

My name is: \_\_\_\_\_

**WORKSHEET**Date: .....  
FFs4

Teacher's feedbacks

**Task 1: Read and choose****School counts the cost of storm**

When children and parents arrived at school in the small village of Brownston yesterday morning, they were surprised to see the head teacher standing outside the front of the school. The school gates were closed, because a tree had fallen onto the roof of the school hall and a number of windows were broken. A storm the night before had made school buildings unsafe, so the children were sent home until further notice.

Justine Cram, a mother with two young children at the school, said that she was unhappy with the way the head teacher sent the children home. 'I have to cancel all my work appointments today. My customers won't be pleased, but I have to stay at home to look after my daughters,' she said. 'Children should be in school every day! The head teacher needs to think again about closing. He should find a safe place to teach the children until they can use the buildings again.'

Richard Thomas, the head teacher, explained that he had no choice but to send the children home. "The storm happened in the early hours of Monday morning, just a few hours before school starts. When I arrived, I immediately decided it was not a safe place for children to be in. I know parents are unhappy that the school is closed, but if their children or members of staff were hurt because of the problems, that would be worse.'

**14** School children and their parents

- A** do not usually see the head teacher standing outside the front of the school.
- B** surprised the head teacher when they arrived at school.
- C** arrived at school at the same time as the head teacher.

**15** The children and their parents

- A** couldn't open the school gates because a tree had fallen.
- B** watched a tree fall and break several windows.
- C** could see that the storm had caused problems.

**16** Justine Cram

- A** couldn't go to work because the school was closed.
- B** wants to make an appointment to talk to head teacher.
- C** thinks the school is safe enough for the children.

**17** Mr Thomas believes

- A** people should think before closing a school.
- B** the storm happened too early in the morning.
- C** he was right to send the children home.

**18** The school

- A** will certainly open again this week.
- B** might open on Thursday or Friday.
- C** will not open before next Monday.

## Task 2

### Questions 25-30

For each question, write the correct answer.

Write **ONE** word for each gap.

Example: 0 was

**From:** Steven

**To:** Mum and Dad

Dear Mum and Dad,

It (0) ..... lovely to see you last weekend, but I think I forgot to put some things (25) ..... my suitcase when I packed.

First, (26) ..... you seen my green jumper? (27) ..... last time I saw it, it was on the end of my bed. Also, I think I forgot to pack my book. It's exciting, so I really want (28) ..... back quickly. (29) ..... you send the jumper and the book to me as soon as possible?

If you send them by post, I'll get them by the end (30) ..... the week. Thanks!

Love,

Steven

**Task 3: Rewrite the sentences using a verb and an adverb.**

1. He's a quick learner.

→ He learns quickly.

2. She's a quiet speaker.

→ She speaks \_\_\_\_\_.

3. They're hard workers.

→ They work \_\_\_\_\_.

4. I'm a fluent English speaker.

→ I speak English \_\_\_\_\_.

5. He's a careful driver.

→ He drives \_\_\_\_\_.

6. She's a good singer.

→ She sings \_\_\_\_\_.

7. Tom is a polite student.

→ Tom behaves \_\_\_\_\_.

8. You're a serious player.

→ You play \_\_\_\_\_.

9. They're late arrivals.

→ They arrive \_\_\_\_\_.

10. She's an angry customer.

→ She complains \_\_\_\_\_.