

**Talk about these questions.**

**1 Look at the picture.**

What is alive?

What is not alive?

**2 Name the parts of the plant in the picture.**

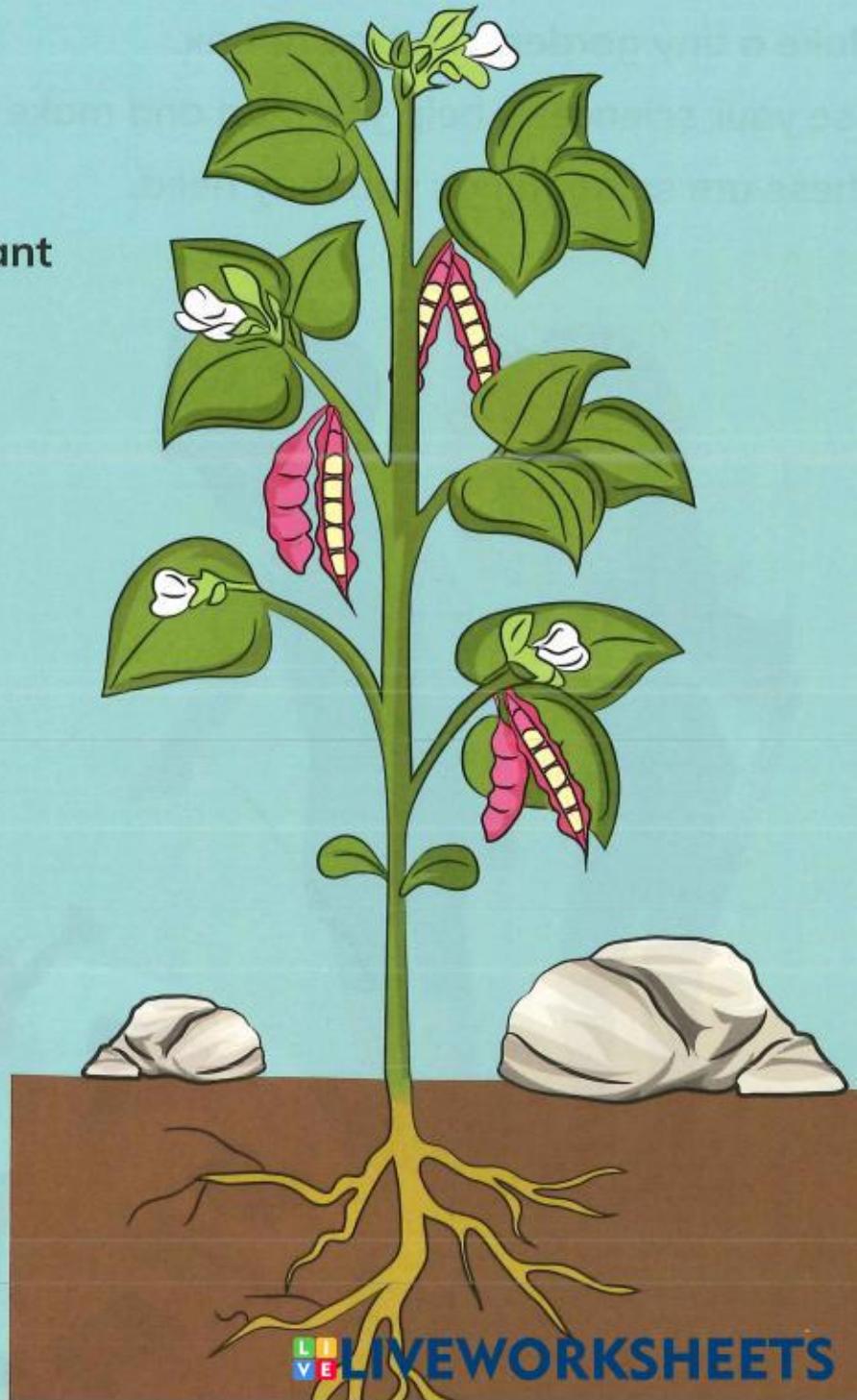
Use these words.

roots

stem

leaf

flower



### 3 What do these plants need?



### 4 Help Amy.

What do the seeds need to grow?



