

Sắp xếp thành đoạn hội thoại

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions

1. PASSAGE 1

b. 'Good morning!' she said. To her surprise, she suddenly wanted to kiss him on the cheek. So she did, and sat down next to him at the table. He was eating in front of a big pile of books, looking cute with a pen behind his ear. 'What are you doing?'

a. 'I'm applying for money for my next research project,' he said.

e. 'Oh, good luck! What's the project about?'

c. When she got home, Michael was already in bed so she ate dinner alone, taking her Limeren with a big glass of water. The next morning, she woke up early as usual, but instead of jumping straight in the shower, she joined Michael downstairs for breakfast.

d. After breakfast, she thought how nice it had been to see him talking about something he cared about. She'd forgotten how cute his dimples were when he smiled, she thought. Or maybe she hadn't seen him smile much recently. Anyway, she decided to have breakfast with him every day, since it had been such a lovely start to the day. It couldn't hurt to make a bit more effort, could it?

A. b-d-e-a-c

B. c-b-a-e-d

C. d-a-c-b-e

D. b-a-e-d-c

PASSAGE 2

d. 'What are all these?' she asked. She pointed to the Limeren packets she'd taken from the drawer and put on the kitchen table.

a. Michael moved closer and tried to read the small writing on the boxes. 'They're vitamins, aren't they?'

b. 'Don't act as if you've got no idea why I'm asking!' said Kate, even more angry. 'These boxes,' she said, picking one of the packets up, 'are our relationship.'

c. 'Oh!' he said. 'It's Limeren!'

e. Instead of smiling at Michael when he got home, she was angry. Clearly the Limeren only had a limited ability to make everything perfect because nothing felt perfect right now.

f. 'Yes, it's Limeren,' she said. 'I know exactly what they are.'

A. e-d-a-b-c-f

B. d-e-c-b-a-f

C. c-e-a-b-d-f

D. f-d-b-a-c-e

PASSAGE 3:

e. "But remember how you went eighty-seven days without fish and then we caught big ones every day for three weeks."

a. Everything about him was old except his eyes and they were the same color as the sea and were cheerful and undefeated.

c. The old man had taught the boy to fish and the boy loved him.

b. "Santiago," the boy said to him as they climbed the bank from where the skiff was hauled up. "I could go with you again. We've made some money."

d. "No," the old man said. "You're with a lucky boat. Stay with them."

A. a-c-d-b-e

B. a--b-c-d-e

C. e-d-c-b-a

D. e-b-c-a-d

PASSAGE 4

e. When they reached the old man's shack the boy took the rolls of line in the basket and the harpoon and gaff and the old man carried the mast with the furled sail on his shoulder.

a. "How did you sleep old man?" the boy asked. He was waking up now although it was still hard for him to leave his sleep.

b. "Do you want coffee?" the boy asked.

d. They had coffee from condensed milk cans at an early morning place that served fishermen.

c. "We'll put the gear in the boat and then get some."

A. e-b-c-d-a

B. a-d-b-c-e

C. e-d-b-a-c

D. a-c-b-e-d

PASSAGE 5

b. 'Ready,' he said. He pressed the first button and the complicated computers and machines came to life.

c. 'Set,' he said. He pressed the second button and switched on the large particle accelerator that lay under the towns and fields of Switzerland.

d. Dr Tomas Streyer looked around the control room at his team of scientists and engineers. He was excited and frightened but he tried to seem calm. In a few minutes, they might start to discover something amazing: how the universe began.

e. 'Go,' he said. And, at exactly twelve o'clock, he pressed the final button.

a. He looked out of the window at the beautiful blue summer sky and tried to breathe slowly.

A. d-a-b-c-e

B. c-d-a-b-e

C. e-c-b-d-a

D. b-c-a-d-e

Passage 6:

b.'Peggy, the owner of the Dog and Duck pub, heard two local criminals making the plan,' Spencer said. 'She asked us to d.keep her name secret, of course.'

d.'OK,' Frank said. He waited for the question he knew would come.

a.Frank tried to look as though he was surprised.

e. 'So?' Spencer asked. 'What should we do? They haven't committed a crime yet.'

c.'Someone told us about a plan to steal the Babbington diamond!'

