

+	
I	listen to music.
You	listen to music.
He/She/It	listen <b>s</b> to music.
We	listen to music.
You	listen to music.
They	listen to music.



Circle the correct answer.



I <sup>1</sup>get / gets up early. Alex <sup>2</sup>get / gets up late. Alex <sup>3</sup>have / has breakfast at school. I <sup>4</sup>have / has breakfast at home.

Jen and I <sup>5</sup>walk / walks to school. After school, we <sup>6</sup>do / does our homework. In the evening, I <sup>7</sup>play / plays computer games.



Tick ( ) the things that you do. Tell your partner. Then listen to your partner and tick ( ) the things he/she does.

	Me	Name: _____
1 I get up early.	<input type="checkbox"/>	<input type="checkbox"/>
2 I get up late.	<input type="checkbox"/>	<input type="checkbox"/>
3 I have breakfast at home.	<input type="checkbox"/>	<input type="checkbox"/>
4 I have breakfast at school.	<input type="checkbox"/>	<input type="checkbox"/>
5 I walk to school.	<input type="checkbox"/>	<input type="checkbox"/>
6 I take the bus to school.	<input type="checkbox"/>	<input type="checkbox"/>
7 I watch TV after dinner.	<input type="checkbox"/>	<input type="checkbox"/>
8 I play computer games after dinner.	<input type="checkbox"/>	<input type="checkbox"/>

Look at Exercise 8. In your notebook, write what you and your partner do.

I get up early. Nicola gets up early too.  
I have breakfast at home. Nicola has ...

get → get    watch → watch    tidy → tid  
make → make    go → go    have →

Read Lucas's blog. Complete the sentences with a verb in the box in the correct form.

go    hang    watch    play    have  
have    get    get-

### Lucas's blog

My brother and I are very different. Max <sup>1</sup>gets up early. I <sup>2</sup>get up late. I <sup>3</sup>have breakfast at home but Max <sup>4</sup>goes to the swimming pool in the morning, so he <sup>5</sup>has breakfast at school. Before dinner, I <sup>6</sup>play computer games and Max <sup>7</sup>hangs out with his friends. But we <sup>8</sup>watch the football on TV together!

10 Play Who is it?

I play football after school.

It's Oliver! He plays football after school.

**LIVEWORKSHEETS**

■■■■■	We <b>always</b> hang out with our friends.
■■■■□	He <b>usually</b> goes to the gym.
■■■■□	I <b>often</b> visit my grandma.
■■■■□	She <b>sometimes</b> has dinner with us.
■■■■□	They <b>never</b> get up late.

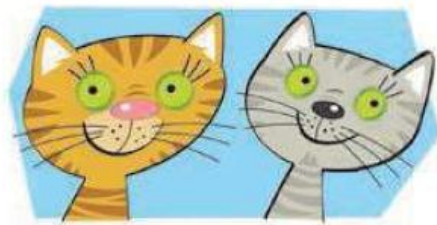
Adverb + verb	Adverb + to be
I <b>always</b> have breakfast.	I am <b>always</b> happy.
They <b>never</b> get up late.	They are <b>never</b> late.



In your notebook, write how often Dug does these activities.

- has usually at home breakfast He .  
He usually has breakfast at home.
- sometimes computer games plays He .
- at home on Tuesday never is He .
- listens He to music often .
- gets up He late always .

In your notebook, write about Kit's sisters, Lulu and Flo. Use the correct form of the verbs.



- Lulu and Flo / go to the cinema on Friday. (often)  
Lulu and Flo often go to the cinema on Friday.
- Lulu and Flo / hang out with Kit and Dug. (sometimes)
- Lulu / go to bed early. (usually)
- Flo / play computer games. (never)
- They / be late for school. (sometimes)
- They / do their homework before dinner. (always)

3.7 Listen and repeat.

### Vocabulary Days of the week

Monday Tuesday Wednesday Thursday  
Friday Saturday Sunday

Complete the words. Tell your partner when Kit does these activities. Which day is missing?

