

## English 3

### Units 1 & 2

### Vocabulary Plus

#### Places

1. Write the places in the correct column. Add *the* where necessary.

Andes	Egypt	Havana	Indian Ocean	London	Miami	Mount Everest	Mount Fuji	Orinoco
Pyrenees	South	Atlantic	Titicaca	UK	US	Vesuvius		

City	Country	Mountain / Volcano	Mountain Range	Sea/ Ocean/ River

2. Look at the places in Exercise 1. Circle the correct words to complete the rule for using *the*.

- We *normally use* / *don't use* "the" with cities, continents, mountains, and lakes.
- We *use* / *don't use* "the" with seas, oceans, rivers, mountain ranges, groups of islands, deserts, and countries that consist of several words.

3. 1.27 Say the names of these rivers. How do you pronounce the /əʊ/ or /ɔɪ/? Listen and check. What is the rule?

the Amazon	the Danube	the Indus	the Mekong	the Nile	the Orinoco	the Rhine	the Volga	the Yangtze
------------	------------	-----------	------------	----------	-------------	-----------	-----------	-------------

#### Ordinal Numbers

Show position or order in a sequence or list, rather than the quantity. They are used for ranks, positions in a race, or dates.

4. 1.28 Say and write these numbers. Then listen and check.

- 1<sup>st</sup>
- 3<sup>rd</sup>
- 22<sup>nd</sup>
- 5<sup>th</sup>
- 31<sup>st</sup>
- 100<sup>th</sup>
- 20<sup>th</sup>
- 3, 850<sup>th</sup>

5. Say these dates.

- a. April 1<sup>st</sup>, 1911
- b. August 4<sup>th</sup>, 1997
- c. October 6<sup>th</sup>, 2007

### Worldbuilder: Compound Nouns

Compound nouns are made of two words, like *jellyfish*.

- a. Combine words from A and B to make compound nouns.

A	Back camp honey motor night rain sun trash wild
B	Can coat cycle life moon pack screen site

- b. Create sentences with two or more of the compound nouns above.

### Focus on: *Come*

#### 1.29 Replace the words in **italics** with expressions with **come**. Then listen and check.

1. Come 2. Come back 3. Come in 4. Come on

- 1. A. Oh, hello again! That was quick!  
B. Yes, I *returned* for my glasses. I left them in the kitchen.
- 2. A. *Enter, enter!*  
B. I can't *enter!* The door's locked!
- 3. A. I *was* at the top of my class in English.  
B. Oh, congratulations! That's amazing! I *was* at the bottom!
- 4. A. *Hurry up!* It's time to leave.  
B. Yes, I know, I know. I'm *on my way*.