

NAME:

DATE:

## TEST : UNIT 2 CONNECTIVITY -LEVEL 5



### READING

1) Read the selection. Choose the word or phrase that best completes each statement.



#### Where Values Come From

All of us live by a set of principles or beliefs that guide our actions and help us develop a sense of what is morally acceptable (1) ..... what is unacceptable behavior. But where do our values come from? According to psychologists, they develop throughout our lives and (2) ..... from a variety of sources, such as family, school, religious upbringing, the places we work in, (3) ..... as the media and music we watch and listen to.

For example, most of us learn from our parents to (4) ..... between right and wrong. When they read to us or tell us children's stories, we (5) ..... moral lessons about the consequences of good and bad behavior. (6) ..... we make mistakes or when we don't tell the truth, our parents correct us. Moreover, we learn from our parents' actions. Children (7) ..... how their parents relate to each other and handle social situations, and they always notice whether their parents are truthful or not.

(8) ..... , we are strongly affected by the views of our peers. Our friends, colleagues, and acquaintances "categorize" the people we know or who we hear about on the news—for example, who is unfriendly, who is generous, which politicians or celebrities are honest. Many people also believe their moral principles can be (9) ..... to their religious upbringing. Religion can provide a clear set of guidelines to live by that make it easier to distinguish between right and wrong.

- |                   |               |                |              |
|-------------------|---------------|----------------|--------------|
| 1. A between      | B from        | C to           | D about      |
| 2. A originate    | B learn       | C match        | D populate   |
| 3. A known        | B such        | C as well      | D as far     |
| 4. A activate     | B distinguish | C enter        | D educate    |
| 5. A absorb       | B calculate   | C inspire      | D encourage  |
| 6. A Therefore    | B Although    | C Even if      | D When       |
| 7. A observe      | B disagree    | C ignore       | D compete    |
| 8. A Consequently | B As a result | C For instance | D Similarly  |
| 9. A described    | B contributed | C attributed   | D celebrated |

## LISTENING

**2) You will hear part of a report. Read the paragraph below. Then listen and complete each statement with the word or short phrase you hear in the report.**

In the report, the speaker asks how you would use your (1) ..... if you were a rich and famous (2) ..... . He notes that there has been a huge (3) ..... in celebrity philanthropy over the last few (4) ..... . More and more celebrity actors, singers, and athletes have been making (5) ..... of both time and money to help solve some of the world's biggest (6) ..... . Two of the best-known celebrity philanthropists are the U.S. movie actress and film (7) ..... Angelina Jolie and the Irish singer Bono. The speaker wonders what (8) ..... celebrities to become involved in these kinds of activities. He suggests that Jolie's and Bono's (9) ..... work allows them to express (10) ..... for the success they have both achieved and provides them a way to give (11) ..... to those in need. He also mentions that many celebrities are also driven by their own (12) ..... for specific causes to get involved in this work.



## GRAMMAR & VOCABULARY

**3) Complete each statement with the correct relative pronoun WHO, WHOM, WHOSE, WHICH, WHEN, or WHERE.**

1. Community Gardens is a place \_\_\_\_\_ people can go for peace and quiet.
2. Mrs. Billow is the teacher \_\_\_\_\_ never lets her students get out of hand.
3. Ms. Ramirez is the manager \_\_\_\_\_ door is always open. Whenever anyone has a problem, she makes herself available to help.
4. Paul volunteers as a library tutor, \_\_\_\_\_ makes him feel like he's making a difference.
5. There has never been a time \_\_\_\_\_ we've needed activists more to fight for the rights of the homeless population.
6. The members of my online hobby groups are people with \_\_\_\_\_ I share common interests—but I'd hesitate to actually call them friends.





**4) Combine the two independent clauses into one sentence, converting one to a dependent COMMENT CLAUSE.**

1. The mechanic thinks my car needs new tires. (I believe it's unnecessary.)

\_\_\_\_\_

2. I tripped on the sidewalk and skinned my knee. (It was really painful.)

\_\_\_\_\_

3. My boss asked me to work five extra hours this week. (I think it's unfair.)

\_\_\_\_\_

4. My dog carries around his favorite toy everywhere he goes. (It's adorable.)

\_\_\_\_\_



**5) BUILDING CHARACTER. Choose the correct option.**

1. If you don't stop bothering, I'm gonna tell \_\_\_\_\_ you!
2. So far, no one has owned \_\_\_\_\_ to stealing the money from the safe.
3. Shelly made \_\_\_\_\_ an excuse about her dog being sick to explain why she couldn't complete her homework.
4. I'm sorry! I just got carried \_\_\_\_\_ by the excitement of the game.
5. Things got a little \_\_\_\_\_ of hand at the party and three windows were broken!
6. When Chelsea broke her father's glasses, she \_\_\_\_\_ the blame to her brother and he got in trouble for it.
7. Jane never admitted \_\_\_\_\_ making a mistake, even when it was clear she was at fault.
8. Oh, no! I forgot my mum's birthday! I'm gonna take her out for dinner to \_\_\_\_\_ things right.

**6) Complete the sentences with the correct VALUES.**

1. Gina expresses \_\_\_\_\_ by sending thank-you notes to everyone who helps her.
2. Hamish is taking a class on regional history. He has \_\_\_\_\_ about previous generations who lived here.
3. Aunt Judy has a tremendous amount of \_\_\_\_\_. Even when the children are being difficult, she never loses her temper.
4. Sandro volunteers at a soup kitchen, which shows \_\_\_\_\_ toward others in our community.
5. The local dairy donated enough milk for every student in school. School officials were thankful for this show of \_\_\_\_\_.

