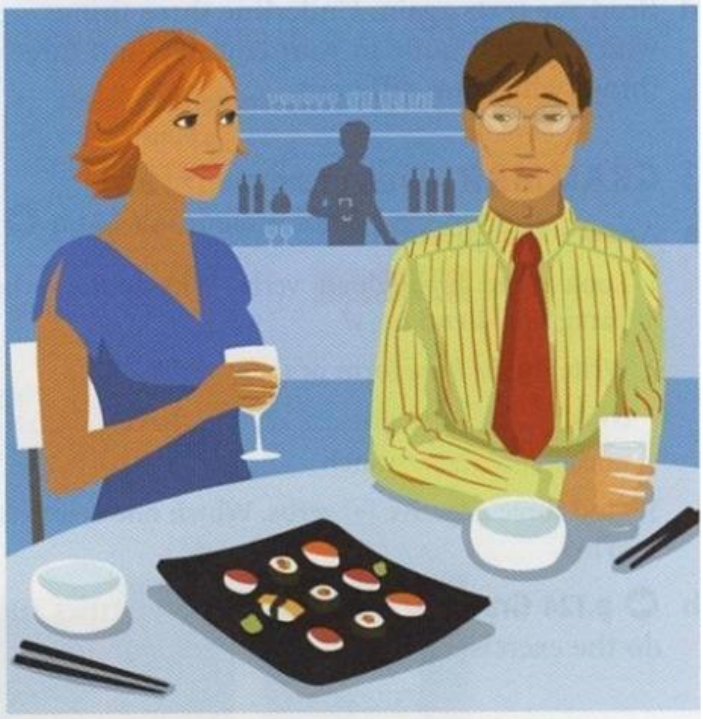
a Natasha and Darren want to meet a partner on the Internet. Look at their pictures. How old do you think they are?



2 GRAMMAR present simple ?



Natasha and Darren meet for lunch

a 2.4 Cover the conversation and listen. What does Darren say about...?

- alcohol
- sushi
- his mother

b Listen again. Complete the conversation.

D Hi. Are you Natasha?
N Yes, and you're Darren. Nice to _____ you.
D Sorry I'm late.
N No problem. Would you like a glass of wine?
D No, thanks. I don't _____ alcohol. Mineral water for me.

D What's this?
N Sushi. It's fantastic. Don't you _____ it?
D No, I _____. Sorry.
N _____ food do you like?
D I usually _____ at home. My mother's a very good cook.
N Do you _____ with your mother?
D Yes, I do.
N Oh. Does your mother work?
D Yes, she _____.
N Where does she _____?
D She _____ in a supermarket.

LIVEWORKSHEETS

3 LISTENING

a 2.5 Listen to the rest of the conversation. Is the lunch a success ☺ or a disaster ☹?

b Listen again. Complete the chart with ✓ (yes) or ✗ (no).

	Natasha	Darren
likes computers	✗	
watches TV		
goes to the cinema		
smokes		



c In pairs, ask and answer questions about Darren and Natasha.

Does Darren like computers?

Yes, he does.

4 SPEAKING

a Imagine you want to meet a new partner, and you go to an agency. Look at the *Meeting People* form. What questions does the interviewer ask?

Meeting People

Meet a partner who's right for you

What / name?	NAME
How old / ?	AGE
work / study?	OCCUPATION
Where / live?	TOWN
/ have a car?	YES ☐ NO ☐
What languages / speak?	LANGUAGES
/ smoke?	YES ☐ NO ☐
What music / like?	MUSIC
What TV programmes / like?	TV
What food / like?	FOOD
What newspaper / read?	NEWSPAPER
What sports / play?	SPORTS

b 2.6 Listen and check. Listen again. Copy the rhythm.

c In pairs, roleplay an interview at *Meeting People*.

A You want to meet a partner.

B You are the interviewer. Ask **A** the questions and write the answers in the form.

d Change roles.

5 PRONUNCIATION consonant sounds



a 2.7 Listen and repeat the words and consonant sounds.

b Practise saying the sentences.

/k/ Karen likes coffee.

/g/ Greta goes to golf classes.

/t/ Tim eats out on Tuesdays.

/ʃ/ Natasha likes sushi.

/ʒ/ Mick usually watches television.

/r/ Ricky reads Russian writers.

LIVEWORKSHEETS

5 Grammar *Where?, What?, When?, Why?*

Student A

1 Complete the questions with *Where, What, When* or *Why.*

1 _____'s his name?

2 _____ does he live?

3 _____ does he wear to work?

4 _____ does he finish work?

5 _____ does he do at the weekend?

6 _____ job does his girlfriend do?

7 _____ does she like her job?



