

Name: ..... Date: .....

**EOW5**

Name: .....

Class: .....Date: .....

### Explore Our World 5 – September test

#### Reminder: Dặn dò

- Hoàn thành BTVN ở PART 3
- Chép các từ viết sai ở PART 1 mỗi từ 2 dòng vào vở.
- Chữa những câu đã làm sai trong phiếu vào vở.

#### NHẬN XÉT CỦA GIÁO VIÊN

CHỮ KÝ PHỤ HUYNH

- Từ vựng cũ con nhớ: ...../ ..... từ
- Kiểm tra ôn tập ngữ pháp cũ con sai ..... lỗi
- Phiếu BTVN con sai : ..... lỗi
- Nhận xét khác: .....

#### Part 1: Vocabulary check

1. .... Tài nguyên thiên nhiên	2. .... Phân hủy được	3. .... Cá heo	4. .... Tầng mặt nước	5. .... Tầng giữa
6. .... Tầng đáy biển	7. .... Tầng, lớp	8. .... Rặng san hô	9. .... Tràn dầu	10. .... Rác thải
11. .... Không phân hủy được	12. .... Túi nhựa	13. .... Ô nhiễm	14. .... Phát minh	15. .... Các phát minh
16. .... Nhà phát minh	17. .... Vấn đề	18. .... Giải pháp	19. .... Hữu ích	20. .... Thành công
21. .... Sự tưởng tượng	22. .... Ý tưởng	23. .... Thất bại	24. .... Nâng	25. .... Di chuyển
26. .... Xoay	27. .... Sử dụng	28. .... Hồng	29. .... Có tính sáng tạo	30. .... accidentally

#### Part 2: Practice test.

##### I. Phonetics

##### 1. Which word has a different sound? CIRCLE the correct answer.

- |                           |                          |                         |                           |
|---------------------------|--------------------------|-------------------------|---------------------------|
| 0. A. wait <u>e</u> d     | B. need <u>e</u> d       | C. stop <u>p</u> ed     | D. paint <u>e</u> d       |
| 1. A. sister              | B. gro <u>c</u> ery      | C. wif <u>e</u>         | D. driv <u>e</u> r        |
| 2. A. suggest <u>i</u> on | B. organizat <u>i</u> on | C. applicat <u>i</u> on | D. communicat <u>i</u> on |
| 3. A. ex <u>p</u> erience | B. dedicat <u>e</u> d    | C. enthu <u>s</u> iasm  | D. res <u>u</u> lt        |
| 4. A. bea <u>t</u> iful   | B. bea <u>r</u>          | C. wea <u>r</u> ing     | D. pea <u>r</u>           |
| 5. A. pro <u>t</u> ect    | B. pro <u>f</u> essional | C. pro <u>d</u> uce     | D. proba <u>b</u> ly      |

##### II. Vocabulary and grammar

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**2. CIRCLE the best answer. There is one example. (\_\_\_\_/15 points)**

0. Is it \_\_\_\_\_ rain tomorrow?

- A. definitely                      B. will                      C. going to                      D. will be

6. Most sea animals like to live in \_\_\_\_\_ because they like the light.

- A. twilight zone                      B. sunlit zone                      C. midnight zone                      D. ozone

7. A \_\_\_\_\_ can be something as simple as a new way to do a task.

- A. inventor                      B. invention                      C. Solution                      D. Problem

8. Because there isn't much light, so the middle layer of the sea is called the \_\_\_\_\_.

- A. twilight zone                      B. sunlit zone                      C. midnight zone                      D. ozone

9. Kids are great inventors because their \_\_\_\_\_ is wonderful.

- A. imagination                      B. problems                      C. succeeded                      D. useful

10. Together; oil, air, and water are the most important natural \_\_\_\_\_.

- A. products                      B. layers                      C. creatures                      D. resources

11. The light bulb is a famous \_\_\_\_\_ by Thomas Edison.

- A. invention                      B. inventor                      C. invent                      D. invented

12. Using plastic bags causes the world's pollution problem because they are \_\_\_\_\_.

- A. natural                      B. unnatural                      C. biodegradable                      D. not biodegradable

13. After the picnic, we threw all the \_\_\_\_\_ into the trash can to keep the park clean.

- A. garbage                      B. paper bags                      C. plastic bags                      D. resources

14. \_\_\_\_\_ are harmful to the environment because they do not break down easily.

- A. Non-biodegradable                      B. Biodegradable                      C. Paper bags                      D. Plastic bags

15. Scientists use reef animals to make new \_\_\_\_\_ and other products.

- A. tentacles                      B. medicines                      C. reefs                      D. animals

16. You \_\_\_\_\_ be careful when doing experiments in the lab.

- A. must                      B. will                      C. used to                      D. can

17. He \_\_\_\_\_ have a pet dog when he was a university student.

- A. didn't used to                      B. isn't use to                      C. is used to                      D. used to

18. Long ago, we didn't have \_\_\_\_\_ things such as lights bulbs, phones and batteries.

- A. problem                      B. solution                      C. succeeded                      D. useful

19. What video games \_\_\_\_\_ to play when you were in grade 5?

- A. do you use                      B. did you used                      C. did you use                      D. are you use

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20. My dad \_\_\_\_ cook tonight because we are going to a restaurant for his birthday.

