

## TEST FOR UNIT 12

**I. Choose the word whose underlined part is pronounced differently from the others.**

1. a. <u>lodging</u>	b. <u>contract</u>	c. <u>enroll</u>	d. <u>logic</u>
2. a. <u>manager</u>	b. <u>mechanic</u>	c. <u>career</u>	d. <u>standard</u>
3. a. <u>bundle</u>	b. <u>customer</u>	c. <u>cultivation</u>	d. <u>occupation</u>
4. a. <u>receive</u>	b. <u>efficient</u>	c. <u>physicist</u>	d. <u>process</u>
5. a. <u>chef</u>	b. <u>mechanic</u>	c. <u>architect</u>	d. <u>chemist</u>

**II. Choose the word that has the stress different from the rest.**

1.	a. career	b. apply	c. approach	d. progress
2.	a. overtime	b. architect	c. ongoing	d. dynamic
3.	a. flexitime	b. designer	c. housekeeper	d. physicist
4.	a. occupation	b. priority	c. adaptable	d. professional
5.	a. certificate	b. receptionist	c. alternative	d. academic

III. The response to the pairs of sentences are the same but the speakers have opposite attitudes. Draw arrows to show the tones.

1a	<ul style="list-style-type: none"> <li>- I got an A for History.</li> <li>- Well done.</li> </ul>	1b	<ul style="list-style-type: none"> <li>- I failed my history exam.</li> <li>- Well done.</li> </ul>
2a	<ul style="list-style-type: none"> <li>- My computer was out of order.</li> <li>- Great.</li> </ul>	2b	<ul style="list-style-type: none"> <li>- Mom bought me a new laptop.</li> <li>- Great.</li> </ul>
3a	<ul style="list-style-type: none"> <li>- My boss gave me three days off.</li> <li>- How awful.</li> </ul>	3b	<ul style="list-style-type: none"> <li>- I can't have a day off although I am sick.</li> <li>- How awful.</li> </ul>
4a	<ul style="list-style-type: none"> <li>- I will get promoted next week.</li> <li>- Brilliant.</li> </ul>	4b	<ul style="list-style-type: none"> <li>- They are planning to fire me.</li> <li>- Brilliant.</li> </ul>
5a	<ul style="list-style-type: none"> <li>- They fired me without any reasons.</li> <li>- Excellent.</li> </ul>	5b	<ul style="list-style-type: none"> <li>- I was offered an accountant position.</li> <li>- Excellent.</li> </ul>
6a	<ul style="list-style-type: none"> <li>- He could persuade his boss to let him work at home.</li> <li>- Wonderful.</li> </ul>	6b	<ul style="list-style-type: none"> <li>- He is forced to work 16 hours a day.</li> <li>- Wonderful.</li> </ul>
7a	<ul style="list-style-type: none"> <li>- They sent me to a remote area.</li> <li>- Amazing!</li> </ul>	7b	<ul style="list-style-type: none"> <li>- They sent me to Singapore to work as a CEO secretary.</li> <li>- Amazing!</li> </ul>

**IV. Choose the best answer a, b, c or d to complete the sentence.**

**V. Write the correct form or tense of the verbs in brackets.**

1. Jennifer \_\_\_\_\_ (work) professionally on the problem of missing children since graduating in 2000.
2. While I \_\_\_\_\_ (talk) to my friend on the phone, my manager \_\_\_\_\_ (enter) the room without knocking.
3. A projected 58 million students \_\_\_\_\_ (enrol) in U.S. public schools by the year 2022.
4. If I \_\_\_\_\_ (pass) my exams successfully, I \_\_\_\_\_ (start) an apprenticeship in September.
5. When I \_\_\_\_\_ (ring) the office this morning, Tom \_\_\_\_\_ (already go) out.
6. If there \_\_\_\_\_ (not be) any money, \_\_\_\_\_ (the world/ be) a better place?
7. The policy \_\_\_\_\_ (change) several times in the last few months.
8. The school won't let you \_\_\_\_\_ (do) Physics unless you have at least a B in Maths.
9. As a graduate she decided \_\_\_\_\_ (not pursue) a career based on her degree of engineering.
10. Did I really tell you I was unhappy? I don't remember \_\_\_\_\_ (say) that.

