# UNIDAD EDUCATIVA "CIUDAD DE IBARRA"

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VICERRECTORADO MATUTINA 25-26

## DIAGNOSTIC ENGLISH TEST

| **Student's name:** | **Grade**: Seventh 7th A, B, C |
|---|---|
| **Teacher**: Lic. Marcia Hernández | **Date:** |
| **Indicator for the performance criteria:** I.EFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts. (I.2, I.3) | |

**Instrucciones:**

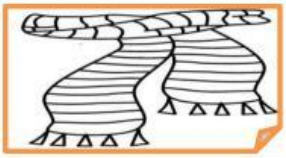
- Lee las preguntas con atención antes de responder.
- Usa bolígrafo azul o lápiz.
- Revisa tu examen antes de entregarlo.

1. Look at the pictures. Choose ☑ the correct adjective. + ☐ - ☐

**1. Look at the hat. It is a ___ hat.**
a) old
b) new
c) long
d) short



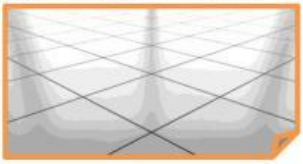
**2. The scarf is very long. It is not ___, it is __ .**
a) big / small
b) short / big
c) old / new
d) small / dark



**3. The book is very heavy. It is a ___ book.**
a) small
b) big
c) clean
d) dirty



**4. The floor has no dust. It is a ___ floor.**
a) dirty
b) clean
c) old
d) short



**5. The bag is not black. It is a ___ bag.**
a) light blue
b) light grey
c) old
d) big



2. Read the sentences. Choose ☑ the correct **can / can't**. + ☐ - ☐

**1. The dog ___ swim.**
a) can't
b) can
c) is
d) are

**2. I ___ ride a bike, but I ___ drive a car.**
a) can / can
b) can / can't
c) can't / can't
d) am / are

**3. Birds ___ fly, but they ___ swim.**
a) can / can
b) can't / can't
c) can / can't
d) is't / aren't

**4. She ___ play the piano very well.**
a) can
b) can't
c) is
d) are

**5. We ___ speak English, but we ___ speak Chinese.**
a) can / can
b) can't / can't
c) can / can't
d) are / is

LIVEWORKSHEETS

REPÚBLICA DEL ECUADOR
Ministerio de Educación

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I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).

3. Complete the sentences. **Singular (This, That) Plural (These, Those).** + ☐ - ☐

a. _____ is a clock



b. _____ are fruits



c. _____ is our house



d. _____is my pencil

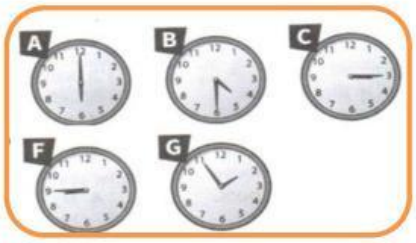


e. _____ are rabbits



4. Match the sentences with the clocks. + ☐ - ☐

a. It's five to two. …….
b. It's quarter past three. …….
c. It's six o'clock. …….
d. It's half past four. ……..
e. It's quarter to nine …….




5. Order this routine with: **First, Then, Next, After that, Finally** + ☐ - ☐

- ☐ I go to school with a big smile.
- ☐ I brush my teeth and wash my face.
- ☐ I eat my breakfast with my family.
- ☐ I get up early in the morning.
- ☐ I put on my uniform and take my bag.

**Good luck!**

| Prepared by: | Reviewed by: | Approved by: |
|---|---|---|
| Lic. Marcia Hernández<br>TEACHER | Lic. Patricia Ponce<br>AREA COORDINATOR | MSc. Margarita Santacruz<br>VICEPRINCIPAL |

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