

B MY CLASS



- 1 **Vocabulary** Look at the vocabulary box below. Match the symbols (1-7) with the instructions (a-g).

1 b

Instructions

- a Work in pairs/groups.
- b Open your book on page five. Read the text. Use a dictionary.
- c Listen to the dialogue.
- d Look at the photos. Watch the DVD.
- e Match the photos with the sentences.
- f Write five sentences in your notebook. Complete the table. Do Exercise 5.
- g Ask and answer questions. Tell your partner about your interests. Speak English.

- 8 Read the lesson instructions and complete them with verbs from the vocabulary box.

'Good morning. Please ¹ open your books on page thirty-two. Okay, now ² _____ at the photos of three sports stars. Who is your favourite star? Now ³ _____ the text and ⁴ _____ the photos with the sentences. Don't ⁵ _____ a dictionary. Good. Now, ⁶ _____ to the dialogue and ⁷ _____ the questions about football. Now ⁸ _____ in pairs. Ask and answer questions about your favourite football club. Don't ⁹ _____ Spanish!'

- 8 **1.7** Listen and check your answers.

Imperatives

- 8 **1.8** **Pronunciation** Listen and repeat the imperatives.

Affirmative

Use a dictionary.
Look at your books.
Speak English.

Negative

Don't use a dictionary.
Don't look at your books.
Don't speak Spanish.

LANGUAGE CHOICE 5

- 8 Use the cues to write affirmative and negative sentences.

- 1 your mobile phone in class / your mobile at home
Don't use your mobile phone in class. Use your mobile phone at home.
- 2 your language in English class / English
- 3 a dictionary in class / a dictionary in exams
- 4 sentences in the coursebook / in your notebook
- 5 to your teacher in class / your MP3 player in class
- 6 your homework at home / your homework in the lesson

- 8 Work in groups. One student look at page 116 and read the instructions. The last student to do something is out of the game.

Classroom Language

- 8 **1.9** **Pronunciation** Listen and repeat the sentences below.

Asking for repetition

A: I don't understand. Can you repeat that, please?

B: Sorry, can you play the CD again, please?

- 8 Work in pairs. Take turns to be a teacher and a student. Give your partner instructions. Ask him/her to repeat when you can't understand or hear.

A: Open your book on page fifteen.

B: Sorry, can you repeat that, please?