- watch films F \_ \_ \_ day
- get up late S \_ \_ \_ \_ day
- cook dinner W \_ \_ \_ \_ \_ day
- tidy her house S \_ \_ \_ \_ day
- have a tennis lesson M \_ \_ \_ \_ day
- go to the gym T \_ \_ \_ \_ day

Kit watches films on Friday.

In your notebook, write sentences that are true for you. When is your free day?

- always / Monday  
I always watch TV on Monday.
- sometimes / Tuesday
- often / Thursday
- usually / Friday
- never / Saturday
- always / Sunday

Work in pairs. Say one true and one false activity. Can your partner spot the false sentence?

A: I never get up late. I often cook.

B: True, false!

A: Correct!



# The film starts at four o'clock



Alex and Lian want to go to the cinema.

1



Lian: What time is it?  
 Alex: It's quarter to four. (1)  
 Lian: What time is the film?  
 Alex: It's at four o'clock. (2)  
 Lian: It's too late now.  
 Alex: Wait, the film is on again at half past four. (3)  
 Lian: That's better. Let's go.

At the cinema ...

2



Lian: There isn't a film at half past four.  
 Alex: But it says here there is a film at half past four on Fridays. Oh!  
 Lian: Exactly! Today's Saturday.

Find the times (1-3) in the dialogue. Match them with the clocks (a-c).



34

3.8 Watch or listen and read. Why isn't there a show at half past four?


3.9 Listen and repeat.


## Communication Telling the time


A: What time is it?


B: It's  four o'clock.


A: What time is the film/match?

B: It's at  ten (minutes) past four.

 quarter past four.

 half past four.


 quarter to five.

 ten (minutes) to five.

Complete the times. Then ask and answer in pairs.

1  It's twenty to six.

2  It's \_\_\_\_\_ past two.

3  It's quarter \_\_\_\_\_ ten.

4  It's three \_\_\_\_\_.

5  It's ten past \_\_\_\_\_.

6  It's quarter \_\_\_\_\_ eight.

A: What time is it? B: It's twenty to six.

In pairs, make dialogues like those in Exercise 4. Then act them out in class.

1 A: time / the football match? B: 12:15

What time is the football match?

B: time / now? B: 11:55

2 A: time? B: 5:40

B: the party? B: 6:00

6 Play What time is it? as a class. Ask and answer.

A: What time is it?

B: It's one o'clock. What time is it?

C: It's five past one. What time is it?

D: It's ...

 **LIVEWORKSHEETS**

**Film Spot**

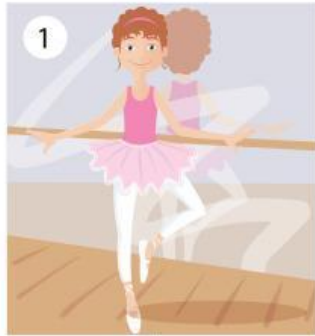


Tick ( ) the activities you do at the weekend.  
Compare with your partner.

- |  |  |
|--|--|
| 1 <input type="checkbox"/> tidy my room    | 6 <input type="checkbox"/> sing                      |
| 2 <input type="checkbox"/> play football   | 7 <input type="checkbox"/> play computer games       |
| 3 <input type="checkbox"/> ride a horse    | 8 <input type="checkbox"/> do my homework            |
| 4 <input type="checkbox"/> listen to music | 9 <input type="checkbox"/> have lunch with my family |
| 5 <input type="checkbox"/> watch TV        |  |

### 3.12 What is their typical

Saturday? Listen and match the names to the pictures. There is one extra picture.



Brian

Ben

Anna



3.13 Listen to Ben talking about his weekend.  
Complete the sentences with the words in the box.

always room usually— guitar bed

- Ben usually gets up at 7 o'clock on Saturday.
- Ben tidies his \_\_\_\_\_ after breakfast.
- Ben goes to \_\_\_\_\_ at 10 o'clock on Saturday.
- Ben \_\_\_\_\_ does his homework after breakfast on Sunday.
- Ben and his best friend play the \_\_\_\_\_ on Sunday.

