

REVIEW UNIT 3: COMMUNITY SERVICE- TEST 2**Môn: Tiếng Anh – Lớp 7 Bộ sách: Global Success****Thời gian làm bài: 60 phút****A. LISTENING: (2.5 points)**

PART 1: Listen to the audio talking about COMMUNITY SERVICE and complete the blanks with NO MORE THAN TWO WORDS. You can listen to the recording TWICE.(1.0 point) 120-140W

(NB) 1. Tinh Thuong Charity has over 10,000 _____ across the country.

(TH) 2. The goal of this charity is to help _____ children and young people.

(NB) 3. Some volunteers answer the phone for customers' _____

(VD) 4. Volunteering brings _____ and happiness to the volunteers.

PART 2: Listen to the communication about COMMUNITY SERVICE. Circle A, B C or D to answer each question. You will listen TWICE.(1.5 points) skill 2 120-140W

(NB) Question 5:

What community project did Nam's class join last semester?

- A. A food donation drive.
- B. A park clean-up project.
- C. A beach clean-up project.
- D. A painting project in school.

(NB) Question 6:

What did Nam's group collect on the beach?

- A. Glass bottles and straws
- B. Old clothes and books
- C. Plastic bottles and fishing nets
- D. Shoes and cardboard boxes

(TH) Question 7:

How did Nam's class work on the beach clean-up?

- A. They worked alone and quietly.

- B. They hired local workers.
- C. They worked in groups.
- D. They used large machines.

(TH) Question 8:

What else did Nam's group do besides collecting trash?

- A. Played music to raise funds
- B. Recycled paper and cans
- C. Painted signs against littering
- D. Donated food to shelters

(VD) Question 9:

What did Anna's group do at the shelter?

- A. Cleaned windows and walls
- B. Painted and fixed the shelter
- C. Donated clothes and played with kids
- D. Collected plastic for recycling

(VD) Question 10:

What does Nam say about volunteering?

- A. It's tiring but necessary.
- B. It helps both others and ourselves.
- C. It's only for helping children.
- D. It is better than studying.

B. KNOWLEDGE OF LANGUAGE: (2,5 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks from 11 to 15 (1.25 points)

HELPING HANDS – COMMUNITY PROJECT SUCCESS!

Last weekend, we finished our campaign to help children in remote areas. The ____ (11) from students and parents was fantastic!

We received many ____ (12) supplies, such as notebooks, pens, and warm coats.

Thanks to everyone's support, the ____ (13) of the event went very well.

Our teacher said we ____ (14) our best and made the school proud.
If each student ____ (15) one good thing every week, we could make a big difference.

(NB) Question 11:

- | | |
|-----------------|-----------------|
| A. contributor | B. contribute |
| C. contribution | D. contributing |

(NB) Question 12:

- | | |
|----------------|--------------|
| A. necessarily | B. necessary |
| C. necessities | D. necessity |

(NB) Question 13:

- | | |
|---------------|-----------------|
| A. succeed | B. success |
| C. successful | D. successfully |

(TH) Question 14:

- | | |
|--------------|-----------|
| A. donated | B. tried |
| C. supported | D. joined |

(TH) Question 15:

- | | |
|---------|---------|
| A. gave | B. did |
| C. made | D. took |

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 20. (1.25 points)

“Books for All” Campaign Report

Last month, our school club started the “Books for All” campaign. We (16) _____ books and magazines for children in remote villages.

Many students (17) _____ old books they no longer needed. Teachers also helped by giving useful (18) _____ about how to organize the donation.

We (19) _____ everything into boxes and labelled them by age group. The boxes were sent to three schools in the mountains.

This project reminded us that sharing knowledge can bring _____ to others.

(NB) Question 16:

- | | |
|---------------|---------------|
| A. collect | B. collected |
| C. collecting | D. collection |

(NB) Question 17:

- | | |
|-------------|-------------|
| A. donate | B. donated |
| C. donation | D. donating |

(NB) Question 18:

- | | |
|-----------|-----------------|
| A. advise | B. advisable |
| C. advice | D. advisability |

(TH) Question 19:

- | | |
|------------|-----------|
| A. advised | B. played |
| C. packed | D. joined |

(TH) Question 20:

- | | |
|-------------------|-------------------|
| A. deep attention | B. Nice success |
| C. great benefit | D. Useful message |

C. READING (2.5 points)

PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 21 to 25. (1.25 pts) 120-150w

Each country has many people who spend time helping others. In the United States, for example, many students (21) _____ their time as volunteers in hospitals, orphanages, or homes for the elderly. They read books, talk, or play games with the people there.

Some young people also help in the homes of sick or elderly people. They may paint, clean, (22) _____ the shopping, or repair small things in the house.

There is an organisation called Big Brothers for boys who don't have fathers. College students and other men help them learn things by playing sports or (23) _____ them on trips.

In many cities, there are clubs that organise different activities for young people. These clubs may show movies, plan (24) _____ to interesting places, and use

student volunteers to help younger children. Since they are close in age, the young volunteers can better (25) _____ with those they support.

