

**Lesson 9** Words with **bl**, **gl**, and **pl**

Say each word. Listen to the beginning sound. Write the word.

**Spelling  
Tip**

The **bl**, **gl**, and **pl**  
sounds are spelled the  
way they sound.

**Spelling Words**

plum \_\_\_\_\_

glass \_\_\_\_\_

bloom \_\_\_\_\_

glow \_\_\_\_\_

glad \_\_\_\_\_

plan \_\_\_\_\_

block \_\_\_\_\_

plot \_\_\_\_\_

glove \_\_\_\_\_

plant \_\_\_\_\_

**Lesson 9** Words with **bl**, **gl**, and **pl****Words in Context**

Write the missing spelling words.

**An Indoor Garden**

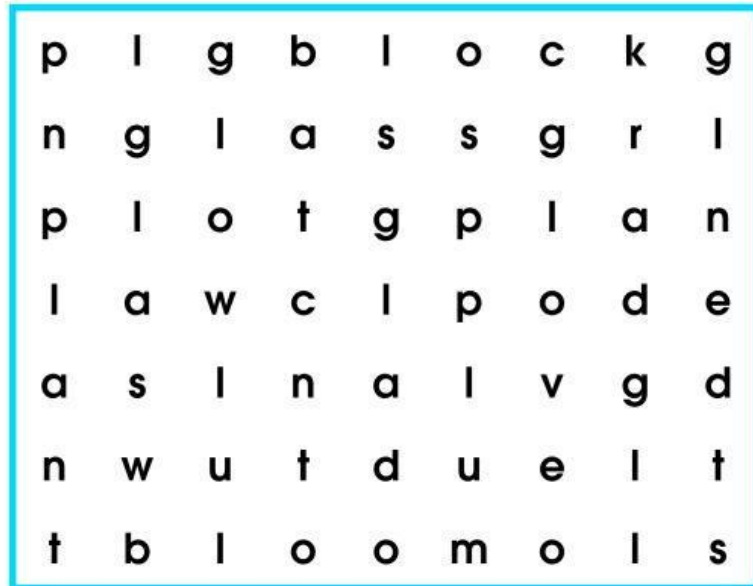
I drew a \_\_\_\_\_ for an indoor garden. It will be in a room with plenty of windows made of \_\_\_\_\_. The windows won't \_\_\_\_\_ the \_\_\_\_\_ of the sun. First, I will \_\_\_\_\_ a \_\_\_\_\_ tree. I'll wear a \_\_\_\_\_ on one hand when I place the tree in the rich, black dirt. My garden will also have a \_\_\_\_\_ for flowers. Everyone will be \_\_\_\_\_ when they \_\_\_\_\_.

**Word Building**Add **es** to make words that mean more than one. Then, write the new words.

1. one glass, two glass \_\_\_\_\_
2. one dress, two dress \_\_\_\_\_
3. one fox, two fox \_\_\_\_\_
4. one class, two class \_\_\_\_\_
5. one lunch, two lunch \_\_\_\_\_

**Lesson 9** Words with **bl**, **gl**, and **pl****Fun with Words**

Circle the hidden spelling words.

**Words Across the Curriculum**

Say each art word. Then, write each word.

1. blot \_\_\_\_\_      3. blank \_\_\_\_\_
2. blend \_\_\_\_\_

Write the art words where they belong.

You can create a colorful picture on a \_\_\_\_\_ sheet of paper. You can \_\_\_\_\_ different colors of paint together. You can use a cloth to \_\_\_\_\_ the paint dry.

**Lesson 9** Words with **bl**, **gl**, and **pl****Words in Writing**

Write a description of an artwork you made.  
Use at least three of the words from the box.



|       |       |      |       |       |       |       |
|-------|-------|------|-------|-------|-------|-------|
| plum  | bloom | glad | block | glove | blot  | blank |
| glass | glow  | plan | plot  | plant | blend |       |

**Dictionary Practice**

Some words have more than one meaning. A dictionary tells all the meanings of words. Write the word from the box next to its two meanings.

1. the action in a story; a small piece of ground \_\_\_\_\_
2. a square piece of wood; to be in the way \_\_\_\_\_
3. a living thing that has leaves; to put in the ground \_\_\_\_\_
4. something to drink from; what a window is made of \_\_\_\_\_

**Lesson 10** Words with **mp**, **ng**, and **sk**

Say each word. Listen to the ending sound. Write the word.

**Spelling  
Tip**

The /mp/, /ng/, and /sk/  
sounds are spelled  
**ng**, **mp**, and **sk**.

**Spelling Words**

ask \_\_\_\_\_

camp \_\_\_\_\_

wing \_\_\_\_\_

desk \_\_\_\_\_

sting \_\_\_\_\_

jump \_\_\_\_\_

lamp \_\_\_\_\_

bring \_\_\_\_\_

dump \_\_\_\_\_

ramp \_\_\_\_\_



**Lesson 10** Words with **mp**, **ng**, and **sk****Words in Context**

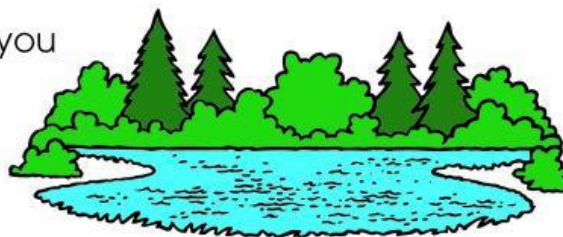
Write the missing spelling words.

