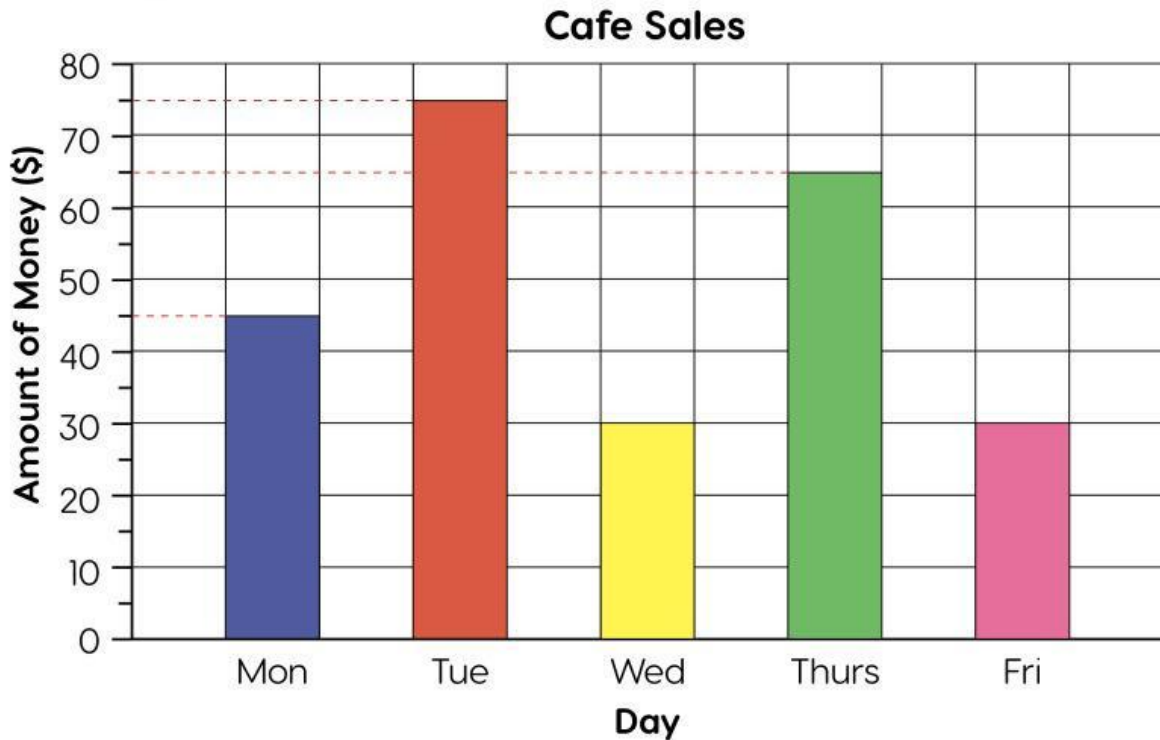




Let's Practice

1. Mrs. Williams recorded the sales at her cafe from Monday to Friday.



(a) The sales were the same on **Wednesday** and **Friday**.

(b) How much did Mrs. Williams make on Tuesday? \$ **75**

(c) How much more did she make on Thursday than Friday?