A. b-c-a-d-e

B. c-a-d-b-e

C. c-a-b-d-e

D. e-c-a-d-b

Passage 7:

- a. Today, silence reigns, broken only by the whispers of history and the chirping of birds flitting through the arches.
- b. Once a stage for emperors' spectacles, its weathered stones now stand as a testament to human ingenuity and the fleeting nature of glory.
- c. Towering over Rome's ancient heart, the Colosseum whispers tales of gladiatorial battles and roaring crowds.
- d. Yet, the Colosseum's grandeur remains, a silent reminder of the power and drama that once unfolded within its walls.
- e. Beneath the scorching sun, spectators once marveled at the clash of steel and the roar of lions, their cheers echoing through the tiers.

A. e - c - d - a - b

B. c - b - e - a - d

C. b - a - d - c - e

D. d - b - e - c - a

Passage 8:

- a. These sites are selected for their cultural, natural, or mixed significance.
- b. World Heritage sites are important for everyone. They help us to learn about our past, appreciate our present, and envision our future.
- c. World Heritage sites help to preserve our shared cultural and natural heritage.
- d. World Heritage is a designation given by UNESCO to sites of outstanding universal value to humanity.
- e. They also promote tourism and economic development in the countries where they are located.

A. d - a - c - e - b

B. c - e - d - b - a

C. e - b - a - d - c

D. d - a - b - d - c

Passage 9:

- a. Environmental protection is essential for the health of our planet and its inhabitants.
- b. It helps to reduce pollution and climate change, which are two of the most pressing issues facing our world today.
- c. Therefore, it is important for everyone to do their part to protect the environment.
- d. Environmental protection can also help to protect our natural resources, such as air,

water, and land.

- e. These resources are essential for our survival and well-being, and we must do everything we can to protect them.

A. a - b - d - e - c B. a - b - c - d - e C. a - e - d - c - b D. d - a - b - e - c

Passage 10:

- a. Firstly, reading sharpens our critical thinking skills as we analyze stories, arguments, and characters.
- b. Reading regularly expands our vocabulary and knowledge, opening doors to new worlds and perspectives.
- c. Lastly, reading fosters empathy and understanding as we connect with the emotions and experiences of others.
- d. The benefits of reading are numerous, making it a valuable pastime for people of all ages.
- e. In fact, immersing ourselves in books enhances our imagination and creativity, allowing us to explore different realities.

A. d - b - a - e - c B. d - a - b - e - c C. b - a - e - d - c D. b - e - a - d - c

Passage 11:

- a. It provides the body with the nutrients it needs to function properly.
- b. Eating a healthy diet can help reduce the risk of chronic diseases such as heart disease, stroke, and cancer.
- c. A healthy diet is essential for maintaining good health and well-being.
- d. A healthy diet includes plenty of fruits, vegetables, and whole grains.
- e. It is also important to limit processed foods, sugary drinks, and unhealthy fats.

A. d - a - e - b - c B. b - a - d - e - c C. c - d - a - e - b D. c - a - d - e - b

Passage 12:

c. Pollution is a big problem. We should make new laws to stop factories from polluting our air and water. Also, finding clean energy sources like solar power, wind power, and water power is important.

e. Thank you once again for your letter. I look forward to hearing from you soon.

b. Thank you for your letter. I agree that we need to protect our environment.

f. Sincerely,

a. Dear Mr. Smith,

d. Deforestation is another issue. Cutting down too many trees affects the oxygen supply and temperature regulation on our planet. Planting more trees and reducing cutting them down is crucial.

