

VOCABULARY

A. Complete the table with the names of the countries or the nationalities.

Country | Nationality

Turkey | {}

{} | Australian

{} | Egyptian

the USA | {}

{} | New Zealander

{} | Russian

Canada | {}

B. Label the pictures with the correct sports.

1 {} 2 {} 3 {} 4 {}

C. Complete the table with the correct family member.

Male | Female

granddad | {}

{} | aunt

{} | wife

brother | {}

{} | mum

D. Look at the picture and fill in the gaps with the correct appearance or character adjectives.

1 {} 2 {} 3 {} 4 {}

GRAMMAR

E. Complete the sentences with the correct form of can.

1 George {} do gymnastics.

2 Frank {} play tennis.

3 {} you play football?

4 Suzie {} do martial arts.

F. Complete the sentences with the correct subject personal pronoun or possessive adjective.

1 I'm Vicky and this is {} dog, Spot.

2 Rita and Maria are sisters. {} are Spanish.

3 My family and I are from Greece. {}'re Greek.

4 They are friends. {} names are Tim and Eric.

G. Complete the sentences with the correct form of the verb to be.

1 Mark and I {} British. We're from the UK.

2 My favourite sport {} basketball. I love it!

3 The children {} at school today. It's Sunday!

4 "Is your name Steve?" "No, it {}." It's Peter."

H. Complete the sentences with the correct form of the verb have got.

1 Randy {} any brothers or sisters.

2 I {} a cat. Its name is Suzy.

3 {} your friend {} a yellow parrot?

4 We {} two cousins.

I. Complete the sentences with 's, of the or – .

1 Wanda {} and Ed {} granddad is very funny.

2 These are the women {} bikes.

- 3 The colour {} ball is white.
4 Jill {} friends are kind.

J. Complete the sentences with a, an or the.

- 1 This is {} goldfish. {} goldfish is my sister's.
2 I haven't got {} uncle. I've got {} aunt.
3 This is {} e-reader. {} e-reader is my dad's.
4 This is {} ball. {} ball is Paul's.
5 This is {} alarm clock. {} alarm clock is Jenny's.

K. Complete the sentences with the correct imperative from the list. (come, don't talk, stand, read, close)

- 1 {} your books, please.
2 {} to the board, Jessica.
3 {} in the English lesson.
4 {} up, children.
5 {} the book for homework.

EVERYDAY ENGLISH

L. Match the sentences (A-E) to the sentences (1-5) to make correct exchanges.

- 1 How are you? {}
2 Hey, who's that girl over there? {}
3 Where's she from? {}
4 How old is she? {}
5 Come on, let's go and say hello. {}

READING

M. Read the text and complete the personal profiles.

Name: {} Age: 12 years old From: {} Nationality: {} Sport: {}
Name: Daniel Age: {} years old From: {} Nationality: British Sport: gymnastics

WRITING

N. Complete the fact file below and write a blog entry about a family member.

FACT FILE: My {}
Name: {} Age: {} years old From: {} Appearance: {} Character: {} Sports: {}

My {}

Hello! I'm {} and my {}'s name is {}. He/She is {} years old. He/She is from {}. He/She is {} and {}. He/She is good at {}. He/She is great!

LISTENING

O. Listen and complete the personal profile below.

1 Name: {} 2 Age: {} years old 3 From: {} 4 Nationality: {} 5 Favourite sport: {}