

Stage	Aim	Tips
Lead-in	<i>To engage the students in the context of the lesson.</i>	Do not introduce, explain or elicit the TL in this stage. Only introduce the context (e.g. holidays).
Situation	<i>To introduce the TL in the context of...</i>	
Clarification	<i>To clarify meaning, form and pronunciation of the TL.</i>	<ul style="list-style-type: none"> - Use sample sentences from your situation. - Cover meaning before form or pronunciation. - Avoid lecturing and asking students for the meaning of language.
Controlled Practice	<i>To practice accurate use of the TL.</i>	<ul style="list-style-type: none"> - This is often written and focused on form but can also address meaning or pronunciation. - Be prepared to clarify <i>why</i> answers are correct in feedback.
Semi-Controlled Practice	<i>To practice accurate use of the TL in a more personalized way.</i> <i>To scaffold language practice in preparation for freer practice.</i>	<ul style="list-style-type: none"> - This is often spoken with a focus on meaning, form and pronunciation. - There are no correct answers to this stage, so you need to follow it with <ol style="list-style-type: none"> 1. Content feedback 2. Language feedback
Freer Practice	<i>To allow students to integrate the TL into their every day language use.</i> <i>To personalize the TL</i> <i>To practice speaking fluency</i>	Follow this stage with: <ol style="list-style-type: none"> 1. Content feedback 2. Language feedback

 **LIVEWORKSHEETS**