

Nombre y apellidos: \_\_\_\_\_ Fecha: \_\_\_\_\_

# Vamos Unit 2

Período: \_\_\_\_

## CORE VOCABULARY

hace \_\_\_\_\_  
tiene \_\_\_\_\_  
son \_\_\_\_\_  
niños \_\_\_\_\_

Kids/children                      are  
  
has                                      Does/make

## VOCABULARY IN CONTEXT

**DIRECTIONS:** Read each of the statements on the left, and label them with the letter that corresponds to their meaning from the right-hand column.

El niño tiene una computadora.

**A** Unicorns are magical.

Las hamburguesas son deliciosas.

**B** The kid has a computer.

Un niño hace un robot.

**C** A kid makes a robot.

Los unicornios son mágicos.

**D** Hamburgers are delicious

La niña tiene un carro miniatura.

**E** The girl has a miniature car.

## GUESS THE MEANING

**DIRECTIONS:** Look back at the five sentences in the matching activity. Find the Spanish word for each of these English words!

hamburgers \_\_\_\_\_

miniature \_\_\_\_\_

magical \_\_\_\_\_

computer \_\_\_\_\_

car \_\_\_\_\_

delicious \_\_\_\_\_