a. a - b - c - d - e - f

c. a - b - f - d - c - e

b. a - c - b - e - f - d

d. b - c - d - e - f - a

Passage 13:

a. So what can we do? There are many things we can do to help the environment. Here are four simple ideas: Save energy. Turn off lights and TVs when you're not using them. Don't waste water. Have a shower instead of a bath. Travel by bike or on foot instead of by car. Recycle paper, glass, and plastic.

b. In conclusion, if we want to save our planet, we have to change our behavior. We can't continue to pollute the air, water, and soil. We can't continue to destroy forests and kill animals. It's time to act now.

c. We all know that the environment is in danger. Pollution is a big problem and it's getting worse. We're also endangering many species of animals and plants. Deforestation is another serious problem. In some parts of the world, we're cutting down trees too quickly. This is bad for the planet.

d. These are just a few examples. There are many other ways to help the environment. For example, we can plant trees and clean up our beaches and parks. We need to work together to make our planet a better place.

a. a - b - c - d

c. c - d - b - a

b. c - a - d - b

d. d - c - a - b

Passage 14:

a. First, Bullying is when someone hurts another person on purpose. This can happen at school, online, or in the workplace. Bullying can cause serious problems for the person being bullied. They may feel sad and hopeless. Sometimes they don't want to go to school or work. In some cases, bullying can even lead to depression and suicide.

b. These are just a few examples of the many social issues people face every day. It's important to talk about these problems and find solutions so that everyone can live a happy and healthy life.

c. People today face many social issues. Some of these are overpopulation, poverty, and crime. In this article, I want to talk about three other important social issues: bullying, body shaming, and peer pressure.

d. Peer pressure is when people try to get others to do something they don't want to do. This is often a problem for young people. For example, a teenager might feel pressure to smoke cigarettes or drink alcohol because their friends are doing it. Peer pressure can be very hard to resist. It can cause stress and anxiety.

e. Body shaming is the second issues, it is when someone makes fun of another person's body. This can happen if a person is too thin, too fat, or has some other physical difference. Body shaming can hurt people very much. It can make them feel bad about themselves. Sometimes it can even lead to eating disorders or other health problems.

a. c - a - e - b - d

c. c - a - e - d - b

b. c - a - d - e - b

d. a - c - b - d - e

Passage 15:

a. Yours faithfully,

b. Another issue that I would like to highlight is body shaming. Many people, especially young women, are made to feel bad about their bodies because they do not look like the models in magazines. This can lead to serious mental health problems such as depression and eating disorders. Magazines should be encouraged to use more realistic images of people.

c. Dear Editor,

d. I am writing to express my concern about the growing problem of overpopulation. The world's population is increasing rapidly and this is causing many problems, such as a lack of resources and damage to the environment. I think it is important for governments to take action to control population growth.

e. Finally, I would like to mention the issue of poverty. It is unacceptable that so many people around the world live in extreme poverty and do not have enough

food to eat or clean water to drink. More needs to be done to help these people and to reduce inequality between rich and poor.

f. I hope you will consider publishing my letter.

g. Peer pressure is another big problem that affects young people today. They often feel under pressure to do things that they do not want to do, such as smoking or taking drugs. Schools need to do more to educate young people about the dangers of these activities and to help them resist peer pressure.

a. g - d - b - c - e - a - f

c. c - d - b - g - f - e - a

b. a - d - b - g - f - e - c

d. c - d - b - g - e - f - a

Question 17.

Vietnam has taken various steps to improve gender equality and correct societal inequities. To begin, legal reforms have been implemented to ensure that all genders have equal rights and opportunities, such as laws supporting equal pay and addressing gender-based violence. Furthermore, educational activities have been launched to fight gender stereotypes and promote gender-sensitive curricula. Economic empowerment programs for women, such as microfinance and entrepreneurial assistance, have been critical in increasing financial independence and closing the gender gap in the workforce. These initiatives not only promote a more inclusive and just society, but they also help to boost economic growth by maximizing the potential of all individuals, regardless of gender. Finally, by promoting gender equality, Vietnam creates a more affluent and equitable future for all of its residents.