

Grammar to be affirmative

Long form	Short form
I am ten.	I'm ten.
You are ten.	You're ten.
He/She/It is ten.	He/She/It 's ten.
We are ten.	We're ten.
You are ten.	You're ten.
They are ten.	They're ten.

4 Get Grammar!

We're friends!

Hammy
is my pet
hamster.

- 6 Find the sentences in the story. Write the missing word.

- 1 They are at her house.
- 2 'I 'm so happy!'
- 3 'You 're here!'
- 4 'It 's Granny's birthday cake.'
- 5 'Jason is in Spain.'
- 6 'We 're ready for the cake!'

- 7 Circle the correct answer.

- 1 You are / is ready.
- 2 I is / am here.
- 3 We am / are happy!
- 4 Jason is / am Jen's cousin.
- 5 It are / is a present for you.
- 6 Jen and Alex is / are at their Granny's house.

- 8 Rewrite sentences 1, 2, 3 and 5 in Exercise 7 using short forms of the verb to be.

- 1 You're ready.

LOOK!

- | | |
|------------|---|
| I → my | It's my birthday. I'm ten! |
| you → your | It's your birthday. You're eleven! |
| he → his | It's his birthday. He's twelve. |
| she → her | It's her birthday. She's nine. |

- 9 Complete with my, your, his or her.

- 1 Alex: 'Granny, here's **your** birthday card!'
- 2 Dad: 'It's my mother's birthday. We are at **her** house.'
- 3 Sophie: 'I'm very happy! **My** family is here!'
- 4 Megan: 'Jason is in Spain with **his** class.'
- 5 Alex: '**Your** birthday cake is in this box, Granny.'

- 10 1.21 How old are they? Follow the lines and complete the sentences. Then listen and check.

- 1 Lucas: 'I 'm **eleven**.' 10
- 2 Lian: 'Alex and I are **twelve**.' 16
- 3 Lucas: 'My brother is **sixteen**.' 11
- 4 Lian to Jen: 'You are **ten**, right?' 12

- 11 Read and complete with am, are or is.



My name ¹ is Lian and I ² 'm/am twelve years old. Alex and I ³ are best friends and classmates. His sister, Jen, ⁴ is ten years old. We ⁵ 're/are friends too.

- 12 Look at Exercise 11. Write about you and your friends.

My name's ... and I ...



- 13 Read the poem. Make changes to talk about a friend or a classmate.

I'm **ten** today.
Hip, hip, hooray!
Let's have a break.
And eat **my** cake!



Ola's **eleven** today. ...

 5 Get Grammar!

Long form	Short form
I am not Spanish.	I 'm not Spanish.
You are not Spanish.	You aren't Spanish.
He/She/It is not Spanish.	He/She/It isn't Spanish.
We are not Spanish.	We aren't Spanish.
You are not Spanish.	You aren't Spanish.
They are not Spanish.	They aren't Spanish.



- 4 In your notebook, write negative sentences. Use the long form of the verb to be.

- 1 Dug is French. **Dug is not French.**
 2 Kit is a dog. **Kit is not a dog.**
 3 Dug's parents are superheroes. **Dug's parents are not**
 4 Dug: 'I am happy.' **Dug: 'I am not happy.' superheroes.**
 5 Kit: 'You are in the photo, Dug'. **Kit: 'You are not in the**
 6 Dug is hungry. **Dug is not hungry.** photo, Dug. 1 Ita

- 8 In your notebook, write sentences about Kit's friends and family.



Vocabulary

Countries and nationalities



- 7 Look at the flags. Complete the sentences about Dug's family with **is** or **isn't**. Correct the false sentences.

-  Aunt Teresa isn't Spanish. She is Polish.
-  Grandad Umberto isn't Chinese. He is Italian.
-  Cousin Lulu is French.
-  Cousin Chen isn't British. She is Chinese.
-  Granny Flossie is American.

- 9 Choose your nationality and play Three Guesses game.

- A: You're Spanish!
B: No, I'm not Spanish.
A: You're British!
B: No, I'm not British.
A: You're Italian!
B: Yes, I'm Italian.

My family album

I'm Alice! I'm twelve.
I'm from London in the UK.
This is my family album.

A  **This is my favourite photo.**
I'm four and my sister, Isabel, is six!
We aren't at home in this photo.
We're at my granny's house in London. Granny is Dad's mum. She's fun!

B  **My cousin Tommy, Isabel and I are in this photo.**
We're in the park near my house.
I'm nine, Tommy's ten and Isabel's eleven.

C  **And this is my family, Mum, Dad, Isabel and I.**
I'm eleven and Isabel's thirteen.
We're on holiday in France. My mum and my Aunt Jackie (Mum's sister) are French. Vincent's in the photo too. He's Aunt Jackie's dog. He's great.

1  1.27 Read and listen to Alice's blog. Find Alice in photos A, B and C.

2 Complete the sentences about the text with one word.

- Isabel is Alice's sister.
- Alice's mum and aunt are French.
- Vincent is Aunt Jackie's dog.
- Tommy is Isabel's cousin.
- Granny is Dad's mum.