**VI. Write the correct form of the words in brackets.**

1. A number of highly-qualified \_\_\_\_\_ like doctors, engineers etc. migrated out of the country. (profession)
2. My financial problems were made worse by my bad \_\_\_\_\_. (housekeeper)
3. Students at all academic levels benefit from \_\_\_\_\_ assignments. (alter)
4. To start the \_\_\_\_\_ process, you'll enter your account information. (enrol)

5. The program is \_\_\_\_\_ strong and will prepare a high schooler for college. (academic)
6. In this job you need to be \_\_\_\_\_ and able to cope with unexpected situations. (adapt)
7. Only a qualified \_\_\_\_\_ should attempt to service or repair the machine. (technique)
8. I do not \_\_\_\_\_ with him even if I may understand his reaction. (empathetic)
9. If you excel in math and science, a career in \_\_\_\_\_ may be right for you. (engine)
10. Nearly 3,000 workers were left \_\_\_\_\_ after the factory closed down due to a shortage of orders. (job)

**VII. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following sentences.**

1. Did you remember writing down your passport numbers in case they get lost?  
A B C D
2. In spite of E-learning provides a number of advantages for users, significant disadvantages  
also exist for students.  
A B C D
3. Younger people are interested in places with jobs which they can build their careers  
and make money.  
A B C D
4. Skills that you learn from vocational training can be applied directly in a job.  
A B C D
5. I look forward to see you again for free consultation and hearing test at my clinic.  
A B C D
6. All workers deserve to make a living wage that allows them to work and support  
themselves and their families.  
A B C D
7. Because of the many obstacles they face, most women need and want to work.  
A B C D
8. When I finish university I would work like an air hostess for Alitalia, but I know this  
is just a dream.  
A B C D
9. We can be sure that developments of IT today will become the changes in our  
lifestyles tomorrow.  
A B C D
10. Despite his work in such a cozy environment, he's still not satisfied with his job.  
A B C D

**VIII. Match a sentence in column A to a response in column B.**

A	B
1. I wonder why you want to leave your current job.	a. I tend to get bored easily.
2. What skills do you think a businessperson needs to possess?	b. That's right.

3. What kind of job do you want?	c. Well, I see your point, but not all fashion designers are famous.
4. I believe teaching requires more than just knowledge and skills.	d. He should be good in communication and presentation skills.
5. I wish to become a fashion designer because I want to be famous and make a bundle.	e. I saw a job advertisement on your company's website.
6. What is your biggest weakness?	f. No. I don't think I will work as an interpreter.
7. How did you hear about this position?	g. I am just looking for a new challenge.
8. Have you ever thought of learning interpreting skills?	h. Well, I have not decided on my career.

**IX. Choose the correct answers to complete the passage.**

There are as many kinds of careers as there are people. They vary greatly in the type of work (1) \_\_\_\_\_ and in the ways they influence a person's life. The kind of career you have can affect your life in many ways. For example, it can determine (2) \_\_\_\_\_ you live and the friends you make. It can reflect how much education you have and can determine the (3) \_\_\_\_\_ of money you earn. Your career can also affect the way you feel about yourself and the way other people act toward you.

To make wise career decisions and plans, you need as much information as (4) \_\_\_\_\_. The more you know about yourself and career opportunities, (5) \_\_\_\_\_ chance you will have to choose a satisfying career. Before you begin to explore career fields, you should determine your values, your interests, and your aptitudes. Each person has many values, which vary (6) \_\_\_\_\_ strength. For example, money is the strongest value for some people - that is, wealth is more important to them than anything else. (7) \_\_\_\_\_, they focus their thoughts, behavior, and emotions on the goal of earning a high income. Other values include devotion to religion, (8) \_\_\_\_\_ risks, spending time with family, and helping others. You can develop an understanding of your values by asking yourself what is most important to you and by examining your beliefs. For example, is it important to you to work as a member of a team? Or would you (9) \_\_\_\_\_ be in charge or work alone? If working alone or being in charge is important to you, independence is (10) \_\_\_\_\_ one of your primary values.