(Adapted from Futurelang)

(TH) Question 21:

- | | |
|---------|----------|
| A. join | B. spend |
| C. give | D. work |

(NB) Question 22:

- | | |
|----------|---------|
| A. doing | B. do |
| C. done | D. does |

(NB) Question 23:

- | | |
|-------------|-----------|
| A. bringing | B. bring |
| C. brought | D. brings |

(NB) Question 24:

- | | |
|-------------|------------|
| A. trips | B. trip |
| C. tripping | D. tripped |

(TH) Question 25:

- | | |
|------------|------------|
| A. share | B. relate |
| C. connect | D. discuss |

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30. (1.25 pts) 120-150w

A volunteer group came to our village last month. The children were excited and ran to greet them, singing loudly. On the first day, they met with the village head and talked with local people in the evening. They brought clothes, food, and school supplies for us. During the day, they did many helpful activities.

They repaired school furniture and fixed houses for the elderly. They also dug new wells so the villagers could have clean water. They gave notebooks and pencils to the students. In the evening, they taught the village children songs and games. Everyone had fun and learned a lot.

The visit made a big difference in our village. The children were happier, the school had better equipment, and people were thankful. Life in the village became more

joyful and exciting after the volunteers came. It was a special and unforgettable time for all of us.

(NB) Question 26:

What did the volunteers bring to the village?

- A. Books, toys, and blankets
- B. Food, drinks, and shoes
- C. Clothes, food, and school supplies
- D. Chairs, tables, and fans

(NB) Question 27:

What did the volunteers do in the evening?

- A. Played sports with teenagers
- B. Taught children songs and games
- C. Cooked dinner for students
- D. Cleaned the school building

(NB) Question 28:

Why did the volunteers dig new wells?

- A. To give water to animals
- B. To get clean water for villagers
- C. To grow more vegetables
- D. To make space for a garden

(TH) Question 29:

Which of the following is TRUE about the volunteers' visit?

- A. They stayed only one evening in the village
- B. They spent most of the time shopping
- C. They helped in many different ways
- D. They only worked with the village head

(VD) Question 30:

What can be the best title for the passage?

- A. A Rainy Day in the Village
- B. A Special Visit That Changed Our Lives
- C. School Games and Music Lessons
- D. Our Trip to Another Village

D. WRITING (2.5 points)

Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions from 31 to 32 . (0.5 pt)

(TH) Question 31:

- a. Mai: Hey, Nam! What was the best thing you did for your community last summer?
- b. Nam: We collected books and sent them to children in remote villages.
- c. Mai: That sounds amazing!
- d. Nam: Yeah. We also painted a classroom at a small school.

- A. a – b – c – d
- B. b – a – c – d
- C. a – b – d – c
- D. a – c – b – d

(VD) Question 32:

- a. Mai: Did you join any other projects?
- b. Nam: Yes, we also organized a fun fair to raise money for poor students.
- c. Mai: That must have been fun. What did you do at the fair?
- d. Nam: We set up game booths and made crafts to sell.
- e. Mai: Great idea! I'll tell my club about it.

- A. a – b – c – d – e
- B. a – b – c – d – e
- C. a – c – b – d – e
- D. b – c – a – d – e

Part 2: Combine each pair of sentences to make one sentence, using the words given in brackets in each of the following questions from 33 to 36. (1,0pt)

(TH) Question 33:

We planted flowers. We painted the garden fence. (ONCE)

→ _____

(TH) Question 34:

The team finished the posters. The visitors came. (**BY THE TIME**)

→ _____

(VD) Question 35:

Hoa didn't help with the meal. She didn't clean the tables. (**NEITHER ... NOR**)

→ _____

(VD) Question 36:

They gave a speech to students. They shared gifts with them. (**AS WELL AS**)

→ _____

PART 3: You are Anna. Now write an email of about 60-80 words to Lisa about your activities last summer. Start your email as shown below. The following cues below might help you. (1.0 pt)

New message

To: anna@webmail.com

Subject: My activities last summer

Dear Lisa,

Things are good. We also had some *interesting* activities last summer.

See you soon,

Anna

USEFUL LANGUAGE

- Last summer, I joined...
- We helped / visited / collected / painted...
- It was fun / exciting / meaningful...
- I felt happy because...
- I hope to do it again next summer!

OUTLINE

1. Greeting + general update
 - Things are good. I had some interesting activities last summer.
2. Main idea: What you did
 - What volunteer/community work you did
 - Who you did it with
3. Your feelings
 - Why it was fun or meaningful
 - Would you like to do it again?
4. Closing
 - Say goodbye, express interest in hearing back

WRITING EXAMPLE

New message

To: lisa@webmail.com

Subject: My activities last summer

Dear Lisa,

Things are good. We also had some interesting activities last summer. I joined a volunteer group with my classmates. We collected old clothes and gave them to poor children. We also painted school walls and cleaned the playground. It was really fun and meaningful. I felt proud to help others. I hope we will join more projects next summer!

See you soon,

Anna

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