**Fun Away from Home**

Dear Carlos,

I'm having a great time at \_\_\_\_\_. In the morning, we run down a long \_\_\_\_\_ and \_\_\_\_\_ into the lake. Then, we each have to do a task. I have to \_\_\_\_\_ the trash outside. Then, I \_\_\_\_\_ it in a large bin. Once, there was a pesky bee with a black spot on one \_\_\_\_\_ near the bin. I was afraid it might \_\_\_\_\_ me, but it flew away. At night, we sing songs or perform funny skits. I sit at the \_\_\_\_\_ in my room. I turn on the \_\_\_\_\_ and read a book. You should \_\_\_\_\_ your mom if you can come to camp next year.

Your friend,  
Mike

**Challenge**

Circle the other words in the story with **ng**, **mp**, or **sk**.

**Lesson 10** Words with **mp**, **ng**, and **sk****Fun with Words**

Write the spelling word that fits each tongue-twister.

1. Can Carlos come to \_\_\_\_\_?
2. Don't \_\_\_\_\_ dirt down the drain.
3. Ron ran in the rain on the \_\_\_\_\_.
4. \_\_\_\_\_ Brad the broken brown branch.
5. Jack will just \_\_\_\_\_ over Jim's jeep.
6. Lily looked at the light leaving the \_\_\_\_\_.
7. \_\_\_\_\_ Ann to add all the apples.
8. One \_\_\_\_\_ of the wasp was white.

**Words Across the Curriculum**

Say each art word. Then, write each word.

- |               |               |
|---------------|---------------|
| 1. song _____ | 3. ring _____ |
| 2. mask _____ | 4. lump _____ |

Write each art word next to the correct clue.

- |                                   |       |
|-----------------------------------|-------|
| 1. This could be a piece of clay. | _____ |
| 2. You can sing this.             | _____ |
| 3. This hides your face.          | _____ |
| 4. A bell makes this sound.       | _____ |

**Lesson 10** Words with **mp**, **ng**, and **sk****Words in Writing**

Write some questions that you would ask a camp worker about a camp you might like to visit. Use at least three words from the box.



|      |      |       |       |      |      |      |
|------|------|-------|-------|------|------|------|
| ask  | wing | sting | lamp  | dump | song | ring |
| camp | desk | jump  | bring | ramp | mask | lump |

---



---



---



---

**Misspelled Words**

Read the student's questions. Circle the six misspelled words. Then, write the words correctly.

1. Are there any bugs that can sting?

---

2. Should I breng

---

my own lamm?

---

3. Do you have a desck that I can use?

---

4. Do we have to aks before we jemp

---

in the lake?

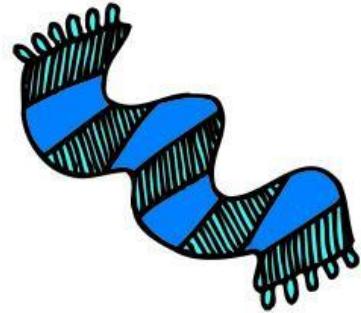
---



**Review** Lessons 6–10

Write the spelling word that belongs with each pair of words.

1. hat, scarf, \_\_\_\_\_
2. guitar, trumpet, \_\_\_\_\_
3. apple, peach, \_\_\_\_\_
4. hop, skip, \_\_\_\_\_
5. smile, laugh, \_\_\_\_\_
6. shirt, pants, \_\_\_\_\_



Write the spelling word that rhymes with each pair of words.

1. bent, sent, \_\_\_\_\_
2. rust, just, \_\_\_\_\_
3. mad, sad, \_\_\_\_\_
4. lip, drip, \_\_\_\_\_
5. nest, pest, \_\_\_\_\_
6. blot, slot, \_\_\_\_\_
7. bunch, crunch, \_\_\_\_\_
8. sell, bell, \_\_\_\_\_



**Review** Lessons 6–10

Some of the spelling words are action words. Write each spelling word next to its meaning.

1. to pull on \_\_\_\_\_
2. to fall \_\_\_\_\_
3. to hold on to \_\_\_\_\_
4. to think ahead \_\_\_\_\_
5. to capture \_\_\_\_\_
6. to question \_\_\_\_\_

Write the missing spelling words.

1. Did you \_\_\_\_\_ your books home?
2. I will \_\_\_\_\_ you a letter soon.
3. The truck is \_\_\_\_\_ in the mud.
4. Which song do you think is the \_\_\_\_\_?
5. I poured some milk in my \_\_\_\_\_.
6. Li will \_\_\_\_\_ to win the race.
7. The roses will \_\_\_\_\_ in the spring.
8. Turn on the \_\_\_\_\_ so you can see.