

UNIT 12: MY FUTURE CAREER

A. PHONETICS

I. Sarah and Ann are discussing their jobs. Draw arrows to illustrate Ann's tone.

1. **Sarah:** Our manager is friendly.
Ann: Friendly? She is perfectly friendly.
2. **Sarah:** The salary is quite appealing.
Ann: Appealing? It is extremely appealing.
3. **Sarah:** The colleague sitting next to me is OK.
Ann: OK? He is brilliant!
4. **Sarah:** The location of our company is convenient.
Ann: Convenient? It's very ideal.
5. **Sarah:** The provided lunch is good.
Ann: Good? It's wonderful!
6. **Sarah:** The chance to get promoted is fair.
Ann: Fair? It's absolutely great!

II. The response to the pairs of sentences are the same but the speakers have opposite attitudes. Draw arrows to show the tones.

1a	- I can recommend the chicken in mushroom sauce. - Delicious.	1b	- The tomato juice wasn't fresh and the oyster was still somewhat raw. - Delicious.
2a	- Our retail sales fell 8% in May. - Excellent.	2b	- Our sales are up for the third year in a row. - Excellent.
3a	- I've passed my driving test. - Fantastic!	3b	- I quitted my new job. - Fantastic!
4a	- I'll lend you the car if you like. - Great! Thank you.	4b	- Your car won't be ready until next week. - Oh, great. I need it tomorrow.
5a	- She'd like her bedroom painted grey and brown. - It's gorgeous.	5b	- The weather is warm and with a lot of sun. - It's gorgeous.
6a	- Daddy! I came second in maths. - Well done, sweetheart!	6b	- I dropped out of school last week. - Well done, John!

B. VOCABULARY AND GRAMMAR

I. Match the words with their definitions.

1. academic	a. a qualification obtained after a course of study or an exam
2. vocational	b. used in a practical way
3. approach	c. continuing to exist or develop, or still happening

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4. flexitime 5. ongoing 6. applied 7. certificate 8. empathetic 9. dynamic 10. professional	d. connected with studying from books e. having a lot of energy and a strong personality f. able to understand how somebody else feels g. showing a high level of skill or training h. a method of doing something i. relating to the skills you need to do a particular job j. a system of working that allows employees to vary the time they start or finish work
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II. Complete the sentences with the words from part I.

1. The school offers _____ programs in welding, electrical work, and building maintenance.
2. His personal history makes him especially _____ to workers' need for a fair wage.
3. Career is an _____ process and so it needs to be assessed on continuous basis.
4. Children who are not good at _____ subjects may excel in music or sport.
5. She is working on her GED _____ so she can attend art school.
6. _____ is also beneficial to workers pursuing an education.
7. The modern _____ to grammar teaching should make it easier to learn.
8. Seek advice from a _____ beautician who specializes in bridal makeup.
9. I'm going to take a course in _____ mathematics this semester.
10. We're looking for a _____, caring and positive teacher who wants to make a difference.

III. Fill in each blank with a suitable job from the box. Modify it if necessary.

housekeeper	lodging manager	biologist	event planner	architect
mechanic	craftsman	pharmacist	fashion designer	tour guide

1. Charles Darwin, one of the most famous _____ to hail from Britain, is best known for his theory of evolution.
2. The Yale University Art Gallery was designed by the renowned _____, Louis Kahn.
3. A hotel _____ is responsible for ensuring rooms and other areas of a hotel are kept clean every day.
4. _____ are responsible for helping people to visit unfamiliar areas.
5. I applied for a job as a _____ in a local garage, but I was rejected.
6. Working as a _____, he is responsible for the overall operations of the hotel.
7. After they have an initial idea, _____ try out various fabrics and produce a prototype.
8. Local _____ sell handmade souvenirs from leather at an annual Lithuanian folk arts and crafts.
9. An _____ is responsible for coordinating and organizing all aspects of a client's event.

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10. The _____ carefully measured out a dose of herbal medicine and told me how to brew it.

IV. Fill in each blank with a phrase or idiom from the box. Modify it if necessary.

earn a living	do a nine-to-five job	take a course	work flexitime
make a bundle	burn the midnight oil	behind the scenes	take into account
	make good progress	get a promotion	

1. He bought a few stocks and _____ in just a few years.
2. Some people don't like _____ as they find it so boring to work in a job with a regular routine.
3. Gallatin tried _____ by teaching French in Harvard College.
4. She was always toadying to the boss, but she didn't _____ out of it!
5. I've _____ in both English speaking and writing since I started this course.
6. Susan decided _____ in art and design because it's a good way to progress her career.
7. My boss never _____ my extra hours of work, that's why I need to change my job now.
8. I'd like _____ so I can spend more time taking care of my elderly mother.
9. Although he had retired, Brown remained active: _____ for years.
10. I have a big exam tomorrow so I'll be _____ tonight.

V. Choose the correct answer a, b, c or d to complete each sentence.

1. She started her _____ as an EFL teacher in Egypt in 1996.
a. work b. profession c. career d. occupation
2. He intends to _____ in medical school to qualify as a doctor and specialise in health care.
a. enrol b. take c. promote d. manage
3. _____ study the ways in which matter and energy interact.
a. Sociologists b. Physicists c. Architects d. Biologists
4. Older workers are more _____ to change than their younger counterparts.
a. dynamic b. empathetic c. adaptable d. professional
5. The _____ has to meet with clients to understand the purpose of the event they are about to organize.
a. customer service representative b. event planner
c. fashion designer d. lodging manager
6. We're all working _____ to get the job finished on time.
a. flexitime b. timeout c. time after time d. overtime
7. Many of my friends are _____. They are fashion designers, painters and musicians.
a. technical b. patient c. skillful d. artistic
8. During the middle and high school years, American students do much less well in mathematics than their Japanese _____.