



IELTS Listening Test 110

Part 1: Questions 1–5

Complete the notes below.

Write **NO MORE THAN TWO WORDS OR A NUMBER**.

**Destination:** Harbour City

**Questions: transport from Bayswater**

- Express train leaves at (1) \_\_\_\_\_
- Nearest station is (2) \_\_\_\_\_
- Number 706 bus goes to (3) \_\_\_\_\_
- Number (4) \_\_\_\_\_ bus goes to station
- Earlier bus leaves at (5) \_\_\_\_\_

Questions 6–10

Complete the table below.

Write **no more than one word and/or a number** for each answer.

Transport	Cash fare	Care fare
Bus	(6) _____	\$1.50
Train (peak)	\$10	\$10
Train (off-peak) before 5 pm or after (7) _____ pm	\$10	(8) _____



**UNIVERSIDAD POPULAR DEL CESAR**  
**UPPER INTERMEDIATE ACTIVITY**

CODIGO: 201-300-PRO05-FOR04

Transport	Cash fare	Care fare
(9) _____ ferry	\$4.50	\$3.55
Tourist ferry (10) _____	\$35	
Tourist ferry (whole day)	\$65	

**Part 2: Questions 11–14**

Which counsellor should you see?

Write the correct letter, **A, B or C**, next to questions 11–14.

- A Louise Bagshaw
- B Tony Denby
- C Naomi Flynn

11. \_\_\_\_ If it is your first time seeing a counsellor

12. \_\_\_\_ If you are unable to see a counsellor during normal office hours

13. \_\_\_\_ If you do not have an appointment

14. \_\_\_\_ If your concerns are related to anxiety

**Questions 15–20**

Complete the table below.

Write **no more than two words** for each answer.



Workshop	Contact	Target group
Adjusting	what you need to succeed academically	(15) _____ students
Getting organised	use time effectively, find (16) _____ between study and leisure	all students
Communicating	talking with staff, communicating across cultures	all students, especially (17) _____
Anxiety	(18), _____ breathing techniques, meditation etc.	student about to sit exams
(19) _____	staying on track for long periods	(20) _____ students only

### Part 3: Questions 21–30

Complete the notes below.

Write **no more than three words** for each answer.

**Novel:** (21) \_\_\_\_\_

**Protagonists:** Mary Lennox; Colin Craven

**Time period:** Early in (22) \_\_\_\_\_

Mary moves to UK – meets Colin who thinks he'll never be able to (23) \_\_\_\_\_

They become friends.

**Point of view:** "Omniscient" – narrator knows all about characters' feelings, opinions and (24) \_\_\_\_\_

**Audience:** Good for children – story simple to follow

**Symbols** (physical items that represent (25)): \_\_\_\_\_



- the robin redbreast
  - (26) \_\_\_\_\_
  - the portrait of Mistress Craven
- Motifs** (patterns in the story):
- the Garden of Eden
  - secrecy – metaphorical and literal transition from (27) \_\_\_\_\_
- Themes:** Connections between
- (28) \_\_\_\_\_ and outlook
  - (29) \_\_\_\_\_ and well-being
  - individuals and the need for (30) \_\_\_\_\_

#### Part 4: Questions 31–35

Complete the table below.

Write **one word only** for each answer.

Time Zone	Outlook	Features and Consequences
Past	Positive	Remembering good times, e.g. birthdays, keep family records, photo albums etc. (31) _____
	Negative	Focus on disappointments, failures, bad decisions
Present	Hedonistic	Live for (32) _____; seek sensation, avoid pain



**UNIVERSIDAD POPULAR DEL CESAR**  
**UPPER INTERMEDIATE ACTIVITY**

CODIGO: 201-300-PRO05-FOR04

Time Zone	Outlook	Features and Consequences
	Fatalistic	Life is governed by (33 _____) religious beliefs, social conditions. Life's path cannot be changed
Future	(34) _____	Prefer work to play. Don't give in to temptation
	Fatalistic	Have a strong belief in life after death and importance of (35) _____ in life

**Questions 36–40**

Choose the correct letter, **A, B or C**.

36. We are all present hedonists

- A at school
- B at birth
- C while eating and drinking

37. American boys drop out of school at a higher rate than girls because

- A they need to be in control of the way they learn
- B they play video games instead of doing school work
- C they are not as intelligent as girls

38. Present-orientated children

- A do not realise present actions can have negative future effects
- B are unable to learn lessons from past mistakes
- C know what could happen if they do something bad, but do it anyway



**UNIVERSIDAD POPULAR DEL CESAR**  
**UPPER INTERMEDIATE ACTIVITY**

CODIGO: 201-300-PRO05-FOR04

39. If Americans had an extra day per week, they would spend it

- A working harder
- B building relationships
- C sharing family meals

40. Understanding how people think about time can help us

- A become more virtuous
- B work together better
- C identify careless or ambitious people