

Test 2 Paper 3 Listening

Part 1

Questions 1-7

For each question, choose the correct answer.

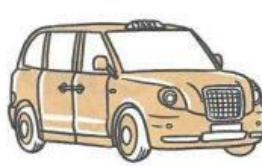
1 How did the boy get to the appointment?



A



B



C

2 What time are they leaving for the concert?



A



B

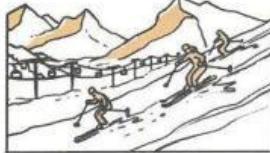


C

3 What's Mark doing this weekend?



A



B



C

Exam tips

Before listening to the recording think of the words to describe what you can see in the pictures to prepare for the answer.

Guidance for candidates

In Listening Part 1 candidates are asked to listen to short dialogues to answer the questions. They should focus on the pictures and, before choosing the correct ones, answer to questions such as:

- 1 What are the three means of transport in the pictures?
- 2 What time is it in each picture?
- 3 What are the people doing in each picture?
- 4 Where are the people in the pictures?
- 5 Which places are in the pictures?
- 6 Which food is in each picture?
- 7 What's the weather like in each picture?

4 Which photograph are they going to send?



A



B



C

5 Where is the boy going on holiday?



A

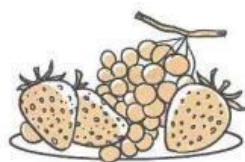


B

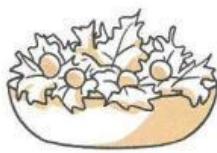


C

6 What did Tracy forget to buy?



A

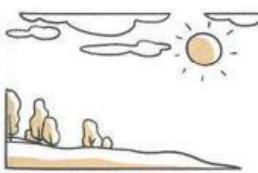


B

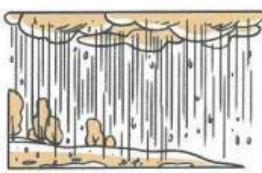


C

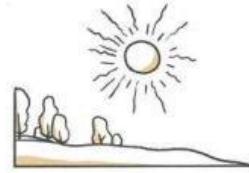
7 What will the weather be like on Thursday?



A



B



C

Part 2 **Questions 8-13**

For each question, choose the correct answer.

- 8 You will hear two students talking about a new teacher: what does he look like?
A his hair's curly
B he has no hair
C he wears glasses
- 9 You will hear a boy asking his grandmother about her childhood. What does she regret about that time?
A the meat she rarely ate
B one of her grandmother's dishes
C boiled beef and cabbage
- 10 You will hear a conversation between a girl and her father: what are they talking about?
A a bus card
B a remote control
C a schoolbag
- 11 You will hear a teacher talking to her students about a school trip: what does she recommend?
A visiting a monument
B buying something at the shop
C looking for souvenirs at the market
- 12 You will hear a girl asking for directions. Where does she want to go?
A the railway station
B the park
C the bus station
- 13 You will hear two teenagers talking about a lesson: how does the boy feel about the topic of the lesson?
A annoyed
B very worried
C interested

Exam tips

If you don't know the meaning of a word you hear in the dialogue or read in the question, try to guess its meaning from the context.

Guidance for candidates

In this part of the test at least two of the options are mentioned, but candidates must pay attention to the whole conversation to understand which option is correct.

During the first listening they should concentrate on the general gist of each dialogue to choose the correct answer. They should use the second listening to check their chosen answer.

**LIVEWORKSHEETS**

Part 3 **Questions 14-19**

For each question, write the correct answer in the gap.
Write **one** or **two** words or a **number** or a **date** or a **time**.

You will hear a teacher telling her students about a school trip.

Weekend hike in the country

Saturday

departure time: at (14) _____ a.m. from school

what students must bring:

- * no more than one (15) _____
- * a sleeping bag
- * warm clothes and swimming things
- * (16) £ _____ for food, drinks

Sunday

morning until midday: hike and lunch at the lake

afternoon:

- * bus stop (17) _____ the campsite
- * journey to Leavenworth 30 minutes
- * remember to bring (18) _____ and call (19) _____ in case of emergency

Exam tips

Remember that in Listening Part 3, you must fill the gaps for missing information while you listen to it. It's very important you read the text first, so you can think of what kind of word to expect (a time, a price, a day, etc).

Guidance for candidates

Candidates should try to work out what kind of word to expect for each gap before they listen to the text. For example, they could answer questions like these:

For each gap, what word do you expect?

- 14 a time / a place
- 15 an object / a person
- 16 a container / a sum of money
- 17 an adverb / a preposition
- 18 a noun / an adjective
- 19 an email address / a number

Part 4 **Questions 20-25**

For each question, choose the correct answer.

You will hear an interview with a teenage fashion blogger called Erika Mendel.

20 Which of these figures are more important in today's fashion trends?

- A** journalists, stylists and celebrities
- B** bloggers, influencers and editors
- C** both of these groups

21 Erika says that all fashion bloggers

- A** post fashion photos on their websites.
- B** communicate their personal tastes in fashion.
- C** write about their favourite fashion trends.

22 Fashion bloggers may become less popular because of competition from

- A** social media.
- B** fashion influencers.
- C** more successful bloggers.

23 What do fashion bloggers have?

- A** their own website
- B** an account on social media
- C** a personal fashion company

24 What is an influencer's success based on?

- A** the age of his or her followers
- B** the clothes he or she wears in their posts
- C** how old he or she is

25 An editor's job is to

- A** sit in the front row of fashion shows.
- B** launch their own fashion brand.
- C** advertise a magazine's ideas on fashion.

Exam tips

While you read the questions before listening, try to understand the context and the people acting in it.

Guidance for candidates

Candidates could find it useful to think about words related to the topic of the interview. Exercises like the following one could be useful.

This interview will be about fashion bloggers. Which words do you expect to find? Circle the words in the list below.

disappointing	business	magazine	drawing	boring	well-known	celebrity
vegetables	relax	exam	fare	blanket	research	advertising
trendy	success	hall	readers	court	viewers	sleeves