



EBHS KIKHANZA HOMESCHOOLING BOGOR

“More Knowledgeable, Creative, and Independent”

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Name : _____ Grade : _____

Grade : _____

Subject : _____ Teacher : _____

Teacher : _____

Mid-Term EXAM – Odd SEMESTER

Maths

ACADEMIC YEAR 2025/2026

September, 2025

I. Circle the right answer!

II. Follow the instructions below!

5. Look at the sequence below.

Position	1	2	3	...	20
Number	15	29	43	...	281

To find any term in this sequence, we _____.

- (A) multiply the position number by 14
- (B) multiply the position number by 13, then add 1
- (C) multiply the position number by 13
- (D) multiply the position number by 14, then add 1

6. Which of the following patterns consists of only cube numbers?

(A) 1, 4, 9, 16, 25, 36
(B) 125, 64, 27, 8, 1
(C) 125, 121, 117, 113, 109
(D) 3, 11, 30, 67, 128

7. Decompose each number into its place values. Then, write the number in words.

(a) 4 000 010

Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones

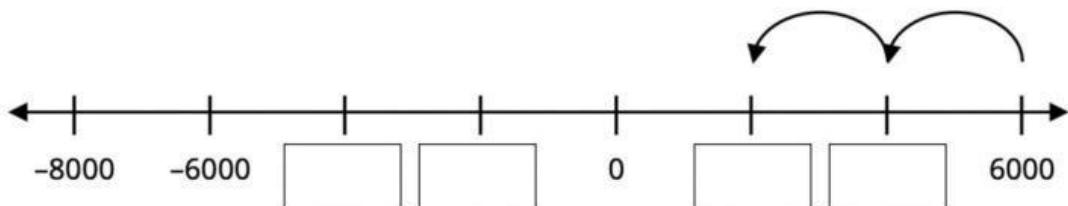
Number word: _____

(b) 9 810 004

Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones

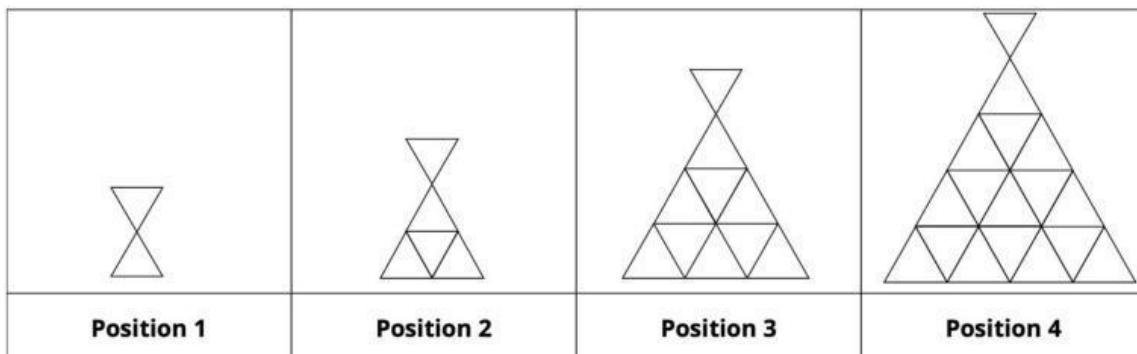
Number word: _____

8. The number line shows a sequence that counts back in constant steps.



Fill in the missing numbers to complete the number line.

9. The sequence below is made up of different number of triangles in each term.



(a) Draw what the diagram in Position 7 looks like.

(b) What is the position-to-term rule for this number sequence?

Rule:

(c) Find the total number of triangles in position 15.

Show your working.

10. Mr. Han deposits some money into his bank account each week.

On week 1, he deposits ten \$2 notes into his account.

On week 2, he deposits twenty-five \$2 notes into the account.

On week 3, he deposits forty \$2 notes into the account.

He continues depositing \$2 notes into his bank account in the same pattern.

(a) How many \$2 notes would Mr. Han deposit on week 5? Show your working clearly.

(b) How much money would Mr. Han deposit in his account on week 12?

Show your working clearly.