Work in groups. Talk about what you usually do at the weekend. Then tell your class about a student in your group. They guess who it is!

Read Lian's blog. Which is her favourite day? Circle the correct answer.

- a Saturday      b Sunday

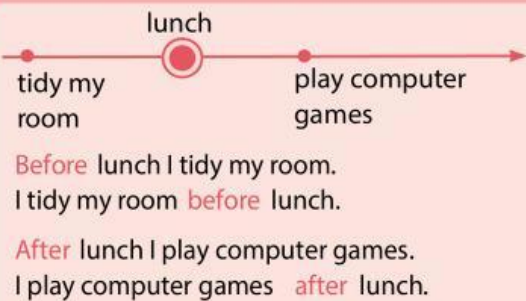


### My weekend

I usually get up at 8 o'clock on Saturdays. After breakfast I skateboard with my friends. I love my skateboard and I love Saturdays! Before dinner I watch TV or play computer games.

I get up at 9 o'clock on Sundays. Before lunch I tidy my room and I do my homework. I always have lunch with my family! After lunch I often draw or listen to music.

### Writing before, after



Underline before and after in Lian's blog.

**Writing Time** Write about your typical weekend. Use before and after.

### 7 Find ideas

Make a list of what you do.  
Saturday: get up late, help Mum, ...  
Sunday: do my homework, ...

### h Draft

- Write a paragraph about Saturday.  
I usually get up at ... o'clock on Saturday. I have a shower and I have breakfast. After breakfast I ...
- Write a paragraph about Sunday.  
I always ... on Sunday. Before lunch I ...

### o Check and write

Check all before and after and write the final version of your text.

## Vocabulary

Complete the expressions with words in the box. There's one extra word.

go to watch homework- listen to up  
have my room friends school

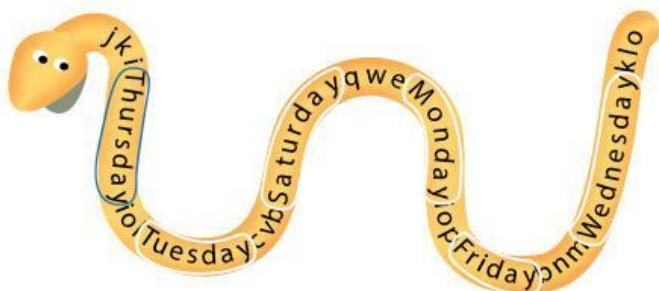
- 1 do my homework
- 2 get \_\_\_\_\_
- 3 \_\_\_\_\_ TV
- 4 go to \_\_\_\_\_
- 5 \_\_\_\_\_ bed
- 6 \_\_\_\_\_ music
- 7 tidy \_\_\_\_\_
- 8 hang out with \_\_\_\_\_

The extra word is \_\_\_\_\_.

Write three collocations with the extra word in Exercise 1. Do you know any more collocations with this word?

- 1 \_\_\_\_\_ a sh\_\_\_\_\_
- 2 \_\_\_\_\_ b\_\_\_\_\_
- 3 \_\_\_\_\_ le\_\_\_\_\_

Find and circle the days of the week. Say them in the correct order with your partner. Which day is missing?



Answer the questions. Then tell a friend.

- 1 What month is your birthday? \_\_\_\_\_
- 2 What month is Christmas? \_\_\_\_\_
- 3 What month is after February? \_\_\_\_\_
- 4 What month is before August? \_\_\_\_\_

## Pronunciation

3.14 Listen and repeat: / s/, / z/ or / ʒ/

Kate get s up late and ha s breakfast fast,  
She watch a film and run s for the bus!



## Grammar

Complete Carla's blog about her typical morning. Use the verbs in the box in the correct form.

go get (x3) hang have (x3) listen

I <sup>1</sup> get up at half past seven but my parents  
<sup>2</sup> \_\_\_\_\_ up at seven o'clock. My sister, Kate,  
<sup>3</sup> \_\_\_\_\_ up late every day! We <sup>4</sup> have breakfast  
together. After breakfast <sup>5</sup> go to school with  
Kate. We go on the bus. Kate <sup>6</sup> listens to music and  
I <sup>7</sup> \_\_\_\_\_ out with my friends. We <sup>8</sup> \_\_\_\_\_ lessons  
and we <sup>9</sup> \_\_\_\_\_ lunch at one o'clock.

