UNIT 1: HOW DOES THE NATURAL WORLD AFFECT US 6

1. **Write the plural form of the nouns:**

SINGULAR	PLURAL
mouse	
woman	
child	
man	
tooth	
goose	
person	
knife	
wife	
life	
leaf	
scarf	
deer	
trout	
salmon	
fish	
ox	
fungus	
bacterium	
datum	
spacecraft	

2. **Rewrite each sentence, correcting the error in parallel structure.**

She likes reading books, to play soccer, and baking cakes. _____

My best friend is kind, helpful, and he makes me laugh. _____

The teacher said we should finish our homework, study for the test, and to bring our materials.

_____

The coach told us to run fast, jump high, and with determination.

_____

True friendship requires trust, to be honest, and loyalty. _____

He is not only a talented singer but also he dances well. _____

For breakfast, I usually eat cereal, drinking orange juice, and toast. _____

Sarah enjoys to draw, painting, and making crafts. _____

The speech inspired hope, being confident, and courage. _____

LIVEWORKSHEETS

3. '' Should cellphones be allowed in school classrooms?'' Write a persuasive essay supporting your view. You can use the given guiding questions as reference for your essay.

1. Introduction & Thesis

1. What is an interesting way to start? (fact, question, or short story about cell phones in school)
2. What is your thesis statement? (State clearly whether cell phones should or should not be allowed in classrooms.)

2. Body Paragraphs – Reasons & Evidence

4. What is your **first strong reason** for your opinion?
5. What facts, examples, or personal experiences can you use to support this reason?
6. What is your second strong reason?
7. What facts, examples, or personal experiences can you use to support this reason?

3. Counterargument & Rebuttal

10. What might people who disagree with you say? (For example: phones are distracting.)
11. Why might that point sound convincing at first?
12. How can you **refute** it (show why your argument is stronger)?

4. Conclusion

13. How can you restate your thesis in new words?
14. What is the most important message you want your reader to remember?
15. Can you end with a "call to action" — telling your reader what they should do, think, or believe?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS