

3 **a** Read the article again. What does it say about these numbers, people and things?

350 million	3.5 billion	Dr Beneke	75%
Toyota	immersion schools	Jean Paul Nerrière	

b Work in pairs. Discuss these questions.

1 Do you think Globish will become more important than standard English? Why?/Why not?
2 How important is English for employment opportunities in your country? Give examples.

HELP WITH GRAMMAR

Review of the English verb system

4 **a** Look at the article again. Match the words/phrases in blue to these verb forms.

Present Simple *speak*	Present Continuous
Past Simple	Past Continuous
Present Perfect Simple	Present Perfect Continuous
Past Perfect Simple	Present Simple Passive
	Past Simple Passive

b Fill in the gaps in these rules with *continuous*, *perfect*, *simple* or *passive*.

- We usually use _____ verb forms to talk about things that are repeated, permanent or completed.
- We usually use _____ verb forms to talk about things that are in progress, temporary or unfinished.
- We usually use _____ verb forms to talk about things that connect two different time periods (the past and the present, etc.).
- We usually use _____ verb forms when we focus on what happens to someone or something rather than who or what does the action.

c Look at the verb forms in pink in the article. Which are activity verbs? Which are state verbs? Then choose the correct word in this rule.

- We don't usually use *activity/state* verbs in continuous verb forms.

d Check in GRAMMAR 1.1 p128.

5 Work in pairs. Name the verb forms in **bold** in these pairs of sentences. Discuss the difference in meaning between a and b in each pair.

1 a They **studied** Portuguese for three years.
  b They**'ve studied** Portuguese for three years.
2 a Kemal often **watches** DVDs.
  b Kemal**'s watching** a DVD at the moment.
3 a Jo **did** her homework when I got home.
  b Jo **was doing** her homework when I got home.
4 a She **teaches** English.
  b She**'s teaching** English while she's in Berlin.
5 a When we got there, the class **started**.
  b When we got there, the class **had started**.
6 a Antonio **repaired** his car last week.
  b Antonio's car **was repaired** last week.

6 **a** Choose the correct verb forms.

I [1]*started/'ve started* studying Spanish after I [2]*went/was going* to Argentina on holiday last year. I [3]*'d never been/never went* to South America before and I couldn't speak a word of Spanish. While I [4]*had travelled/was travelling* around the country, I [5]*picked up/was picking up* enough words and phrases to get by.

I [6]*told/was told* that my pronunciation [7]*was/was being* quite good, so when I got home I [8]*decided/was deciding* to learn Spanish properly. A friend [9]*recommended/was recommended* a school and I [10]*go/'ve been going* there for about six months.

I [11]*always enjoy/'m always enjoying* the lessons and the language [12]*teaches/is taught* in an interesting way. I [13]*think/thought* that I [14]*'m learning/'ve learned* a lot since I started. It's not all fun, though – at the moment I [15]*study/'m studying* for my first exam!

b CD1 1 Listen and check.

Get ready ... Get it right!

7 Turn to p110.

LIVEWORKSHEETS