In your notebook, write sentences that are true for you.

- 1 My brother / sister (always)  
My brother always gets up late.
- 2 My parents ( usually)
- 3 My best friend ( often)
- 4 My granny and grandad ( sometimes)
- 5 My teacher ( never)
- 6 I (always)

## Communication

Match 1–3 to a–c and make two dialogues.

Dialogue 1

- |   |                        |                     |
|---|------------------------|---------------------|
| 1 <input checked="" type="checkbox"/> b | What time is it?       | a OK!               |
| 2 <input type="checkbox"/>              | What time is the show? | b It's five to two. |
| 3 <input type="checkbox"/>              | Let's watch it.        | c At two o'clock.   |

Dialogue 2

- |                            |                       |                        |
|----------------------------|-----------------------|------------------------|
| 1 <input type="checkbox"/> | When is the match?    | a It's ten to six.     |
| 2 <input type="checkbox"/> | What time is it now?  | b Yes, let's go!       |
| 3 <input type="checkbox"/> | Let's walk fast then! | c It's at six o'clock. |

Check yourself! ☒

- ☐ I can talk about daily activities.
- ☐ I can use the Present Simple in affirmative sentences.
- ☐ I can use adverbs of frequency.
- ☐ I can tell the time.



## Read

Work in pairs. Tell a partner what you and your family can and can't do.

A: I can play the guitar.

B: My granny can't use a mobile phone!

Read the ad. What is it about?

Circle the correct answer.

a A talent contest. b A London show.

Read the ad again. Answer the questions.

1 Who is Meryl? *She's a new star.*

2 What can she do?

3 How many prizes are there?

4 When is the contest?

5 Where is it?

6 Can dogs come?



**'New Stars!'**  
You can be a star too!

This is Meryl. She's a new star! She sings and plays the guitar in a rock band. She can dance too.

What can you do? Show us! We've got special prizes.

**Prize 1**  
You can be on TV!

**Prize 2**  
Meet a famous band!

**Prize 3**  
Go to a London show!

**When:** Saturday at 10 o'clock  
**Where:** Town Theatre  
Your family and friends can come too!  
We're sorry but no cats or dogs.

Complete Dan's blog with words in the box. There are two extra words.

can After hang the get listen garden room usually breakfast have house—

I'm at my cousin Julie's <sup>1</sup>house this week. It's in the country. It isn't very big but it's got a fantastic <sup>2</sup>garden! My uncle and aunt <sup>3</sup>live up at half past six. I get up and have <sup>4</sup>breakfast with them and Julie. <sup>5</sup>After breakfast I go to bed again – it's the holidays! Then I tidy my <sup>6</sup>room. Julie and I <sup>7</sup>usually do sports after lunch. Julie <sup>8</sup>can skateboard really well. She's my new teacher! We often <sup>9</sup>listen out with Julie's friends before dinner. Before bed we <sup>10</sup>hang to music or watch TV.

You are at a friend's house for the holidays. Write 40–50 words about what you do. Use these questions to help you.

1 Where is your friend's house?

2 What time do you get up?

3 What do you do before and after lunch?

4 What do you do in the evening?

I'm at my friend's house in (the) ...

I get up at ... I have breakfast with ...

Before lunch I ... After lunch we ...

In the evening we ...

## 3.15 Listen and tick (✓)

the correct answer.

1 What can Grace do?

a ☐



b ☒



c ☐



2 What club is on Thursdays?

a ☐



b ☐



c ☐



3 What time is the film?

a ☐



b ☐



c ☐



4 Where is Jill?

a ☐



b ☐



c ☐



5 What can Uncle Jack do?

a ☐



b ☐



c ☐

