you already have.

The technology is possible because of tiny information-storing devices called **RFID¹** chips. People

already use them to **keep track of** pets and farm animals. Future **RFID** chips will store information

C about all the items in your cabinets.² For example, they will record the date that you bought each item. Other devices will "read" this information using radio waves. When you need more food, your cabinets will tell you to buy it.

HOUSES THAT THINK

Are you tired of the color or pattern of your walls? In a smart home, you won't have to repaint them. The walls will actually be digital screens, like computer or TV screens. The technology is

- called OLED,³ and it's here already. OLEDs are tiny devices that use electricity to light things. You can find the same technology in today's thin TV screens. OLED walls will become clear, like windows, or display colors and patterns, like walls.

A computer **network** will link these walls with everything else in your house. Called "ambient⁴ intelligence," this computer "brain" will control your **entire** house. It will also adapt to your

- preferences. Your house will learn about your likes and dislikes. It will then use that knowledge to control the environment. For example, it will set the heat in the house to your favorite temperature. It will turn on the shower at the right temperature. It will also darken the windows at night and lighten them when it's time to wake up.

ROBOTS THAT FEEL?

But how about your cooked breakfast, and the umbrella and hat you found by the door? For those, you can thank your robot helper. Futurologists predict that many homes will have robots in the future.

- Robots already do many things such as building cars and vacuuming floors. But scientists today are starting to build friendlier, more intelligent robots—ones that people will feel more comfortable having around in the house.

Sociable⁵ robots will be able to show feelings with their faces, just like humans. They will smile and frown, make eye

- contact, and speak. These robots will do work around the house such as cooking and cleaning. They will even take care of children and the elderly.

How soon will this smart home be a reality? There's a good chance it will be a

- part of your life in 25 or 30 years, perhaps sooner. Much of the technology is already here.



PR2 ▲

Developer: Willow Garage, USA

Abilities: cooks breakfast; takes care of elderly people; delivers mail

LISTENING PART (We will do this part during the lesson together, BUT TRY TO LISTEN IT BEFOREHAND)
<https://create.kahoot.it/details/1df2e326-b9fc-403f-a554-621dc22c03b7?drawer=>

- 1) What is considered the most powerful sound in the world?
- 2) What are the seven deadly sins of speaking?
- 3) What does "blamethrower" mean?
- 4) What does "HAIL" stand for?
- 5) Do you think Julian Treasure's lecture is useful?

SPEAKING PART: What are the top three goals in your bucket list? (Let's brainstorm!)

OUTLINE OF AN OPINION ESSAY

INTRODUCTION

PARAGRAPH 1 (state the topic and your opinion clearly)

MAIN BODY

Talk about what a bucket list is.

PARAGRAPH 2 (viewpoint 1 and reason)

PARAGRAPH 3 (viewpoint 2 and reason)

PARAGRAPH 4 (give the opposing viewpoint)

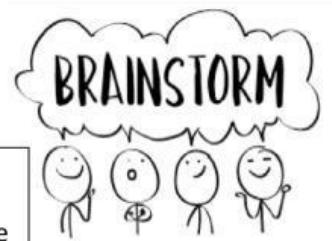
Talk about your three future plans

Three things you really want to do in the future

CONCLUSION

FINAL PARAGRAPH (restate your opinion using different words)

Conclude with how you feel at the end



USEFUL LANGUAGE

To introduce suggestions:

- To introduce suggestions.
- To begin/ start with,
- One way to solve/ overcome this problem is to/that ...,
- Another way to combat/ deal with the problem (of) would be ...,
- An alternative way to solve this problem would be ...

- **To express cause:** because of, owing to, due to, due to the fact that, owing to the fact that, because of the fact that, as, since, because
- **To express effect:** Therefore, As a result, Consequently, so, As a consequence
- **To express purpose:** to, in order (not) to, so as (not) to, so that
- **To emphasize what you say:** obviously, clearly, needless to say, in particular
- **To conclude:** All in all, To sum up, All things considered, To conclude, In conclusion

1. Do you think keeping a to-do list is beneficial? Why? Why not?



BERNA DEMİRTAŞ