$$65 - 30 = 35$$

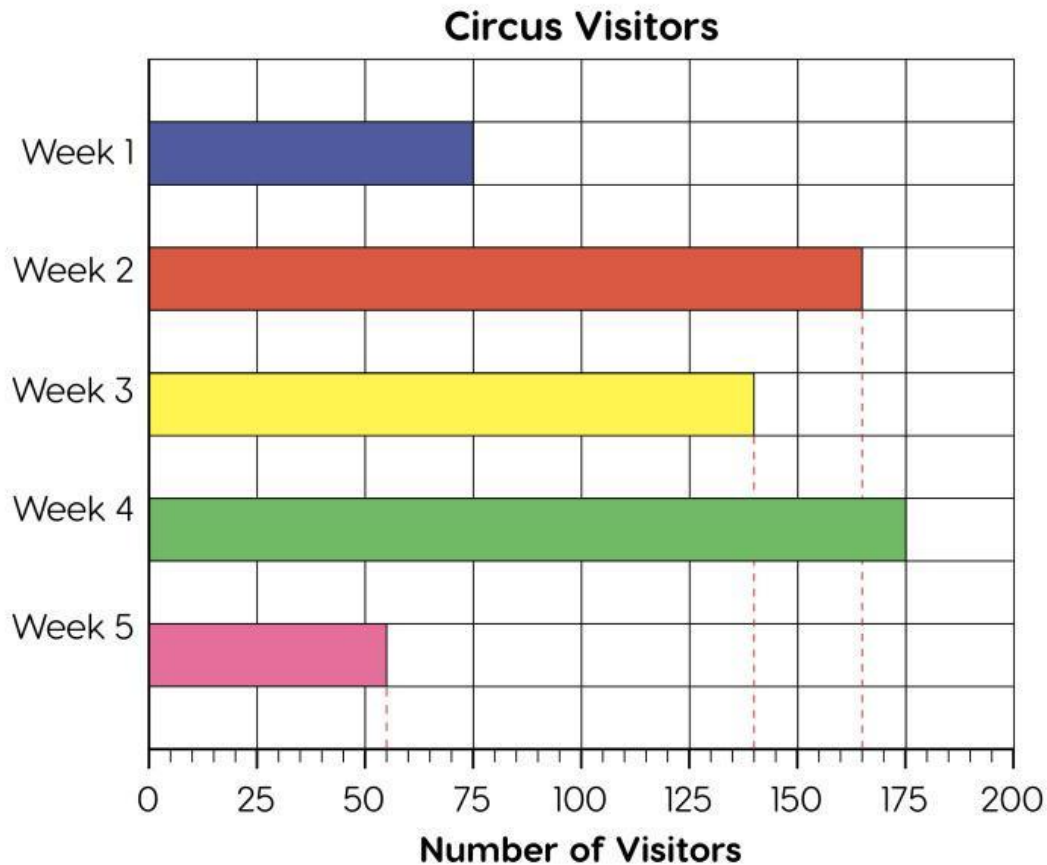
Mrs. Williams made \$ **35** more on Thursday than Friday.

(d) How much did she make on Wednesday and Thursday?

$$30 + 30 = 60$$

Mrs. Williams made \$ **60** on Wednesday and Thursday.

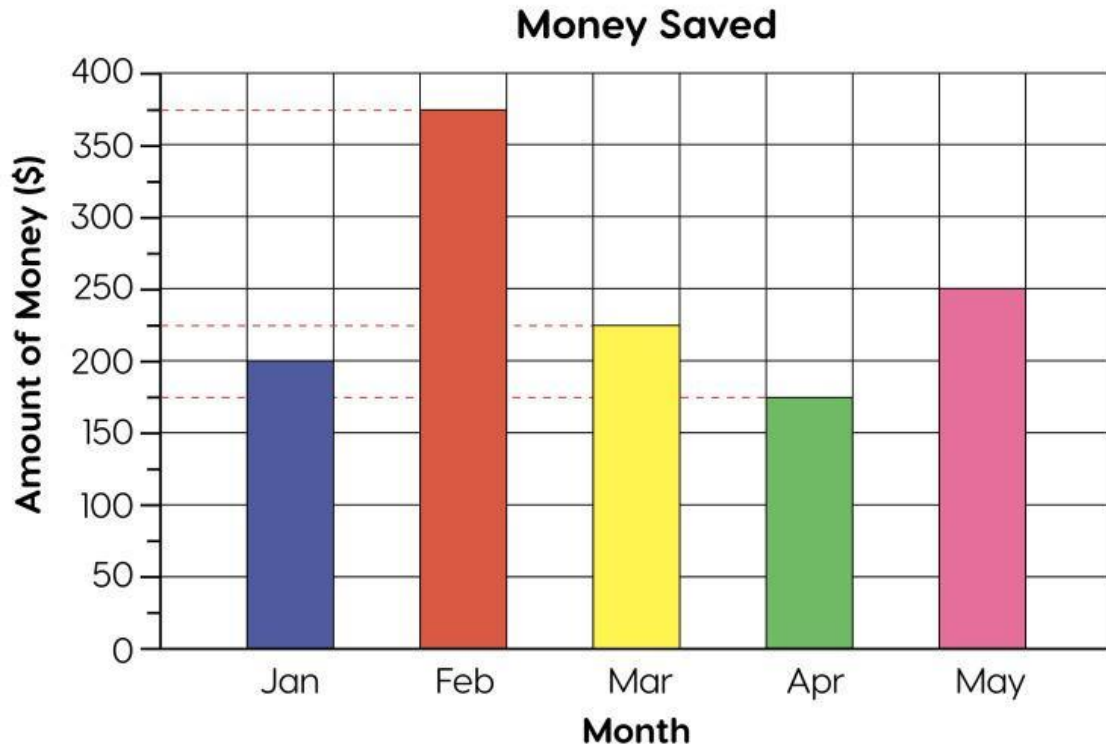
2. The graph shows the number of visitors to a circus for 5 weeks.



