



3 a Read the article again. What does it say about these numbers, people and things?

350 million 3.5 billion Dr Beneke 75%
Toyota immersion schools Jean Paul Neriére

b Work in pairs. Discuss these questions.

- 1 Do you think Globish will become more important than standard English? Why?/Why not?
- 2 How important is English for employment opportunities in your country? Give examples.

HELP WITH GRAMMAR

Review of the English verb system

4 a Look at the article again. Match the words/phrases in blue to these verb forms.

Present Simple speak	Present Continuous
Past Simple	Past Continuous
Present Perfect Simple	Present Perfect Continuous
Past Perfect Simple	Present Simple Passive
	Past Simple Passive

b Fill in the gaps in these rules with *continuous*, *perfect*, *simple* or *passive*.

- We usually use _____ verb forms to talk about things that are repeated, permanent or completed.
- We usually use _____ verb forms to talk about things that are in progress, temporary or unfinished.
- We usually use _____ verb forms to talk about things that connect two different time periods (the past and the present, etc.).
- We usually use _____ verb forms when we focus on what happens to someone or something rather than who or what does the action.

c Look at the verb forms in pink in the article. Which are activity verbs? Which are state verbs? Then choose the correct word in this rule.

- We don't usually use activity/state verbs in continuous verb forms.

d Check in **GRAMMAR 1.1** p128.

5 Work in pairs. Name the verb forms in bold in these pairs of sentences. Discuss the difference in meaning between a and b in each pair.

- 1 a They **studied** Portuguese for three years.
b They've **studied** Portuguese for three years.
- 2 a Kemal often **watches** DVDs.
b Kemal's **watching** a DVD at the moment.
- 3 a Jo **did** her homework when I got home.
b Jo **was doing** her homework when I got home.
- 4 a She **teaches** English.
b She's **teaching** English while she's in Berlin.
- 5 a When we got there, the class **started**.
b When we got there, the class **had started**.
- 6 a Antonio **repaired** his car last week.
b Antonio's car **was repaired** last week.

6 a Choose the correct verb forms.

I ¹~~started~~/'ve started studying Spanish after I ²went/was going to Argentina on holiday last year. I ³'d never been/never went to South America before and I couldn't speak a word of Spanish. While I ⁴had travelled/was travelling around the country, I ⁵picked up/was picking up enough words and phrases to get by.

I ⁶told/was told that my pronunciation ⁷was/was being quite good, so when I got home I ⁸decided/was deciding to learn Spanish properly. A friend ⁹recommended/was recommended a school and I ¹⁰go/'ve been going there for about six months.

I ¹¹always enjoy/'m always enjoying the lessons and the language ¹²teaches/is taught in an interesting way. I ¹³think/thought that I ¹⁴'m learning/'ve learned a lot since I started. It's not all fun, though – at the moment I ¹⁵study/'m studying for my first exam!

b **CD1** Listen and check.

Get ready ... Get it right!

7 Turn to p110.