Talk about these questions.

1 Which pictures show a sound source?



2 What might happen to this girl's ears?



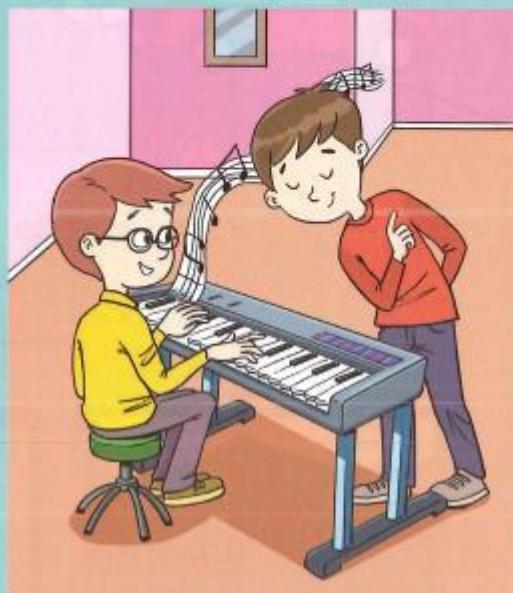
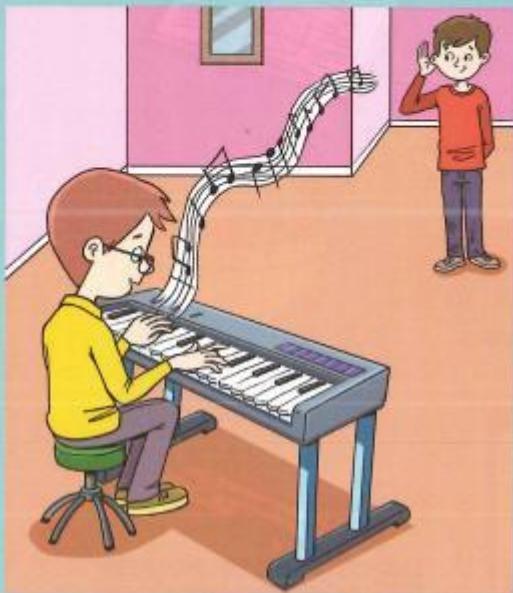
3 Which words go with which picture?

far away

louder

quieter

near



4 Ben can't hear the music.

What can he do?



LIVE **LIVWORKSHEETS**

Talk about these questions.

1 Which recycling bins do these things go in?



2 Are these children right?

The tyres are made of rubber because it grips well.

The tyres are made of rubber because it is slippery.

The tyres are made of rubber because rubber is black.

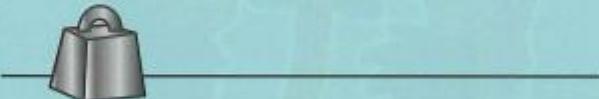
The tyres are made of rubber because it won't hurt you.

LIVE **LIVEWORKSHEETS**

3 Which of these has been stretched, compressed, twisted and bent?



4 Look at these rubber bands.



Which rubber band has stretched the longest?

Which rubber band is weak?

Which rubber band is strong?