- (a) **165** people visited the circus in Week 2.
- (b) **55** people visited the circus in Week 5.
- (c) How many fewer people visited the circus in Week 3 than in Week 4? $175 - 140 = 35$
35 fewer people visited the circus in Week 3 than Week 4.
- (d) How many people visited the circus in the first 3 weeks?
 $75 + 165 + 140 = 380$
380 people visited the circus in the first 3 weeks.

**At Home**

1. The bar graph shows the amount of money Riley saved from January to May.



- (a) In which month did Riley save the least? **April**
- (b) The most amount of money saved in 1 month was \$ **375**.
- (c) How much more did Riley save in May than in April?

$$250 - 175 = 75$$

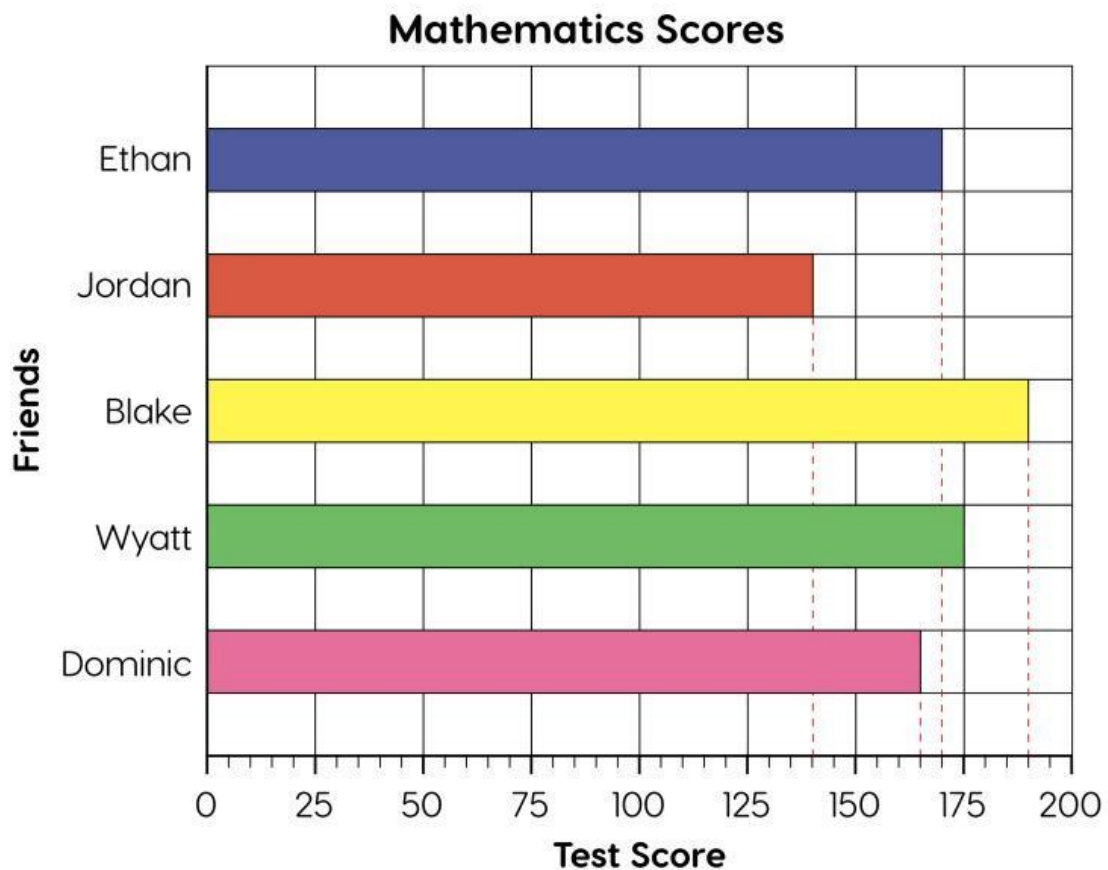
Riley saved \$ **75** more in May than in April.

