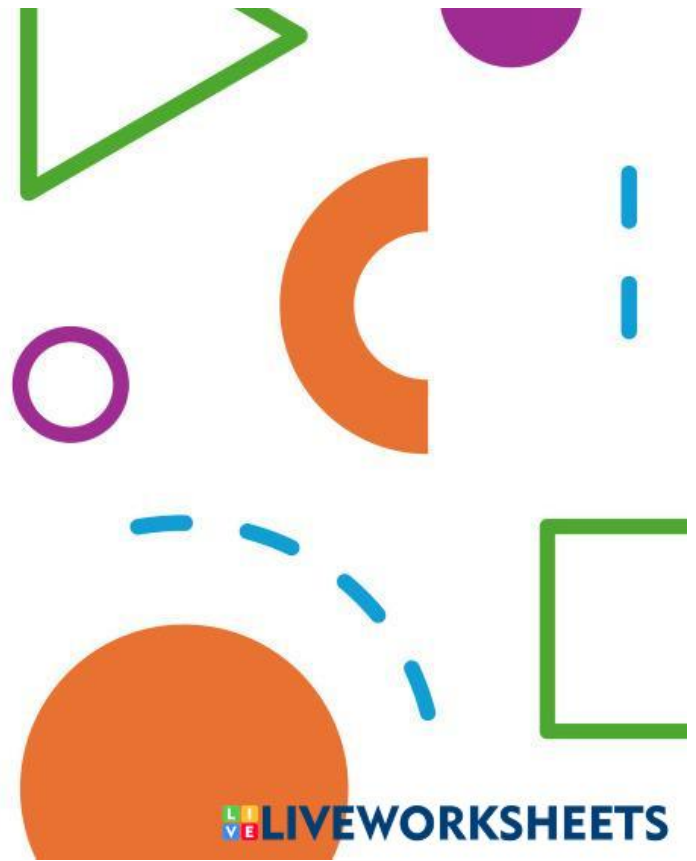


MIDTERM PRACTICE ELEMENTARY



LISTENING

iChecker Listen to three conversations. Complete the missing information

- 1 Sarah's phone number is... _____
- 2 The class on Thursday is in... _____
- 3 A cheese sandwich and a coffee cost... _____

LISTENING

- a** **iChecker** Listen to four speakers talk about their favorite times of year. Match the speakers to the seasons.

Speaker 1	spring
Speaker 2	fall
Speaker 3	winter
Speaker 4	summer

- b** **iChecker** Listen again. Match the speakers to the activities they enjoy doing at that time of year.

Speaker 1	<input type="checkbox"/>	a walking
Speaker 2	<input type="checkbox"/>	b planning
Speaker 3	<input type="checkbox"/>	c taking photos
Speaker 4	<input type="checkbox"/>	d traveling

LISTENING



- a 139))) A student goes to the US to study English. Listen to the interview and complete her form.

First name	<input type="text"/>
Last name	<input type="text"/>
Country	<input type="text"/>
City	<input type="text"/>
Age	<input type="text"/>
Address	<input type="text"/>
Zip code	<input type="text"/>
Email	<input type="text"/>
Phone number	<input type="text"/>
Cell phone number	<input type="text"/>

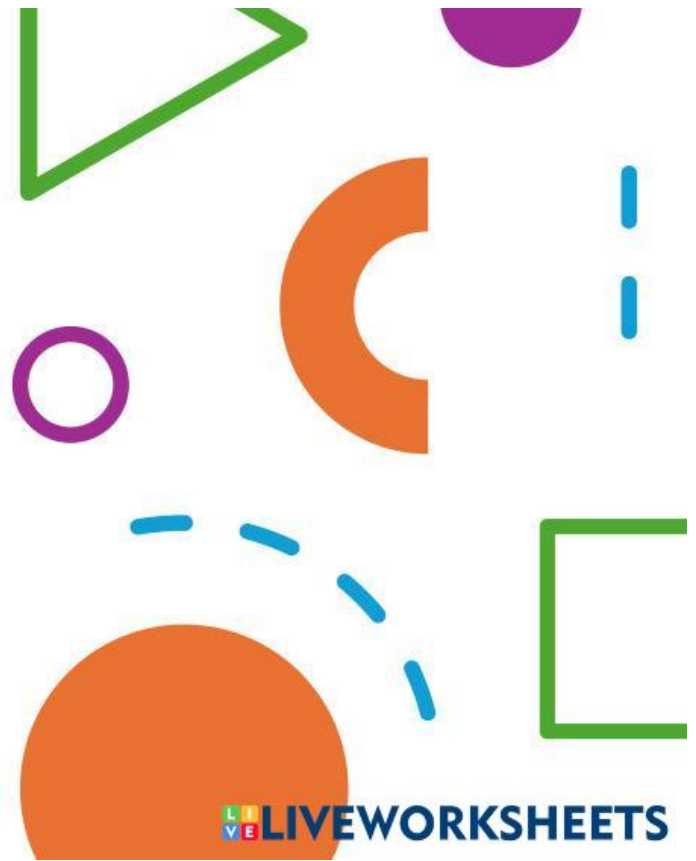




LISTENING : Listen to three people and check (✓) the things they have.

	1	2	3
a computer / a laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a printer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a lamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a calendar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pieces of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DVDs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tissues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grammar for mid term



Simple Present

Write about somebody's routine. write about what s/he does and what s/he doesn't do. Remember to use linkers (first, next, after that, then...finally)



Writing: What can / can't you do in relation to the following topics?

Possible answers. Very well, well, not very well

Music



sing

I can sing well

play an instrument

dance

read or write music

Art



take artistic photos

draw cartoons

paint pictures

design websites or logos

Sports



I can't run a marathon

run a half-marathon

play a team sport

do a winter or water sport

do an individual sport

Words



write short stories

write poems or song lyrics

speak foreign languages

speak in public

- a Read Jill's profile. Do you have similar interests?



Jill Mauer



MY PROFILE

Hometown
I'm from Chicago, but I live in Los Angeles.

Occupation
I'm a web designer. I work for an international company.

Languages
I speak English and a little Spanish.

INTERESTS

Music I like pop and rap music. I don't like opera or jazz.

Movies I like action movies. I love the old James Bond movies, e.g., *From Russia with Love*.

TV I don't watch a lot of TV, but I like comedy shows.

Sport I don't watch basketball or other sports. I go to the gym after work.

🔍 *and, but, or*

- and** I speak English **and** a little Spanish.
I like pop **and** rap music.
- but** I'm from Chicago, **but** I live in Los Angeles.
I don't watch TV very much, **but** I like comedy shows.
- or** I don't like opera **or** jazz.
I don't watch basketball **or** other sports.
- e.g.** e.g. = for example. We often use it when we write informally.
I like pop music, **e.g.**, Ariana Grande.

- b Read the information box. Then write a profile of yourself. Use the same headings (Hometown, Music, etc.). Attach a photo if you can. Use *and*, *but*, and *or* to join your ideas together.