1. a. involve	b. involved	c. involving	d. to involve
2. a. what	b. where	c. who	d. when
3. a. number	b. total	c. amount	d. sum
4. a. necessary	b. relevant	c. possible	d. available
5. a. the best	b. best	c. better	d. the better
6. a. by	b. with	c. in	d. on
7. a. As a result	b. However	c. Furthermore	d. Despite that
8. a. taking	b. making	c. facing	d. having
9. a. like	b. prefer	c. imagine	d. rather
10. a. mainly	b. probably	c. greatly	d. solely

**X. Read the article carefully, then do the tasks.**

- BÀI TẬP TIẾNG ANH 9 - PHẦN BÀI TẬP 120

*Young people in school today will be joining the workforce tomorrow. But are they being prepared for success in the 21st-century work environment?*

When asked if students are missing skills for the workforce, we heard a **resounding** ‘yes.’ Students today learn academic core subjects, which are useful. But they aren’t gaining all the knowledge they need to **seamlessly** integrate into the office environment.

For instance, not all students have the right computer skills. “As technology has become **pervasive** in the classroom and the workplace, solid technology skills are essential for every student. Teaching digital literacy skills **ultimately** falls upon educators. Schools need to **go beyond** the ‘three R’s’ to improve college and career readiness with technical skills,” said Ray Kelly, CEO, Certiport, a certification testing company

Beyond that, students need to be ready to meet specific employer needs. “Too often, high school students do not demonstrate workplace habits that employers **prioritize**, including **reliability**, punctuality, customer service and high-quality task completion,” said Andrew Rothstein, Chief Academic Officer of the National Academy Foundation. “There are also frequent issues with written and presentation skills that are appropriate in a business context. Teamwork and problem solving are the new **constants**.”

Indeed, teamwork is a very important - and often absent - skill among students entering the workforce. "Students need to learn how to work well with others - cooperative learning, working in groups. Students need to be able to think out of the box and be creative. They need to find different ways to offer solutions," said Marilyn Curtain-Phillips, a high school math teacher and college professor.

(From <https://www.educationworld.com>)

**A. Match the words or phrases with their definitions.**

1. resounding	a. the quality of being able to be trusted
2. seamlessly	b. finally
3. pervasive	c. treat something as more important than other things
4. ultimately	d. smoothly
5. go beyond	e. things that always stay the same
6. prioritize	f. clear and emphatic
7. reliability	g. do more than
8. constants	h. existing everywhere

**B. Choose the correct answer.**

• BÀI TẬP TIẾNG ANH 9 - PHẦN BÀI TẬP 121

a. replacement, reduction and refinement      b. reduce, reuse and recycle

c. rapid, reliable and repeatable      d. reading, writing and arithmetic

4. Technology skills, as Kelly said, are important to today's students because \_\_\_\_\_.  
a. some employers can require workers to have these skills  
b. technology is everywhere in the present time workplace  
c. students need them to improve their study skills  
d. technology allows student to gain access to information anywhere at any time

5. What is the meaning of "think out of the box"?  
a. think carefully and deeply  
b. think in a clear or logical way  
c. think in a new, different, or creative way  
d. think quickly and effectively

6. All of the following are mentioned in the passage EXCEPT \_\_\_\_\_.  
a. teamwork is a very important skill in the workplace  
b. teamwork skills are useful in helping students to work well with others  
c. students lack the necessary teamwork skills when they enter the workforce  
d. students with strong teamwork skills will be sought out by employers

7. What can be inferred from the passage?  
a. Teaching students job related skills is very important.  
b. Work habits can break your development path.  
c. Academic skills will be required to thrive in tomorrow's world.  
d. Acquiring a good knowledge of science will improve your employability.

**XI. Write the second sentence so that it has a similar meaning to the first sentence, using the word in capital.**

1. Although she has health problems, she is always so full of life. (DESPITE)

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2. "Don't cross the park at night," he told the children. (WARNED)

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3. I didn't forget to buy the bread. Here it is! (REMEMBERED)

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4. They intend reaching the mountains by the end of the week. (PLANNING)

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5. Have you decided where to go for your summer holidays? (MADE)

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6. Why don't we leave for the tour after breakfast on Saturday? (HOW)

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7. "I don't think I can go to the restaurant with you tonight," Jane said. (REFUSED)

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8. We had the barbecue as planned in spite of the change in the weather. (ALTHOUGH)

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9. Would you like to go skating on Friday? (FANCY)

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10. It was such an interesting TV series that I watched it all in two days. (SO)

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**XII. Write a paragraph about three qualities you possess that are needed for your dream jobs.**

**Take the following questions as clues:**

1. What is your dream job?

2. Why do you like that job?

3. What are the three qualities you need to be able to do that job?