- (d) How much did Riley save in March, April and May?

$$225 + 175 + 250 = 650$$

Riley saved \$ **650** in March, April and May.

2. The bar graph shows the mathematics test scores of 5 friends.



- (a) **Blake** obtained the highest score of **190**.
- (b) **Jordan** obtained the lowest score of **140**.
- (c) How much more did Blake score than Jordan?

$$190 - 140 = 50$$

Blake scored **50** more than Jordan.

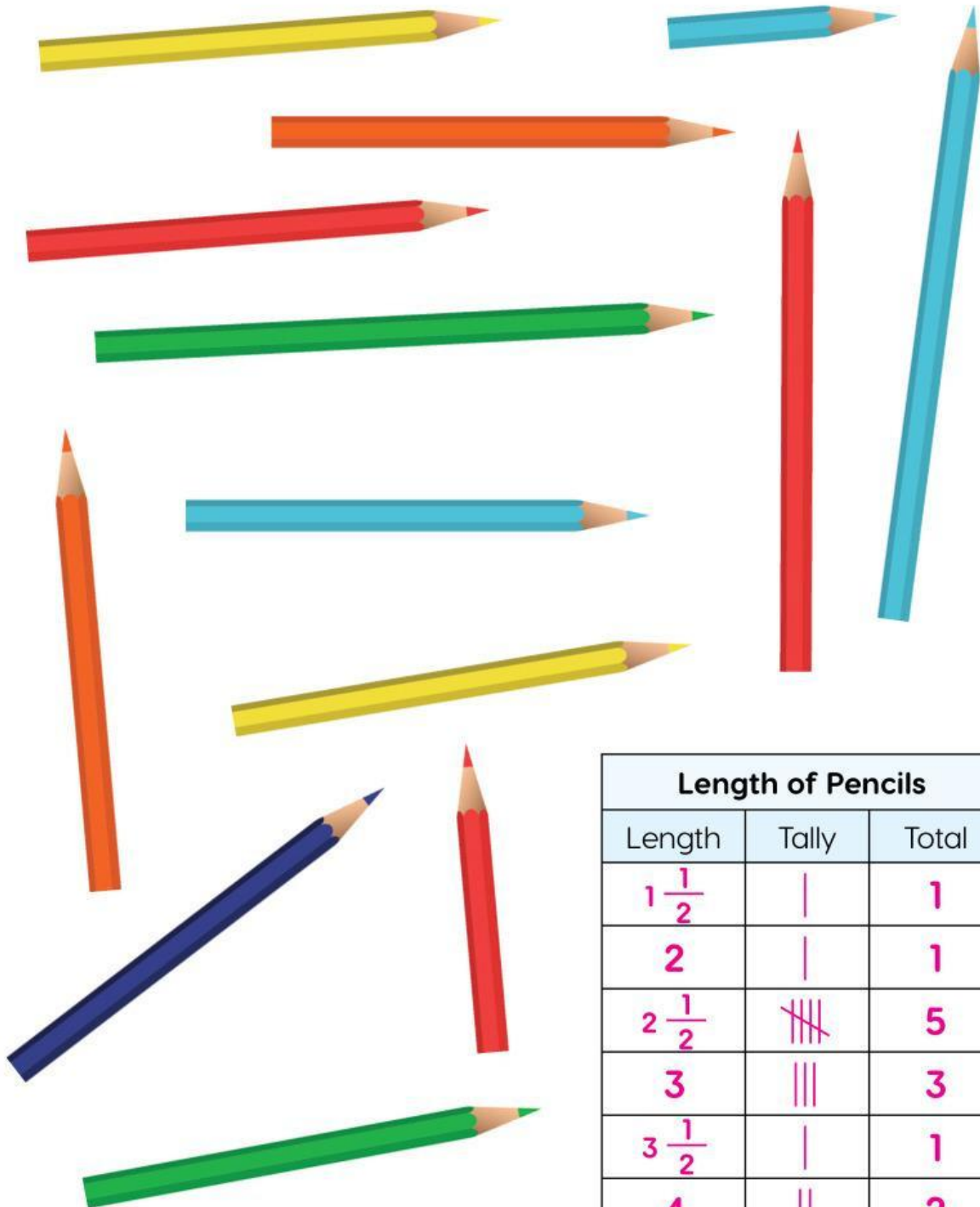
- (d) Arrange the children in order from the highest to the lowest score obtained.