**LIVE** **LIVEWORKSHEETS**

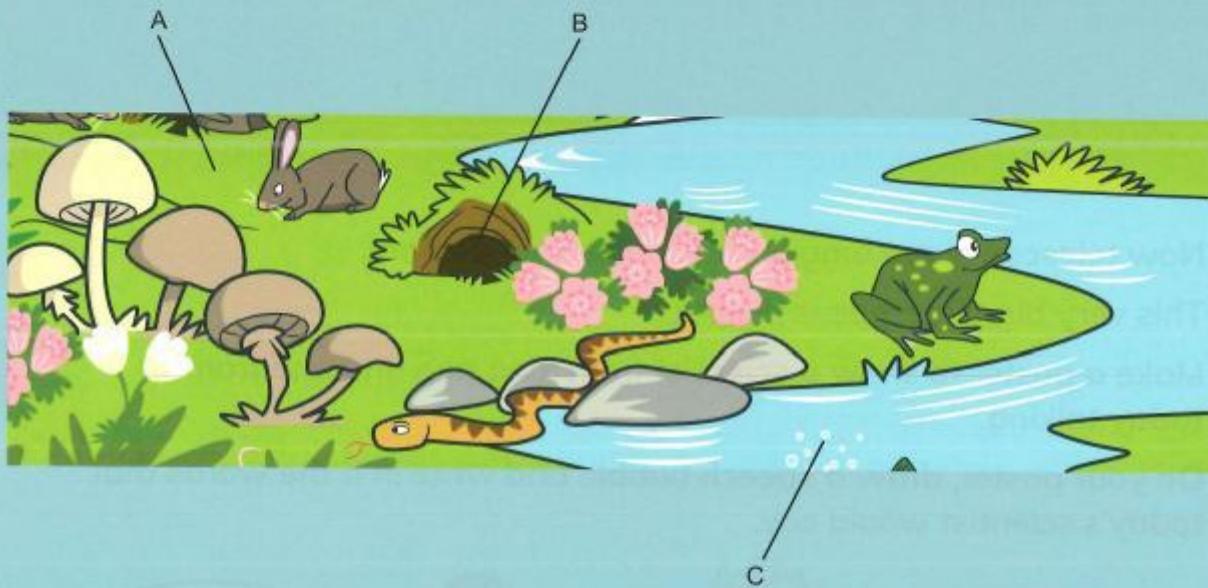
Talk about these questions.

1 Choose the right letter for each label.

Water covers land: A, B or C?

Land: A, B or C?

Animals dig in the soil: A, B or C?



2 Say the missing word in each sentence. Use these words.

light

heat

The \_\_\_\_\_ from the Sun keeps animals and plants warm.

Without the Sun's \_\_\_\_\_ plants would not grow.

**LIVE** **LIVEWORKSHEETS**

3 Point to three things that have been made with rocks in this picture.



4 You find different things when you look at soil.

Look at this picture and name a living thing and a dead thing.

Point to a rock.



LIVE **LIVEWORKSHEETS**

Talk about these questions.

1 Point to these parts of the boy's body:

head      eyes      hair      shoulders

nose      toes      arms      hands



 **LIVEWORKSHEETS**

2 Lina has her eyes closed.  
She cannot see.

Can she hear?

Can she taste?

Can she touch?

Can she smell?

Which body parts  
does she use to  
hear, taste, touch  
and smell?



3 Some children compared hair colour.

Here are the results.

Hair colour			
Number of children	✓✓✓✓✓	✓	✓✓✓✓

How many children had black hair?

How many had blonde hair?

How many had ginger hair?

