

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

## THINK ABOUT

1 Work in groups and discuss the question. How will these things be different in 100 years' time?

food | free time | houses | transport | work

## BEFORE YOU WATCH

2 Look at the picture. How do you think robots will change our world?



## OVERVIEW

3 Watch the video. Can you see any of the things you discussed in Exercises 1 and 2?

## COMPREHENSION

4 What's the video about? Choose the correct answer. Watch the video again and check.

The video is about

- 1 future dreams.
- 2 future predictions.
- 3 our planet's future.

5 Choose the correct option A, B or C. Watch the video again and check.

- 1 Karel Čapek was from
- A Poland.
  - B Germany.
  - C the Czech Republic.

- 2 Karel Čapek wrote a play about
- A robots.
  - B nuclear power.
  - C computers.

3 Isaac Asimov and Arthur C. Clarke predicted life

A 50 years in the future.

B 70 years in the future.

C 100 years in the future.

4 They predicted many things, including

A video games.

B video calling.

C self-flying planes.

5 Arthur C. Clarke said our future will be

A incredible.

B amazing.

C fantastic.

## AFTER YOU WATCH

6 Choose the correct option.

- 1 People have been thinking about the future *since 1920 / for a long time*.
- 2 Isaac Asimov and Arthur C. Clarke made correct predictions in *1964 / 1965*.
- 3 The writers predicted robots will be in our *offices / homes*.
- 4 *50 / 500* years ago, some things were just a dream.
- 5 The speaker asks if computers will *grow / cook* our food.

## OVER TO YOU

7 Work in pairs. Complete the spidergram with your predictions.

