



Ministerio de Educación

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VICERRECTORADO MATUTINA 25-26



## DIAGNOSTIC ENGLISH TEST

Student's name:

Grade: Seventh 7th A, B, C

Teacher: Lic. Marcia Hernández

Date:

**Indicator for the performance criteria:** LEFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts. (I.2, I.3)

### Instrucciones:

- Lee las preguntas con atención antes de responder.
- Usa bolígrafo azul o lápiz.
- Revisa tu examen antes de entregarlo.

1. Look at the pictures. Choose  the correct adjective. +  -

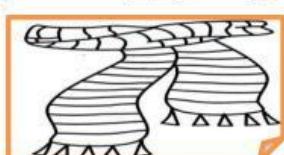
1. Look at the hat. It is a \_\_\_ hat.

- a) old
- b) new
- c) long
- d) short



2. The scarf is very long. It is not \_\_\_, it is \_\_\_.

- a) big / small
- b) short / big
- c) old / new
- d) small / dark



3. The book is very heavy. It is a \_\_\_ book.

- a) small
- b) big
- c) clean
- d) dirty



4. The floor has no dust. It is a \_\_\_ floor.

- a) dirty
- b) clean
- c) old
- d) short



5. The bag is not black. It is a \_\_\_ bag.

- a) light blue
- b) light grey
- c) old
- d) big



2. Read the sentences. Choose  the correct can / can't. +  -

1. The dog \_\_\_ swim.

- a) can't
- b) can
- c) is
- d) are

2. I \_\_\_ ride a bike, but

I \_\_\_ drive a car.

- a) can / can
- b) can / can't
- c) can't / can't
- d) am / are

3. Birds \_\_\_ fly, but

they \_\_\_ swim.

- a) can / can
- b) can't / can't
- c) can / can't
- d) is't / aren't

4. She \_\_\_ play the piano very well.

- a) can
- b) can't
- c) is
- d) are

5. We \_\_\_ speak English, but we \_\_\_ speak Chinese.

- a) can / can
- b) can't / can't
- c) can / can't
- d) are / is



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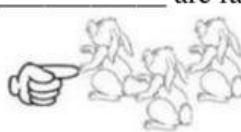
I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).

3. Complete the sentences. **Singular (This, That) Plural (These, Those).** +  -

a. \_\_\_\_\_ is a clock      b. \_\_\_\_\_ are fruits      c. \_\_\_\_\_ is our house

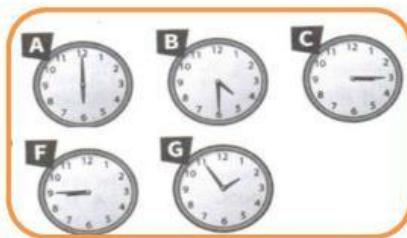


d. \_\_\_\_\_ is my pencil      e. \_\_\_\_\_ are rabbits



4. Match the sentences with the clocks. +  -

a. It's five to two. ....  
b. It's quarter past three. ....  
c. It's six o'clock. ....  
d. It's half past four. ....  
e. It's quarter to nine. ....



5. Order this routine with: **First, Then, Next, After that, Finally** +  -

- I go to school with a big smile.
- I brush my teeth and wash my face.
- I eat my breakfast with my family.
- I get up early in the morning.
- I put on my uniform and take my bag.

**Good luck!**

Prepared by:	Reviewed by:	Approved by:
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