Blake , **Wyatt** , **Ethan** , **Dominic** , **Jordan**



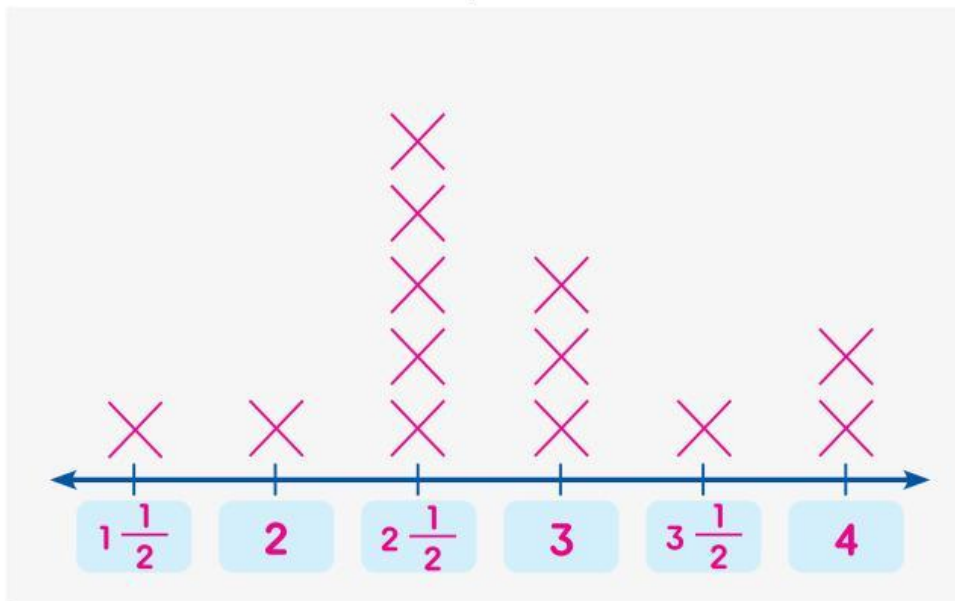
At Home

- Use a ruler to measure the lengths of the pencils. Record the lengths in the tally.



Length of Pencils		
Length	Tally	Total
$1\frac{1}{2}$		1
2		1
$2\frac{1}{2}$		5
3		3
$3\frac{1}{2}$		1
4		2

2. Present the data in a line plot.



3. Fill in the blanks.

(a) Most of the pencils are $\frac{\text{input} \text{ value } 1}{\text{input} \text{ value } 2}$ inches long.

(b) Three pencils are inches long.

(c) How many pencils are $1\frac{1}{2}$ inches long?

(d) How many pencils are 4 inches long?