


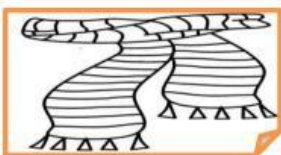




Student's name:	Grade: Seventh 7th A, B, C
Teacher: Lic. Marcia Hernández	Date:
Indicator for the performance criteria: 1.EFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts. (I.2, I.3)	

Instrucciones:

- Lee las preguntas con atención antes de responder.
- Usa bolígrafo azul o lápiz.
- Revisa tu examen antes de entregarlo.

1. Look at the pictures. Choose ☒ the correct adjective. + ☐ - ☐

1. Look at the hat. It is a ___ hat. a) old b) new c) long d) short 	2. The scarf is very long. It is not ___, it is __. a) big / small b) short / big c) old / new d) small / dark 
3. The book is very heavy. It is a ___ book. a) small b) big c) clean d) dirty 	4. The floor has no dust. It is a ___ floor. a) dirty b) clean c) old d) short 

5. The bag is not black. It is a ___ bag.

- a) light blue
b) light grey
c) old
d) big



2. Read the sentences. Choose ☒ the correct **can / can't**. + ☐ - ☐

1. The dog ___ swim.

- a) can't
b) can
c) is
d) are

2. I ___ ride a bike, but I ___ drive a car.

- a) can / can
b) can / can't
c) can't / can't
d) am / are

3. Birds ___ fly, but they ___ swim.

- a) can / can
b) can't / can't
c) can / can't
d) is't / aren't

4. She ___ play the piano very well.

- a) can
b) can't
c) is
d) are

5. We ___ speak English, but we ___ speak Chinese.

- a) can / can
b) can't / can't
c) can / can't
d) are / is



I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).

3. Complete the sentences. **Singular (This, That) Plural (These, Those).**

+ ☐ - ☐

a. _____ is a clock



b. _____ are fruits



c. _____ is our house



d. _____ is my pencil



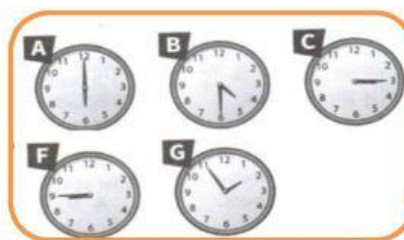
e. _____ are rabbits



4. Match the sentences with the clocks.

+ ☐ - ☐

- a. It's five to two.
- b. It's quarter past three.
- c. It's six o'clock.
- d. It's half past four.
- e. It's quarter to nine.



5. Order this routine with: **First, Then, Next, After that, Finally**

+ ☐ - ☐

- I go to school with a big smile.
- I brush my teeth and wash my face.
- I eat my breakfast with my family.
- I get up early in the morning.
- I put on my uniform and take my bag.

Good luck!

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