

Tên:

Lớp: S8....



Ngữ pháp:

Ngày giao bài: Thứ, ngày/.....

Đọc:

Ngày nộp bài: Thứ, ngày/.....

Mini Test:

GLOBAL ENGLISH 8

UNIT 3: OUR SOCIETY – GRAMMAR REVISION

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	unconscious (adj)	vô thức	4	counsellor (n)	nhà tư vấn, cố vấn tâm lý
2	represent (v)	đại diện cho, tượng trưng cho	5	anxiety (n)	sợ lo lắng, sợ bất an
3	estimate (v)	ước lượng, ước tính			

*Note: n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

GRAMMAR

I. Choose the correct answers.

- If only she _____ less time scrolling on her phone, she could finish the project faster.

A. spends **B. spent** C. has spent D. spending
- Unless we _____ an alternative plan, the event wouldn't take place on time.

A. prepare B. prepared C. have prepared D. preparing
- I wish you _____ interrupting me when I'm talking; it's really annoying.

A. stopping B. would stop C. stop D. should stop
- She admitted _____ the report late because she had been unwell.

A. hand in B. handed in C. to hand in D. handing in
- He's really worried about _____ mistakes during his presentation.

A. make B. to make C. making D. made
- Which sentence is correct?

A. I wish I could concentrate better when studying in noisy places.

B. If I only didn't forget bringing my notebook.

C. Unless she didn't try harder, she would fail the test.

D. If only I can solve this difficult problem.

II. Match to make meaningful sentences.

0. They postponed moving to a new house	0- <u>c</u>	a. in long queues at the supermarket.
1. If only I didn't have to	1- <u> </u>	b. by the city's best architects.
2. He detests waiting	2- <u> </u>	c. because of financial problems.
3. Unless she took notes in class,	3- <u> </u>	d. is being played at the stadium.
4. Listen! The national anthem	4- <u> </u>	e. she wouldn't remember anything for the exam.
5. A new shopping centre is being designed	5- <u> </u>	f. work this weekend, I'd go camping with you.

III. Find the mistake in each sentence and correct it.

0. *I wish I can speak German, but I never learnt it at school.*

1. Unless they finish the preparations now, the conference wouldn't be ready.

2. If only our teacher explain grammar more clearly, we wouldn't be so confused.

3. She denied to copy the article from the Internet, but it was clearly plagiarism.

4. He suggested to go over the answers once more before submitting the test.

5. At the moment, the new security cameras are installed in the shopping mall.

→ can → could

→ _____ → _____

→ _____ → _____

→ _____ → _____

→ _____ → _____

→ _____ → _____

IV. Put the verbs in brackets into the correct forms (Present Continuous Active/Passive or Second Conditional).

It's Friday morning at Riverdale High. The principal (0) is making (*make*) an announcement over the loudspeaker. In the library, some books (1) _____ (*return*) by students right now. At the same moment, the science teacher (2) _____ (*prepare*) an experiment for her class, but several chemicals (3) _____ (*not/store*) safely.

In the playground, Tom says: "If only we (4) _____ (*be*) allowed to play football longer, we'd be happier." His friend replies: "Unless the rain (5) _____ (*stop*), the match wouldn't continue anyway."

V. Rewrite the sentences in the ACTIVE VOICE.

0. *A new app is being tested by the developers.*

→ *The developers are testing a new app.*

1. The school gates are being locked by the security guards.

→ _____ .

2. The documents aren't being signed by the director at the moment.

→ _____ .

3. Are the decorations being arranged by the students right now?

→ _____ ?

4. What is being delivered to the office by the courier?

→ _____ ?

5. Some guests are being welcomed by the hotel manager at the entrance.

→ _____ .

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
 2. Các con gạch chân các từ khoá chính trong bài.



Test 6 Reading and Use of English Part 6

You are going to read an article about dreaming. Six sentences have been removed from the article. Choose from the sentences **A–G** the one which fits each gap (37–42). There is one extra sentence which you do not need to use.



Can we control our dreams?



Strange as it seems, the answer is yes – and it could help us solve our problems.

Do we have any influence over the often strange, wandering, night-time journeys in our mind? Could we learn to dream differently, getting rid of repeated nightmares or finding answers to the problems that we cannot solve in daylight hours? Strange though it may seem, the answer is yes. Research suggests that, using practical and psychological techniques, we can influence our dreams and use them to draw on the vast, largely unused resource of our unconscious mind.

Deirdre Barrett, an assistant clinical professor of psychology at Harvard Medical School, is convinced we all have the power to manage our dreams. 'If you want to dream about a particular subject,' she says, 'focus on it once you are in bed. **37** You can also place an object or photo that represents the desired dream on your bedside table,' Barrett says.

Another key factor in using one's dreams creatively is to avoid jumping out of bed the moment you wake up.

38 'If you don't recall a dream immediately, lie still and see if a thought or image comes to mind,' Barrett says. 'Sometimes a whole dream will come flooding back.'

The point of this second strategy is to make use of the information presented by our unconscious as we sleep. It's hard to put an exact figure on the ratio of our unconscious to conscious mind, but psychologists estimate it to be nine to one. We may believe that thinking is our best problem-solving strategy, but the power of our conscious mind is relatively tiny. **39** So letting the unconscious mind work on it may be healthier and more productive.

Barrett put this to the test in a week-long study with college students; she asked them to use dreaming as a way of finding ways of dealing with a particular problem.

40 'If we're stuck on a problem, it's our waking, logical way of thinking that's stuck,' Barrett says. 'The dream's power lies in the fact that it's a different manner of thought – it adds to and develops what we've already done while awake.'

Most of us enjoy the rich, pleasantly strange experience of dreaming (and we all dream – some people just don't remember it). But no one enjoys nightmares that keep coming back, or the kind of unpleasant dreams from which you wake sweating. **41** 'It's very common for them to have nightmares about being chased by a monster,' says Delphi Ellis, a counsellor and dream expert. 'This often happens as they get older and become aware of their place in the huge world.'

'As an adult, troubling or frightening dreams are often an indication of difficult issues from the past,' Ellis says.

42 They and all other kinds of dream are an incredibly valuable resource, which most of us simply ignore. So learn to listen to them, even the horrible ones – they're always trying to tell you something.'

- A** It's one in which you know you're dreaming as the dream is occurring – the kind of 'dream within a dream' that film characters sometimes have.
- B** Even more anxiety-causing, if you're a parent, are the scary ones that have such an effect on your kids.
- C** Doing so means you'll lose half of what your dream contained as the day's distractions take over your thoughts.
- D** About half of them dreamt about it and one-quarter of them solved it.

- E** Since dreaming is so visual, form a picture in your mind of something related to that topic as you fall asleep.
- F** The more you ignore dreams like those, the more your unconscious turns up the volume – so a nightmare is that message on full volume.
- G** Also, when this consists of going over and over negative or worrying issues in our minds, it is strongly linked with stress, depression and anxiety.