3 **Exam Spot** Read the sentences. Circle T (true) or F (false).

- Alice is eleven in Photo C.
- They're on holiday in France in Photo A.
- They are in the park in Photo B.
- Tommy is eleven in Photo B.
- Photo A is Alice's favourite.

T / F
T / F
T / F
T / F
T / F

4  1.28 Listen and repeat.

Vocabulary Places

at home at school at a party
in the garden in the park on holiday

5 Look at the pictures and write the places.



in the park



at school



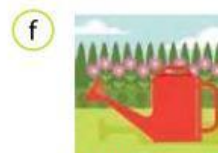
on holiday



at a party



at home



in the garden

6  1.29 Listen and match conversations 1–4 to places a–f in Exercise 5. There are two extra places.

1 d 2 f 3 b 4 e

7 Work in pairs. Student A: Go to page 106.
Student B: Go to page 108.

- 1 Look at the website. What is the radio show about? **It's about friends / best friends.**



- 2 1.30 Listen to the radio show. Match callers 1–3 to photos of their best friends A–C.

1 Tom **C** 2 Maria **B** 3 Juan **A**



- 3 **Exam Spot** 1.30 Read the questions. Listen again. Write a number or a country.

- 1 How old is Monica? **11**
 2 Where is Monica now? **(in) the UK**
 3 How old is Jack? **two**
 4 Where are Giorgia and Toni from? **Italy**

- 4 Who's your best friend? Tell the class.

- 5 Read Jen's blog and complete the table.

My name's Jen. I'm ten and I'm from the UK. I'm British. My best friend is my neighbour, Lucas. He's eleven. Lucas and his family are from Spain. They're Spanish.

	Name	Age	Nationality	Country
Me	Jen	10	British	the UK
My best friend	Lucas	11	Spanish	Spain

Writing Capital letters

Use a capital letter for names of people, countries and nationalities.
 Use a capital letter for the pronoun **I** and at the beginning of every sentence too.

My best friend is Jack. I'm from France.
 Giorgia and Toni are Italian.

- 6 Find and circle capital letters in Jen's blog in Exercise 5.

- 7 **Writing Time** Write about you and your best friend.

7 Find ideas

Find a photo of you and your best friend. Make notes.

h Draft

Write about your name, age, country and nationality.

My name's ... I'm (ten/eleven/twelve ...)
 I'm from ...

Write the same about your best friend.

o Check and write

Check all the capital letters and write the final version of your text.

Vocabulary

- 1 Complete the family words. What seven other family words do you know?

1 grandad 4 a unt 7 cousin
2 grany 5 mum 8 sister
3 uncle 6 dad 9 brother

- 2 Circle the odd one out.

1 a Chinese b Spain c the UK
2 a the USA b Italian c the UK
3 a France b Poland c American
4 a Spanish b British c China
5 a French b the USA c Polish

- 3 Look at the pictures. Circle a, b or c.

1



a in the park
b at school
c in the garden

2



a at home
b on holiday
c at a party

3



a on holiday
b at home
c in the garden

Pronunciation

- 4 1.31 Listen and repeat: / v/ or / b/?

Viv's best friends,
Vincent and Brad,
are a bad brown dog
and a very big cat!



Grammar

- 5 Write sentences with possessive 's.

1 Luke / cake It's Luke's cake.
2 Granny / birthday It's Granny's birthday.
3 Megan / son Jason is Megan's son.
4 Dad / sister Megan is Dad's sister.

- 6 Read and complete Maria's profile with am, are or is.



My name's Maria.

I am thirteen. I am from the USA. My best friend is Isabel. Her family is English. We are classmates. Her two brothers are my friends too.

- 7 Match 1–5 to a–e.

1 c Jane's best a your schoolbag.
2 d Your brother is b George is eleven.
3 e It's my c friend is her neighbour.
4 a That isn't d in my class.
5 b His cousin e birthday today!

- 8 Write negative sentences. Which sentences are true for you? Tell your partner.

1 I'm fifteen. / I'm not fifteen.
2 My best friend is my cat. / My best friend isn't my cat.
3 My brother's name is Ben. / My brother's name isn't Ben.
4 We're at home. / We aren't at home.
5 It's my birthday. / It isn't my birthday.
6 My neighbours are my classmates. / My neighbours aren't my classmates.

Communication

- 9 Complete the dialogue with the words in the box. Then act out the dialogue in groups of three.

Nice this— meet this

Jamie: Mum, ¹ this is my friend, David.
David, ² this is my mum.
David: Hello, Mrs Smith. ³ Nice to meet you.
Mum: Nice to ⁴ meet you too, David.

Check yourself!

- ☐ I can talk about people in a family.
- ☐ I can talk about countries and nationalities.
- ☐ I can use possessive 's.
- ☐ I can use the affirmative and negative forms of the verb to be.
- ☐ I can use possessive adjectives my, your, his, her.
- ☐ I can make introductions.