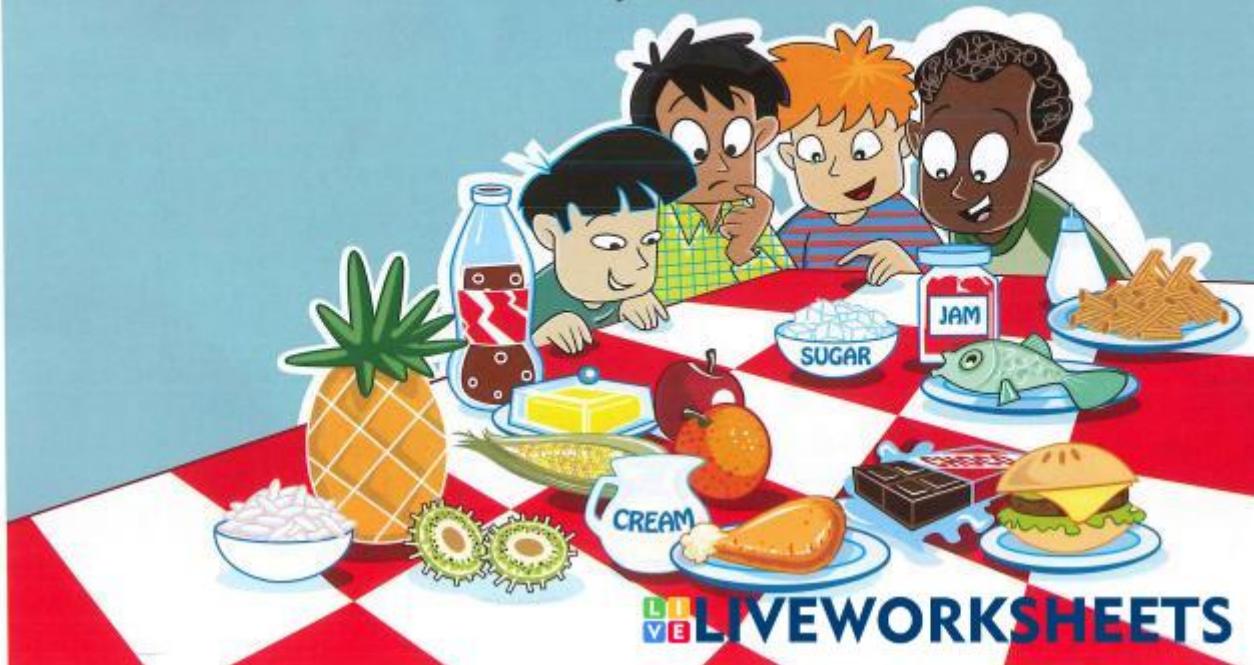
How many children were there altogether?

**LIVEWORKSHEETS**

4 Which lunch box is healthier?



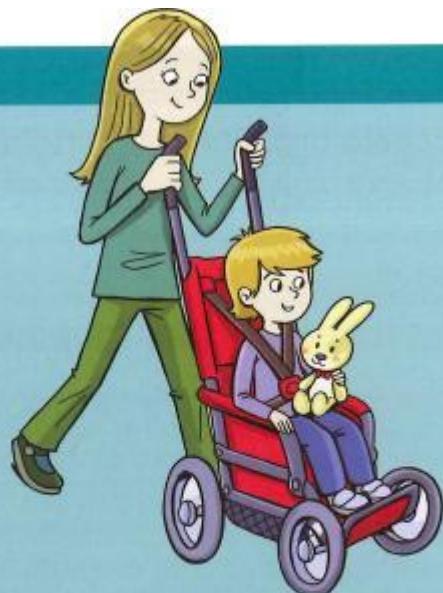
5 Which of these foods are healthy?



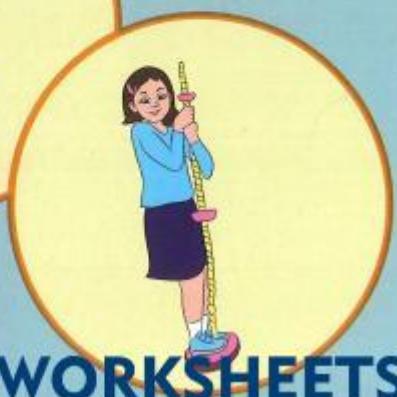
## Check your progress

Talk about these questions.

- 1 Is the girl pulling or pushing?
- 2 How is the boy moving?



- 3 How are these people moving?



Continued

4 Leela and Safiya are riding bicycles.

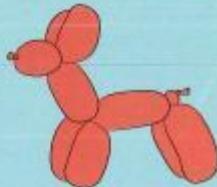
How do their feet move?



5 Say which things will float and sink in water.



Float? Sink?



Float? Sink?



Float? Sink?



Float? Sink?

6 Say what will happen to these metal nails.



LIVEWORKSHEETS