

Unit 2 – Student Athletes

1. What stereotype does Spencer highlight when he first says “student-athlete”?

- A) They’re always top of their class
- B) They’re mostly entertainers
- C) They’re not strategic thinkers
- D) They lack discipline

2. Complete this key idea from Spencer: “Our voice goes only about as far as...”

- A) ...the loudest fan’s shout
- B) ...we can throw a football
- C) ...the grades we earn
- D) ...our major’s prestige

3. What event triggered Spencer’s criticism of the “student-athlete” label? (*short answer*)

4. According to Spencer, why do most college athletes need to speak out beyond sports?

- A) To attract better sponsorships
- B) To advocate for systemic change
- C) Because they're usually misunderstood
- D) To push for better sports equipment

5. Explain the significance of Spencer's airport anecdote. *(short answer)*

6. Which quote from the talk captures the link between academics and athletics?

- A) "Our priorities are entertainment."
- B) "Education and physical activity used together..."
- C) "Our voice is limited to the field."
- D) "Major questions are never asked."

7. Match the concepts:

Concept

A. "stick to what you're good at"

B. "muzzle groups"

C. "using voice wisely"

Meaning

- 1. Limiting others' potential
- 2. Silencing voices outside expected roles
- 3. Speaking out strategically

8. Do you agree with Spencer's view that college athletes should be encouraged to use their voice? Provide one reason. *(short answer)*

9. Identify an assumed prejudice Spencer discusses regarding student-athletes and explain it. *(short answer)*

10. Evaluate this statement: "Society reduces student-athletes to one-dimensional entertainment." Use two examples from the talk to support your answer. *(short answer)*