2 Work with Student B. Ask the questions in exercise **1**. Choose the answer to Student B's questions.

because it's interesting | fashion designer | 6 a.m. | goes shopping | Queen Mary's Hospital | Daisy Cooper | Argentina

2B Communicative **Somebody like you**

New English File Teacher's Book Elementary
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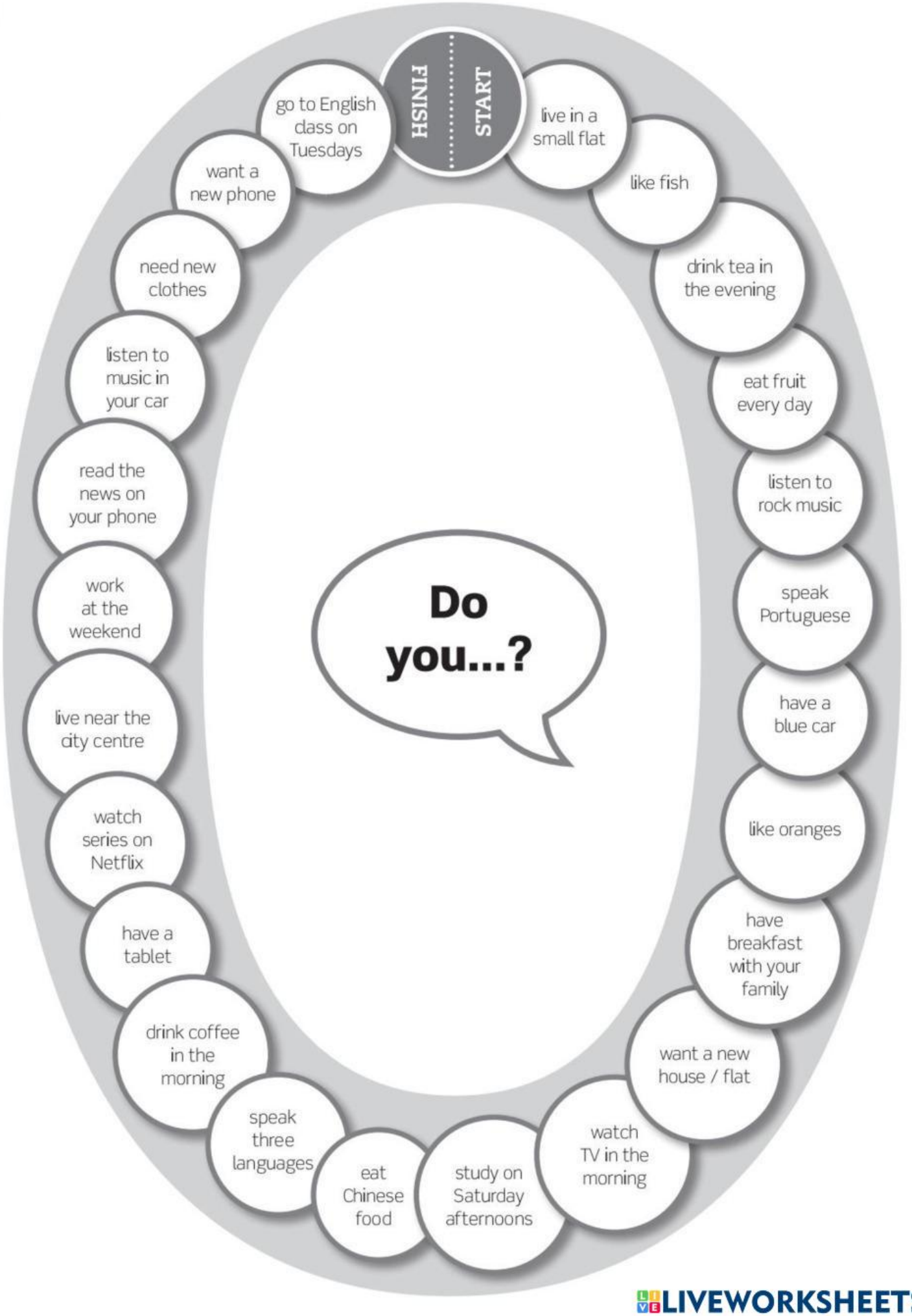
a Fill in the information for **YOU.**

YOU		
smoke?	Yes ☐	No ☐
have a pet?	Yes _____	No ☐
play a sport?	Yes _____	No ☐
I like _____		food (e.g. Italian)
I listen to _____		(music)
I watch _____		(TV programme)
I read _____		(magazine or paper)

b Imagine you're at a party. Talk to OTHER **PEOPLE** to find somebody like you.

OTHER PEOPLE
/ smoke ?
/ have a pet? What pet / have?
/ play sport ? What sport / play?
What food / like?
What music / listen to?
What TV programme / watch?
What paper or magazine / read?

LIVEWORKSHEETS



LIVEWORKSHEETS