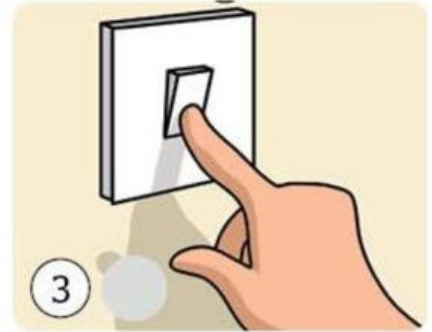
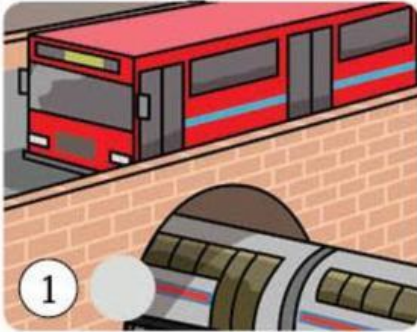


SESSION N°06

LET'S LISTEN ABOUT WHAT WE CAN DO TO PROTECT OUR ENVIRONMENT

Listen

Listen to a radio programme and look at the pictures below. Tick (✓) the topics that are mentioned in the radio programme.



 Listen carefully to the audio and complete the activities.

Part A – Literal Comprehension (True / False)

Write **T** if the sentence is True or **F** if it is False.

1. Paul tells people to turn off the tap when they brush their teeth. ()
2. Josh always remembers to turn off the light when he leaves the room. ()
3. Paul says that using public transport helps reduce traffic jams. ()
4. Car-sharing means driving to work alone every day. ()
5. At the end, Paul starts to talk about rubbish. ()

Part B – Inferential Comprehension (Multiple Choice)

Choose the best answer (a, b, or c).

1. **Why does Paul tell people to turn off the tap when brushing their teeth?**

- a) To save money
- b) To save water
- c) To clean the sink better

2. **What problem does Paul mention about the city?**

- a) Too much noise
- b) Too much pollution
- c) Too many buses

3. **Why does Paul say car-sharing is good?**

- a) Because it's faster than the bus
- b) Because it reduces the number of cars on the road
- c) Because it costs nothing

4. **What can we understand about Josh from the conversation?**

- a) He knows what to do but doesn't always do it
- b) He doesn't care about the environment
- c) He always follows Paul's advice

5. **What does the presenter probably want to talk about at the end?**

- a) Recycling rubbish
- b) Saving electricity
- c) Using bicycles

PART C - Choose a personal action you can implement in your daily life to protect the environment. Then write a commitment in English using the following structure:

"I will..." (e.g., I will turn off the lights when I leave a room.)

"I won't..." (e.g., I won't throw rubbish in the street.)

MY COMMITMENT
