

# PHRASAL VERBS PRACTICE



Complete the second sentence so it has a similar meaning to the first, using the word given. Use between 2 and 5 words.

1. I discovered that the seminar was cancelled.

I \_\_\_\_\_ was cancelled. (FIND)

2. The lecture will finish at 8 p.m.

The lecture \_\_\_\_\_ 8 p.m. (BE)

3. She refused the scholarship because it wasn't enough money.

She \_\_\_\_\_ it wasn't enough money. (TURN)

4. He wore a lab coat before entering the laboratory.

He \_\_\_\_\_ entering the laboratory. (PUT)

5. The plane left the airport two hours late.

The \_\_\_\_\_ two hours late. (TAKE)

6. I'm very excited about my graduation ceremony.

I'm really \_\_\_\_\_ ceremony. (LOOK)

7. The experiment was stopped because of lack of funding.

The experiment \_\_\_\_\_ of lack of funding. (GIVE)

8. The alarm rang at exactly six o'clock.

The alarm \_\_\_\_\_ exactly six o'clock. (GO)

9. She takes care of her grandmother on weekends.

She \_\_\_\_\_ on weekends. (LOOK)

10. He discovered the truth about the research project.

He \_\_\_\_\_ the research project. (FIND)

11. Despite the difficulties, the team continued their work.

The team decided \_\_\_\_\_ work despite the difficulties. (CARRY)

12. She removed her coat when she arrived at the library.

She \_\_\_\_\_ she arrived at the library. (TAKE)

Read the text below and think of the word which best fits each gap. Write ONE word in each gap.

## HOW STUDENTS ADAPT TO ACADEMIC FAILURE

Academic failure is not unusual in higher education. Studies in Australia show that about 40% of students fail at least one course unit during their degree. For many, this is a serious challenge, but most students decide to (1) \_\_\_\_\_ on and continue their studies. About 70% of those who fail remain at university, even if they need to repeat a unit.

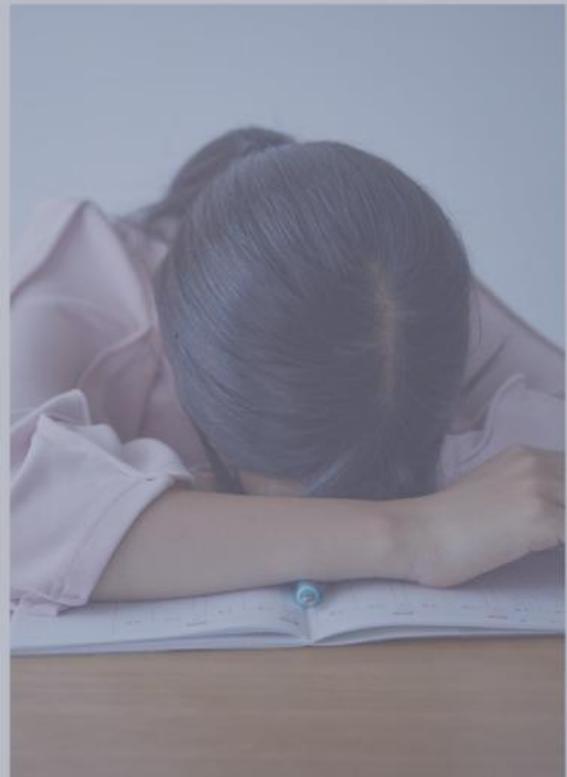
When students experience failure, they often want to (2) \_\_\_\_\_ up, but many instead try to improve their learning. They may (3) \_\_\_\_\_ out what went wrong and (4) \_\_\_\_\_ up information about new study methods. Others begin to (5) \_\_\_\_\_ down deadlines in calendars to organise their time better.

Exams and assessments eventually (6) \_\_\_\_\_ over, but the lessons students learn from them can be long-lasting. Sometimes, problems suddenly (7) \_\_\_\_\_ up, such as illness, lack of resources, or personal responsibilities. Students who can adapt usually find ways to (8) \_\_\_\_\_ on despite these difficulties.

Family and friends are also important. Many students say their families encourage them not to (9) \_\_\_\_\_ away opportunities but to keep trying. Parents and peers often (10) \_\_\_\_\_ after students emotionally by giving support or even helping with practical tasks like food and transport.

Institutions, on the other hand, offer mixed results. Some students talk about positive experiences when academic advisors help them to re-plan their courses. Others say they tried to (11) \_\_\_\_\_ on with counsellors but did not always find the sessions useful. Interestingly, many students do not (12) \_\_\_\_\_ up to use official services at all, preferring to talk to their friends instead.

Resilience is the key theme here. To be resilient means not to let failure define you, but to see it as a chance to improve. For students, the main challenge is to (13) \_\_\_\_\_ through stress and continue learning. While failure can damage confidence, it can also prepare students for the real world. In fact, one of the most valuable skills is knowing how to (14) \_\_\_\_\_ on when life is difficult.



## ANSWER:

What is the key theme mentioned in the text that helps students overcome failure?

Why is resilience considered an important skill for students, according to the text?

According to the text, what is one of the most valuable skills for handling difficulties in life?

Do you agree with this text? Why? Why not?