

Tên:

Lớp: S8...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp:

Nghe:

Mini Test:

GLOBAL ENGLISH 8

UNIT 3: OUR SOCIETY – VOCABULARY REVISION

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	freelancer (n)	người làm nghề tự do	4	performing arts (n)	nghệ thuật biểu diễn
2	snobby (adj)	tỏ ra “sang chảnh”, xem thường người khác	5	rise above (phr.v)	vượt qua, không bị ảnh hưởng bởi điều gì
3	contemporary (adj)	hiện đại, đương đại	6	ad hoc (adj)	tạm thời, linh hoạt

*Note: *n = noun: danh từ; adj = adjective: tính từ; phr.v = phrasal verb: cụm động từ đặc biệt.*

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

VOCABULARY & GRAMMAR

I. Choose the correct answers.

0. During rush hours, many big cities suffer from heavy _____.
☒ A. traffic congestion B. car-free C. overlook D. middle of nowhere
1. In some Scandinavian countries like _____, the quality of life is among the highest in the world.
A. Costa Rica B. Denmark C. Healthcare D. Economics
2. A strong _____ helps people feel united and more willing to help one another during tough times.
A. community spirit B. immigrant C. violence D. income
3. The new sculpture in the city center is designed to _____ hope and unity.
A. transform B. symbolize C. block D. overlook
4. In economics, _____ refers to the total value of goods and services produced in a country.
A. per capita B. income C. GDP D. wealth
5. Local volunteers often _____ organizing cultural events to promote unity in their area.
A. overlook B. responsible for C. get involved in D. social support

II. Complete the words based on the definitions and clues given.

0. <u>wealth</u>	<i>a large amount of money, property, or valuable possessions</i>
1. i_____	<i>a person who comes to live in a different country from their own</i>
2. e_____	<i>the study of how money and goods are made and used</i>
3. h_____	<i>the services provided to maintain or improve people's health</i>
4. g_____	<i>the quality of being kind and willing to give or share</i>
5. S_____	<i>a country in Central Europe, known for wealth and quality of life</i>

III. Fill in the blanks with the correct words/phrases in the box. Some words may not be used.

immigrant	violence	nowhere	wealth	block	responsible for	per capita	valuable
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0. He moved to this country as a(n) immigrant, looking for better opportunities for his family.
1. She lives in a modern apartment _____ near the city center with many local shops around.
2. That old painting is extremely _____ because it was made by a famous artist.
3. My uncle lives in the middle of _____, so it's hard to visit him without a car.
4. Some people believe that _____ does not always bring happiness.
5. Parents are usually _____ teaching their children how to manage money wisely.

IV. Read the text and answer the questions in FULL SENTENCES.

Last month, Hoa took part in a project to improve her local community. She and other local residents worked together to plant trees and clean the streets. Hoa felt happy because many people came to give a hand, and there was a strong sense of community spirit.

During the project, they also learned about how urban design can reduce traffic congestion. A guest speaker explained how car-free zones and better public transport systems can make cities healthier and safer.

At the end of the week, Hoa gave a short speech to thank everyone and encourage them to get involved in more activities on a regular basis. She said that small actions, if done together, could really help transform the place they live in.

Questions:

0. What did Hoa and the local residents do to help their community?
→ Hoa and the local residents planted trees and cleaned the streets.

1. What problem can urban design help reduce?
→ _____.
2. What did the guest speaker say about car-free zones and better public transport systems?
→ _____.
3. What did Hoa encourage people to do at the end of the project?
→ _____.

Extra question: What would you do to improve your neighborhood?

→ _____.

V. Rewrite the sentence without changing its meaning.

0. Unless my sister had a terrible headache, she wouldn't be absent from her class.
→ If my sister didn't have a terrible headache, she wouldn't be absent from her class.

1. Unless they were allergic to eating seafood, they would join us for dinner.
→ If _____.
2. Unless she were interested in learning English, she wouldn't keep practicing every day.
→ If _____.
3. He wishes he could avoid meeting her after the argument.
→ If only _____.
4. They wouldn't succeed if they didn't keep practicing every day.
→ Unless _____.
5. They wouldn't finish the project on time if they didn't enjoy working together.
→ Unless _____.

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.



Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/fce-practice-plus-2-test-5-part-2>



Part 2

You will hear a woman called Carly Clarkson talking about her career as a street-dance teacher. For questions 9–18, complete the sentences with a word or short phrase.

Street-dancer

Carly mentions lessons in (9) she took as a child, which helped with her street-dancing.

Carly tells people that she regards street-dance as part of her (10)

Carly decided to take up dancing after seeing a move called (11) being performed.

Carly's street-dance students can be as young as (12) years old.

The name of the school where Carly is based is (13)

Carly uses the word (14) to describe her feelings if people don't appreciate her work.

Carly feels that street-dance is getting better known thanks to the support of (15)

Carly thinks street-dancing appeals to young people because it is regarded as a (16) activity.

Carly feels that both (17) and are needed to succeed as a professional street-dancer.

Carly suggests consulting the (18) as a first step in finding out about street-dancing in your area.