- A. don't have to                      B. mustn't                      C. doesn't have to                      D. can't

21. In 1897, Thomas Edison \_\_\_\_\_ the first light bulb in the world.

- A. invented                      B. was invented                      C. invents                      D. is invented

22. What a beautiful starfish! I \_\_\_\_\_ keep it as a souvenir.

- A. will                      B. must                      C. can                      D. should

23. Maria: What did people use to do before the invention of mobile phone?

Martin: \_\_\_\_\_.

A. They didn't like using mobile phones.

B. They used to write letters.

C. They read books instead.

D. They didn't use mobile phones.

24. Jim: "What about collecting used paper, bottles and plastic bags every day?"

Mia and Lana: " \_\_\_\_\_ "

A. Because they can pollute the environment.

B. How comes? Who can do that?

C. That's a very good idea. Let's do that.

D. What about this weekend?

25. A: "What did the teacher ask you to do?"

- B: \_\_\_\_\_

A. There was a story.

B. There were stories.

C. Let's tell her our story.

D. Write a story.

### III. Reading

#### 3. Read. CIRCLE the correct answer.

( \_\_\_\_/5 points)

Dolphins are part (0) \_\_\_\_\_ the whale family. They are smaller than most (26) \_\_\_\_\_ and they have small teeth. Dolphins are very (27) \_\_\_\_\_ animals. They learn things very (28) \_\_\_\_\_ and a dolphin can make noises to 'talk' to another dolphin. Dolphins live with their families. They like (29) \_\_\_\_\_ in the water and to jump out of the water and back in again. A lot of people (30) \_\_\_\_\_ sailboats say that dolphins like to be near people. They come very near to boats and sometimes they swim with the boats for days.

26. A. octopus                      B. shark                      C. whales                      D. squids

27. A. unintelligent                      B. clever                      C. busy                      D. angry

28. A. quickly                      B. the quickest                      C. quick                      D. quicker



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29. A. plays                      B. play                      C. to playing                      D. to play  
30. A. who                      B. where                      C. which                      D. what

**4. Read. CIRCLE the correct answer. (\_\_\_\_/5 points)**

**The Invention of the Telephone**

In the late 19th century, communication was revolutionized by the invention of the telephone. Alexander Graham Bell, a Scottish-born inventor, is credited with creating the first practical telephone. Before the telephone, people relied on telegraphs to send messages over long distances. However, telegraphs could only send coded messages, which had to be translated by an operator.

Bell's invention allowed people to speak directly to each other, even if they were miles apart. The first successful telephone call was made on March 10, 1876, when Bell famously said to his assistant, "Mr. Watson, come here, I want to see you." This breakthrough paved the way for the modern communication systems we use today.

The telephone quickly became an essential tool for both personal and business communication. Over the years, it has evolved from bulky, wall-mounted devices to sleek, portable smartphones. The invention of the telephone not only changed the way people communicated but also had a profound impact on society, making the world more connected than ever before.

**31. What was used for long-distance communication before the telephone?**

- A. Radio                      B. Television                      C. Telegraph                      D. Internet

**32. What was the main limitation of the telegraph?**

- A. It was too expensive                      B. It could only send coded messages  
C. It was too slow                      D. It was unreliable

**33. What were Alexander Graham Bell's first words on the telephone?**

- A. "Hello, can you hear me?"                      B. "Mr. Watson, come here, I want to see you."  
C. "This is amazing!"                      D. "Can you hear me now?"

**34. How has the telephone evolved over the years?**

- A. It has become larger and more complex                      B. It has remained the same  
C. It has become smaller and more portable                      D. It has become obsolete

**35. What impact did the invention of the telephone have on society?**

- A. It made communication more difficult                      B. It had no significant impact  
C. It made the world more connected                      D. It replaced all other forms of communication

**V. Writing**

**5. WRITE a sentence from the given words. DON'T change the word forms and the word order. You may add words. There is one example. (\_\_\_\_/10 points)**

Name: ..... Date: .....

0. My / little / brother / loves / play / toys.

My little brother loves to play with his toys.

36. Jamie/ has to/ help/ her/ dad/ in/ the/ garden /every weekend.

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37. did/ use/ candlelight/ to/ read/ people/ by/ ? / Why/

---

38. Her/ bought/mom/ a/ smart phone/ her/ modern/ last Wednesday.

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39. Many/ sea animals/ will/ kinds of/ disappear/ the water/ if/ is polluted/ . /

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40. We/ should/ stop/ the ocean/ throwing/into/ trash/ sea animals. / to protect

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